

RICHARD AND RHODA  
**GOLDMAN SCHOOL**  
OF  
**PUBLIC POLICY**  
UNIVERSITY OF CALIFORNIA BERKELEY



**GSPP** 2020-2021





THE  
GOLDMAN SCHOOL  
OF  
PUBLIC POLICY



# Welcome

Welcome to Berkeley's Goldman School of Public Policy (GSPP). We prepare talented people to become outstanding public policy leaders. We cultivate an intellectual community that invents innovative policy ideas and that cares about social justice, ethics, fairness, and results. We seek to change the world by bringing knowledge and understanding to policy debates.



GSPP is the nation's premier graduate institution for education and research in public policy. It is a diverse and exciting community of students, faculty, staff and visitors, all committed to the highest standards of policy analysis, intellectual rigor, and energetic debate. Our faculty members not only perform cutting edge research—they shape policy through their public commentaries and their active involvement in government. Our staff supports our mission through their exceptional experience, professionalism, and dedication. Our students come with rich domestic and international experiences, and they bring extraordinary commitment, engagement, and energy to the school.

The Goldman School was one of the very first institutions in the United States established for the analysis and development of public policy. For over fifty years GSPP has led the way in the teaching and practice of policy analysis—using microeconomic, statistical, political, management, legal and information-technology skills to help solve real-world problems. Today, policy analysis drives governments towards reasoned analysis and policy innovation. In the 21st century, public policy must deal with the challenges of global warming, economic and political inequality, world food and economic security, pandemics such as HIV/AIDS and COVID-19, stopping terrorism, racial, ethnic, sex, and gender discrimination. GSPP prepares leaders who can meet these challenges.

GSPP students are exposed to the unparalleled intellectual, professional and social experiences that only a great university like Berkeley can offer. The School is intentionally multidisciplinary in its outlook and orientation. Its faculty members are drawn from economics, political science, law, social psychology, demography, architecture, physics, and engineering. In addition, students can study with leading scholars in a variety of other disciplines and fields throughout the Berkeley campus.

Great emphasis is placed on team projects, sharpening oral and written communication skills, creative thinking, and leadership skills. Students get opportunities to work on real policy problems for actual clients and also to address scholarly and methodological issues in depth. The result is an exceptional learning experience, both inside and outside the classroom.

Our graduates have risen to leadership positions as politicians, policymakers, analysts, and managers at all levels of government, in the non-profit sector, in private institutions and in international organizations.

These are enormously challenging and trying times in public policy. If you want to make a difference in the world, we invite you to consider Berkeley and the Goldman School of Public Policy.

A handwritten signature in dark ink that reads "Henry E. Brady".

**Henry E. Brady**

Dean, Richard & Rhoda Goldman School of Public Policy

gspp

A tall, illuminated clock tower stands prominently on the left side of the image. The tower is lit from within, casting a warm glow. The background features a cityscape at dusk, with lights reflecting on the water and distant mountains under a soft, orange-hued sky.

THE GOLDMAN SCHOOL OF PUBLIC POLICY IS ONE OF  
THE PREMIER POLICY SCHOOLS – RANKED AMONG  
THE BEST IN THE WORLD.

world

# CONTENTS

## ■ Overview

- 6 Public Policy at U.C. Berkeley
- 8 Frequently Asked Questions about Public Policy or GSPP

## ■ Degree Programs

- 10 Master of Public Policy (M.P.P.)
- 14 Ph.D. in Public Policy
- 16 Master of Public Affairs (M.P.A.)
- 18 Graduate Course Descriptions

M.P.P. Concurrent Degrees with the School of:

- 20 Public Health (M.P.P./M.P.H.)
- 21 Law (M.P.P./J.D.)
- 22 Engineering (M.P.P./M.S.)
- 22 Global Studies (M.P.P./M.A.)
- 22 Energy and Resources Group (M.P.P./M.A. or M.P.P./M.S.)
- 24 Social Welfare (M.P.P./M.S.W.)

