Jessie Harney jharney@berkeley.edu | (630)-995-6630

EDUCATIONAL HISTORY:

In Progress Doctor of Philosophy in Public Policy

Goldman School of Public Policy, University of California, Berkeley, Berkeley, California

2019 <u>Master of Public Policy</u>

Goldman School of Public Policy, University of California, Berkeley, Berkeley, California Thesis: Education for the Masses Incarcerated: Expanding Opportunities in California for Individuals

Currently or Formerly Incarcerated

2014 Master of Science in Biostatistics

Washington University in St. Louis (WUSTL), School of Medicine, St. Louis, Missouri

Thesis: Distinguishing Between Sub-clinical & Fully-Diagnosed Cases of PTSD

2013 <u>Bachelor of Science in Psychology</u>

Truman State University, Kirksville, Missouri

ACADEMIC EMPLOYMENT – RESEARCH:

May 2018 – Current <u>Graduate Student Researcher, Goldman School of Public Policy</u>

Principal Investigator: Dr. Amy E. Lerman

 Analyze data from the 2017 California Correctional Officer Survey, focusing primarily on the influence of exposure to violence on mental health outcomes for correctional officers

- Contribute to the manuscript preparation, including literature review, data analysis, and writing
- Assist in the development of online surveys and survey experiments for correctional officers

Aug 2017 – Dec 2017 <u>Graduate Student Researcher, Berkeley Institute for the Future of</u>

Young Americans (BIFYA)

- Performed data analysis in support of the research study on anxiety disorders in millennials, focusing primarily on the National College Health Assessment (NCHA) survey data from 2018 to 2013
- Presented preliminary analytical results at the year-end board meeting

ACADEMIC EMPLOYMENT – TEACHING:

Aug 2020 – Dec 2020 <u>Graduate Student Instructor, Statistics for Program Evaluation</u>

Lead Instructor: Dr. Avi Feller, Goldman School of Public Policy

Aug 2018 – Dec 2018 Graduate Student Instructor, Statistics for Program Evaluation

Lead Instructor: Dr. Jesse Rothstein, Goldman School of Public Policy

Jan 2018 – May 2018 Graduate Student Instructor, Risk & Optimization Models for Public Policy

Lead Instructor: Dr. Michael O'Hare, Goldman School of Public Policy

PUBLICATIONS

Published

Lerman, A. E., & Harney, J. (2019). Feedback Effects and the Criminal Justice Bureaucracy: Officer Attitudes and the Future of Correctional Reform. *The ANNALS of the American Academy of Political and Social Science*, 685(1), 227-249.

Cicero, T. J., Ellis, M. S., & Harney, J. (2015). Shifting patterns of prescription opioid and heroin abuse in the United States. New England journal of medicine, 373(18), 1789-1790.

Under Review

Lerman, A. E., **Harney, J.**, & Sadin, M. Prisons and mental health: Violence, organizational support, and the effects of correctional work

In Preparation

Lerman, A.E. & Harney, J. Clarifying the Role of Officer Coping on Desire to Leave Corrections: An Application of Structural Equation Modeling.

AWARDS & FELLOWSHIPS

2020-2022 Computational Social Science Training Program (CSSTP) Fellowship

Summer 2020 Graduate Remote Instruction Innovation Fellowship

2019-2020 GSPP Departmental PhD Fellowship

PREVIOUS RESEARCH POSITIONS:

Jan 2019 - May 2019

Policy Research Analyst, Corrections to College

- Cleaned and compiled data from various California Community Colleges reporting on currently or formerly incarcerated student academic progress
- Performed descriptive statistics and analysis of student data, in comparison to the aggregate outcome data reported from the California Community College Chancellor's Office Data Mart
- Created a report of the successes and areas of opportunity in the community college programs for currently and formerly incarcerated students with policy implications and next steps

Jun 2018 - Sep 2018

Research Consultant, California Department of Justice

• Served as a research consultant on a collaborative review project, providing preliminary quantitative assessment of police practices throughout the United States

Jun 2015 – Aug 2017

Research Statistician II, American Specialty Health

- Designed and carried out statistical analysis plans for assessing the effectiveness of product engagement
- Performed statistical analysis for client custom program evaluations
- Created and maintained customized SAS code to automate the standard yearly program evaluation and the return on investment report

Oct 2014 - May 2015

Data Analyst, Dept. of Psychiatry, WUSTL

- Cleaned and managed survey data on opioid use with SAS and R
- Performed statistical analysis, compiled reports, and assisted in writing for submission of manuscripts

Aug 2013 - May 2014

Research Assistant, Dept. of Psychiatry, WUSTL

• Edited existing and wrote new SAS code for creating diagnostic datasets from the Missouri Adolescent Female Twins Study (MOAFTS) for disorders such as MDD, PTSD, Alcohol Dependence, etc. involving skip logic

Aug 2011 - June 2013

Statistical Consultant, Center for Applied Statistics & Evaluation

• Created and distributed surveys, conducted focus groups and statistical analysis, compiled reports, presented findings to clients, assisted in writing proposals and contracts, and supervised a small group of new student statistical consultants (operating through Truman State University)

VOLUNTEER EXPERIENCE:

May 2016 – Jul 2019 <u>Volunteer Visitor, Prisoner Visitation and Support (PVS)</u>

• Visited with individuals that were incarcerated on a monthly basis at federal correctional institutions

Aug 2014 – May 2015 <u>Volunteer Advocate, Sexual Assault Response Team (SART)</u>

• Provided support, advocacy, and resources to rape survivors in the hospital, throughout their stay in the emergency room across 16 hospitals within St. Louis City and County

Jan 2014 – May 2014 <u>Legal Advocates for Abused Women (LAAW)</u>

Assisted St. Louis residents in filing for Orders of Protection in cases of domestic violence

SKILLS & CERTIFICATIONS:

Languages: Spanish (conversational, not fluent)

Statistical Programming/Querying Language Proficiency: SAS (Base SAS Certified), Stata, R, SQL, SPSS

Other Certificates: Mental Health First Aid (Youth), Remote Instruction