## ■ Non-Degree Programs

- 26 Global & Executive Programs
- 26 The Public Policy and International Affairs (UCPPIA)  
Junior Summer Institute at U.C. Berkeley
- 27 Center for Environmental Public Policy
- 27 Center on Civility and Democratic Engagement
- 27 Berkeley Institute for Young Americans
- 27 Center for Studies in Higher Education

## ■ Faculty and Administration

- 28 Faculty and Administration

## Student Services

- 41 Admissions
- 43 Application Instructions
- 44 Financial Aid
- 46 Career Services
- 48 Student Organizations

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# OVERVIEW

## PUBLIC POLICY AT U.C. BERKELEY



U.C. Berkeley



*"GSPP is unique among public policy schools. Not only does it develop analytical and quantitative skills, but students come away with a keen appreciation for the political context of policy analysis. I found my training valuable every day in my work with the California Legislature."*

**Elizabeth Hill M.P.P. '75**

Former Legislative  
Analyst of California  
Sacramento, CA



During the late 1960s, educators nationwide recognized the need for a new kind of public leadership and a new type of graduate education, fostering the vision, knowledge, and practical skills to empower a new generation of policy makers. GSPP, founded at the University of California, Berkeley in 1969, was one of the nation's first graduate programs of its kind. Today it is ranked among the very top policy programs in the country and is recognized nationally and internationally as a source of incomparably qualified professionals in the field.

Embracing the realms of both domestic and international policy, the School prepares students for careers including policy analysis, program evaluation, political leadership, and management and planning. GSPP graduates enjoy an outstanding rate of employment and career advancement, working in government, in the private and nonprofit sectors, in research organizations, and as consultants worldwide.

GSPP's flagship program is its two-year Master of Public Policy (M.P.P.) program, with a core curriculum emphasizing practical and applied dimensions of

polymaking. The curriculum includes core courses that provide a foundation in subjects ranging from political elements of the decision-making process and legal analysis to such specific analytic tools and concepts as microeconomic theory and statistical modeling. The curriculum also includes flexibility for elective courses taken either at GSPP or elsewhere on the Berkeley campus, that allow students to focus on a particular policy area or a set of policy tools.

Because real public policy problems are often ill-defined and resistant to straightforward application of formal analytic techniques, the curriculum includes substantial field work, allowing students to apply their learning in the service of real-life policy clients. Students work at a summer policy internship between their first and second years and complete an analysis, in groups and individually, during the spring semester of each year. Students also benefit from frequent visits by local and nationally known policy professionals, many of whom are GSPP alumni, who provide perspective and guidance to students both individually and in group talks.



Given the relatively small class size, students enjoy a unique intimacy and camaraderie with one another and with the faculty. Teamwork rather than competition is encouraged informally and through group projects; the faculty believes that this approach develops skills in negotiation, cooperation, and consensus building, all essential to effective public leadership.

GSPP also offers a Master of Public Affairs (MPA) for mid-career professionals and a Ph.D. program for a small number of students, drawn mostly from those in the M.P.P. program, who seek careers in academia and research. Doctoral students pursue highly individualized programs and work closely with faculty members at GSPP and throughout the Berkeley campus.

As part of GSPP's multidisciplinary approach, the School's faculty are drawn from the fields of economics, political science, law, sociology, social psychology, demography, architecture, engineering, and public policy. Faculty members meet regularly and work to coordinate assignments so that students' course loads are well-integrated and well-paced. Most faculty members hold full-time appointments at the School and all share a commitment to maintaining the quality of the overall program.

## Life in Berkeley

Berkeley's location provides easy access to the cultural and recreational offerings of northern California. San Francisco is a short drive across the Bay Bridge or a quick trip on Bay Area Rapid Transit (BART), which has a station one block from campus. The scenic coastline of Carmel and Big Sur, the vineyards of Napa and Sonoma counties, and the lakes and forests of the Sierra Nevada are just a few hours away. The hills above the campus feature popular trails for hikers, runners and cyclists. A 10-minute drive will take you to Tilden Park, which is part of the East Bay Regional Parks system, a greenbelt extending 21 miles through the East Bay Hills.

The Bay Area climate is moderate year-round, with temperatures seldom dropping below 40°F in the winter and only rarely exceeding 77°F in the summer. The warmest months are September and October, when temperatures occasionally soar into the 90s. Annual rainfall, most of which occurs between November and March, averages about 25 inches.

## Distinguished Speakers and Special Events

GSPP gives students the opportunity to interact with practitioners and scholars working at the leading edge of public policy. Many of these programs can be viewed online on the UCTV Public Policy Channel ([uctv.tv/publicpolicy](http://uctv.tv/publicpolicy)). A sample of this past year's speakers and events include the following:

### The Trump Impeachment

Erwin Chemerinsky, Dean of Berkeley Law, and Professor Robert B. Reich addressed the impeachment of President Trump and what is at stake in the 2020 election. This event was co-sponsored with the Berkeley Social Science Matrix.

### Henry Puna, Prime Minister of the Cook Islands

The Honorable Henry Puna, Prime Minister of the Cook Islands and the Chancellor of South Pacific University discussed the establishment of the world's largest multipurpose marine reserve, Marae Moana.

### Robert Frank on the Psychology of Climate Change

Cornell Professor Robert Frank discussed his book, *Under the Influence: Putting Peer Pressure to Work*, and how to tap the power of behavioral contagion to address the climate crisis.

### The Legacy of School Integration and Educational Outcomes

Professor Rucker Johnson (*Children of the Dream: Why School Integration Works*) and Berkeleyside reporter Natalie Orenstein ("A radical decision, an unfinished legacy") discussed school integration and its legacy and future in the East Bay and across America.

### National Security and Foreign Policy in the Trump Age

POLITICO reporter Nahal Toosi discussed covering national security and foreign policy in the age of Trump in an

event co-sponsored with the Graduate School of Journalism.

### COVID-19: Economic Impact, Human Solutions

A panel of UC Berkeley's leading economists and public policy experts discussed the economic consequences of sheltering-in-place, evaluated the Congressional response, and discussed strategies that could help to stabilize the economy, safeguard jobs and protect society's most vulnerable people.

### How COVID-19 Will Shape the 2020 Election

A panel of Berkeley political scientists and election experts discussed election law and security, voter participation, and how COVID-19 may permanently change how America votes.

### The Pandemic & International Higher Education Programs: Impact on Teaching, Research, & Global Engagement

Experts in the field of international higher education discussed demographic shifts, the rise of nationalism, and the impact of the pandemic on international higher education in an event sponsored by the Center for Studies in Higher Education.

### COVID-19 and the US Social Safety Net

An expert panel discussed what the pandemic is highlighting about the approach to protecting vulnerable communities, as well as how we might build a more robust and resilient safety net in a post-COVID world. This event was sponsored by the Opportunity Lab.

# FREQUENTLY ASKED QUESTIONS

... public policy analysis is “client-oriented advice relevant to public decisions and informed by social values.”



*Pictured above: Professor Rucker Johnson*

## What is Policy Analysis?

Public policy analysis aids problem solving in the public, private, and non-profit sectors. People have analyzed policies for centuries; however policy analysis as a systematic, formal undertaking is still a fairly new field of endeavor and thoughtful people differ about exactly what it is.

In their standard text book *Policy Analysis Concepts and Practice (fourth edition)*, Professor David Weimer ('75 Ph.D. '78) and Professor Aidan Vining ('78 Ph.D. '80) offer a good definition: public policy analysis is “client-oriented advice relevant to public decisions and informed by social values.”

Policy analysts provide information and advice to public officials, the press, policy advocates, non-profit and private sector decision-makers, and citizens generally to help them choose, design and implement better public policies. To do this well requires a series of skills; teaching these skills constitutes the core curriculum of GSPP.

## How do public policy and public administration programs differ?

Public administration, developed in the early 1900s, is a special field of study within the academic discipline of political science. It emphasizes the structure and operation of bureaucracies and organizations, including budgeting, personnel, and formal and informal internal controls. Some public administration programs include study of the special management skills required in governmental (as distinct from private) organizations.

Public policy is a newer field, developed in the late 1960s, whose theories and methods draw upon a variety of disciplines, such as economics, political science, statistics, and other social sciences. Its central focus is on the environment, substance, and effects of policies. Within that context, bureaucracies and organizations are examined as major sites for policy formulation, advocacy and implementation. Both public policy and public administration programs are relevant to the broad profession known generally as public management or public affairs.



## Does the GSPP program train generalists or specialists?

The School first aims to train generalists, in the sense of providing basic policy skills needed in a variety of policy positions and across a wide range of policy issues. Having learned and applied the basic skills in the School's program, graduates are able to familiarize themselves rapidly with the details of a specific policy area relevant to their particular job. It would not be easy, however, for policy area specialists who lacked these basic policy skills to develop them once on the job. Feedback from alumni and employers confirms the soundness of providing an education for generalists.

The variety of positions held by GSPP alumni reflect the multidisciplinary skills possessed by M.P.P. graduates and the different types of policy roles sought by individual graduates.

## Can a GSPP student give special attention to a specific policy area?

All first-year students take the core curriculum, which provides basic analytical approaches and skills. In contrast, the second year consists mostly of electives, with students able to choose from among the rich offerings of the academic disciplines and professional programs on the Berkeley campus as well as from those at GSPP.

Depending on individual preferences, students select courses to deepen or extend their analytical skills and/or to familiarize themselves with the substance of a specific policy area (energy, health, income redistribution, international affairs, environmental protection, education, racial or gender policy, etc.). In addition, the student's major project during the second year addresses a policy problem of the student's own preference. A student may also concentrate their efforts to secure a required summer internship in specific policy areas of personal choice.

## Is a master's thesis required?

In the second year, each student completes an Advanced Policy Analysis (APA) project, which is an intensive study of a significant policy issue of their choice. The APA (which is done for a real client), provides students with the opportunity to apply concepts and skills learned in the School's program to solve a current problem.

Students often develop their APA projects from the recent experiences of their summer policy internships, and sometimes receive remuneration from their client for undertaking and completing the project. The APA is performed under the close supervision of a GSPP faculty member, and its satisfactory completion meets one of the requirements for award of the M.P.P. degree.

## How does the GSPP program treat the political dimensions of public policy?

The School believes that to be effective in the policy world, the evaluation of policy choices should take closely into account the political setting for the making and implementation of policy. To have significant impact, an analysis of policy options must often go beyond technical competence and include sensitivity to the political environment of the policy issue and of the decision-maker. Hence the GSPP program stresses such concerns as the political feasibility of policy alternatives, value and ideological conflicts, and the dynamics of organizational behavior as they affect policy implementation.

Useful preparation for GSPP's core curriculum would include some familiarity with microeconomics, the American political process, statistics, and computer literacy. One of the core courses is a full year's work in economics, which assumes some knowledge of calculus. Entering students without that knowledge or who want to refresh their applied mathematical skills are urged to take an intensive Math Review course given by the School just before the fall term.

If you have specific questions about the adequacy of your academic preparation for the program, please contact the School's admissions office.

## 48-Hour Project

Each year, first-year students write an "issue memo" to a postulated, but real "client" about some issue they know little or nothing about and do so on a 48-hour deadline. Topics are developed by the faculty and assigned to students randomly.

The exercise is intended to simulate a real-life work environment in which rapid-response and "land-on-your-feet" skills are at a premium.

Designed by Professor Eugene Bardach of the GSPP faculty, the 48-hour project is an annual rite of passage signaling the beginning of the students' second semester.



U.C. Berkeley



*"The training in economics from Professor Lee Friedman and public policy analysis from then-dean Aaron Wildavsky profoundly changed my approach to legislation and public policy. At GSPP, I learned how to evaluate and understand the economic motives behind those who did not support a strong environmental position."*

**Ned Helme M.P.P. '77**

Founder and Former President  
Center for Clean Air Policy  
Washington, DC

Senior Advisor  
Goldman School of  
Public Policy  
Center for Environmental Policy

# DEGREE PROGRAMS

## MASTER OF PUBLIC POLICY



U.C. Berkeley



*"GSPP gave me the confidence to become an entrepreneur. In my career, I have founded two health care consulting firms: Health Technology Associates and my own health care reimbursement consulting firm with clients in the biotechnology, device, and pharmaceutical industries. Managing a consulting practice is challenging, but GSPP's curriculum gave me the analytic rigor I needed to run a company and provide expert advice to my clients."*

**Maren D. Anderson M.P.P. '79**  
President  
MDA Consulting Inc.  
Boston, MA

The M.P.P. degree is earned in a two-year, full-time program consisting of a core curriculum, a policy internship in the summer after completion of the first year, a second-year policy analysis project, and elective courses chosen from those available on the campus and at GSPP.

The program emphasizes practical and applied dimensions of policy-making and implementation, encouraging students to develop skills in:

- defining policy issues to make them more intelligible to officials in the public, private or non-profit sector
- providing a broader perspective for assessing policy alternatives
- examining techniques for developing policy options and evaluating their social consequences
- developing strategies for the successful implementation of public policies once they have been adopted

Given the relatively small class size, the School's approach to teaching emphasizes teamwork, cooperation, and interaction among students and with the faculty. Students work, either as individuals or in small groups, on real policy problems for real clients under close faculty supervision.

More specifically, the curriculum is designed to enable students to achieve the following:

- skill in written communication and in verbal reporting
- an understanding of political institutions and processes, strategies, and skills associated with policy creation and adoption
- knowledge of the organizational and bureaucratic structures involved in program development and implementation
- skill in application of economic analysis to questions of economic trade-offs, policy choice and efficiency
- familiarity with cost-benefit analysis and other applications of quantitative analysis and modeling, including the use of statistical software
- an understanding of social science methodologies for dealing with problems of data collection, analysis, and program evaluation
- the ability to apply legal analysis where appropriate to the creation and implementation of public policy and to recognize the role of courts and administrative law in program development and implementation

### Core Curriculum

The core courses emphasize practical applications of analytical skills and encourage students to "learn by doing" through numerous exercises and projects

conducted in teams and individually. Fieldwork activities are also a part of the core curriculum, involving real clients, a written report, and oral briefings on the report. In addition, colloquia with outside speakers are held frequently, further examining some of the policy issues treated in the core courses.

### Introduction to Analysis, Equity, & Policy

**(PP 200A-200B)** Students bring together the skills learned in other core courses, working in teams to solve real-life problems for real clients.

### The Economics of Public Policy Analysis

**(PP 210A-210B)** Concepts of microeconomic behavior of producers, consumers, and government agencies are applied to specific policy areas. The effects of policy alternatives are assessed by such criteria as the efficiency and equity of resource allocation, impact on income distribution, and effectiveness in achieving policy goals.

## Sample Course Structure for the M.P.P.

### First Year

#### Fall

##### PP 200A

Analysis, Equity, & Policy Change

#### Spring

##### PP 200B

Policy Practice

##### PP 210A

The Economics of Public Policy Analysis

##### PP 210B

##### PP 240A

Decision Analysis, Modeling, and Quantitative Methods

##### PP 240B

##### PP 273 Elective Course

Public Management and Policy Implementation  
Or **PP 250** The Politics of Public Policy

#### Summer Policy Internship (required)

### Second Year

#### Elective Course

##### PP 205

Advanced Policy Analysis – Thesis Seminar

#### Elective Course

##### PP 299

Independent Study in Preparation for the Advanced Policy Analysis

##### PP 220

Law and Public Policy

#### Elective Course

—



**Law and Public Policy (PP 220)** Materials including court decisions, legislation, and administrative regulations are used to examine important legal aspects of public policy. Legal research, interpretation and draftsmanship skills are developed. Relationships among lawmaking agencies and between law and policy are explored through specific cases.

**Decision Analysis, Modeling, and Quantitative Methods (PP 240A-240B)** Students learn and apply quantitative methods including cost-benefit analysis; statistical and econometric analysis of policy-relevant data; survey design and interpretation; and formal policy models based on decision theory.

**The Politics of Public Policy (PP 250)** The influence of political and organizational factors on all stages in the policy process is examined: recognizing when a policy problem exists; developing alternative responses; assessing political feasibility in choosing among policy alternatives; gaining acceptance of the preferred alternative; ensuring effective implementation of adopted policies; evaluating their effects; and coping with unexpected consequences. Students gain skill in effective negotiation and communication through case studies and dynamic role-playing exercises.

#### **The Political Economy of Inequality (PP 271)**

This course is designed to provide students with a deeper understanding of the organization of the political economy of the United States and why earnings and wealth have been diverging over the last thirty-five years. Given that most of the underlying forces causing this trend in the U.S are also prevalent in other nations, the lessons learned in this course are likely to be relevant elsewhere. The course is also intended to provide insights into the political and public policy debates that have arisen in the light of this divergence, as well as possible means of reversing it.

**Public Management and Policy Implementation (PP 273)** This course introduces graduate students to the central elements of public management and policy implementation. We will focus on three key challenges that public managers face: managing program performance; managing people; and managing crises. Using both academic literature and case studies, the course will train students how to realistically use data and evidence in government and how to write and negotiate effectively in the public sector. Material is drawn from national, state, local, and international settings.

## Advanced Policy Analysis Titles

Drawn from projects completed during recent years, this list illustrates the range and variety of projects.

- Barriers and Opportunities for Long-Duration Energy Storage in California
- An Assessment of California's Options to Reduce Cropland Greenhouse Gas Emissions
- Santa Fe Electric Utility Municipalization: Long-Term Policy Options for Reducing Carbon Dioxide Emissions
- Enhancing Chile's Work Subsidy for Women
- Cracking Down on Identity Theft: New Challenges for Law Enforcement Agencies
- Designing Local Welfare-to-Work Systems: Federal Funding Options
- Pros and Cons of Privatizing Solid Waste Collection Services in Mexico
- The Costs and Benefits of Job Training in the Elder Care Market
- Analysis of Frequent Winners in Small Business: A Case Study of California Firms
- Ensuring Contraceptive Supply in Ethiopia and Sudan: The Role of the Packard Foundation Population Program
- Increasing Opportunities for Adolescent Girls: An Evaluation of AGALI's Malawi and Liberia Programs
- Controlling Street Prostitution in Oakland: What the Oakland Police Department Can Do to Improve Current Law Enforcement Policies
- Supporting California's Wildlife: An Evaluation of Funding Alternatives for California's Department of Fish and Game
- Raising Low Pay in a High Income Economy: The Economics of a San Francisco Municipal Minimum Wage
- Children of Arrested Parents: Strategies to Ensure Their Safety and Well-Being
- Russia's Regional Nuclear Warhead Storage Facilities: Problems and Solutions
- The Future of San Francisco's Public Electric Vehicle Chargers
- Delinquency Risk Assessment: Improving the Performance of Home Mortgages
- Addressing California's Overcrowded Schools: Equity in the State's Distribution of Funds for School Construction
- Pricing the Carbon Externality in Energy Storage
- Housing Voucher Portability in Alameda County: A Caseload Analysis of Clients and Cost Pressures
- Estimating the External Costs of Driving in San Francisco
- The Emergency Food Assistance Program in California: Opportunities for Reform
- Cost-Effectiveness Analysis of Solar Policy in Japan: Implications for Greenhouse Gas Reduction and Job Creation in Japan
- Addressing the Marina Concessions Contract Backlog at Lake Mead National Recreation Area
- Transforming Failed Prohibition to Responsible Regulation: Establishing a System for the Taxation and Regulation of Marijuana in California
- A Method to Identify At Risk Students and Successful Teachers: Dropout Prevention in Oakland Unified School District
- Public Health Strategies to Improve Public Safety: An Evaluation of the East Palo Alto Police Department's Fitness Improvement Training (FIT) Zone Program
- Funding Education Loans in the Developing World: A Framework For Identifying Potential Partners

# MASTER OF PUBLIC POLICY

Our students address real-world problems and have versatile career opportunities in the public, private and non-profit sectors.

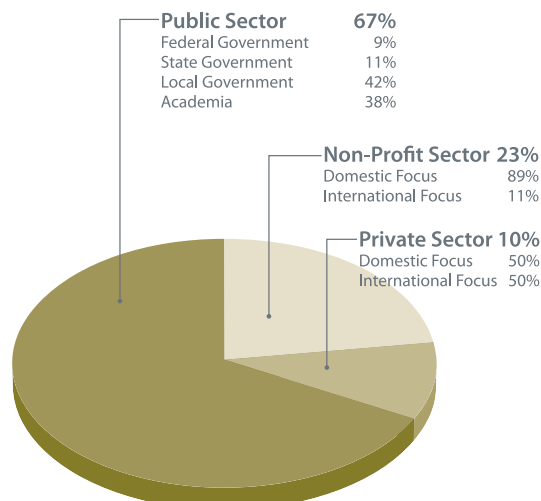


**Summer Policy Internship** Students are required to complete a policy internship during the summer between the first and second year of study. Students choose positions as advisors to policy-makers and leaders in all levels of government, non-profit organizations, and the private sector – both domestically and internationally. Students enrolled in concurrent degree programs that require a summer internship are exempt from this GSPP requirement.

**Advanced Policy Analysis (PP 205, PP 299)** The APA project is an intensive study of a significant policy issue of the student's choice. Students secure their own project for a specific client in a public, non-profit or private policy organization, and sometimes the student is paid for the work. For some students, the project is an outgrowth of the summer internship or may lead to a full-time position with the organization upon graduation.

## Summer Internship Statistics, 2020

Visit <http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gspp-employment-statistics> for previous year data



Students conduct their projects as members of an APA seminar, which provides them with a faculty supervisor and a peer group able to supply constructive suggestions. When the completed analysis is found satisfactory by the faculty, it then serves as the student's required thesis. Frequently, the specific policy recommendations made in these analyses are adopted and implemented by the client.

## Elective Courses

Most of the students' second-year program consists of elective courses of individual choice relevant to the study of public policy. The School provides students with information on course possibilities around the campus, and each student determines a set of courses in consultation with a faculty advisor.

Students can choose electives from the full array of courses offered by Berkeley's academic departments and professional schools and colleges, as well as courses taught by GSPP faculty. With nearly 300



degree programs, Berkeley offers opportunities for advanced study in a vast range of fields. The following list, far from exhaustive, indicates some courses of particular relevance for public policy students:

**Berkeley School of Law.** Education: Policy, Law, and the Fourth State; Immigration Law; Law and Social Justice; Law, Markets, and Culture.

**Energy and Resources Group.** Energy and Society; The Politics of Energy and Environmental Policy; Energy Economics.

**Department of Economics.** Economics of Public Enterprises; Public Finance.

**Department of Political Science.** Public Organization Theory; Public Policy and Decision Theory; The Politics of Taxation; Science and Politics.

**Department of City and Regional Planning.** The Urban Planning Process; Planning and Governmental Decision-Making; Introduction to Housing Analysis; Theory, History, and Practice of Community Development; Policy Analysis and Program Evaluation for Social Planning.

**School of Education.** Education Policy Analysis; Education and the Law; Organizational Aspects of Planning and Regulation; Economics of Education; Education, Politics and Government.

**Global Studies.** Global Poverty; Fundamentals of Economic Theory; Theories of Development and

Political Change; Comparative Political Economy; International Economic Development Policy.

**School of Public Health.** New Boundaries for Health Policy and Planning; Legislation and Organization for Health and Social Services; Organization Theory and Health Institutions; International Health Economics.

**School of Social Welfare.** Social Policy and Social Welfare; Development of Social Service Programs; Processes of Community Planning and Organizing; The Management Cycle in Social Welfare Administration.

**Public and Nonprofit Management.** Public Sector Accounting; Financial Management; Managers and Management; Organizational Understanding for Managers.

**Haas School of Business.** Business and Public Policy; Management in the Public and Nonprofit Sectors; Labor-Management Relations in the Public and Nonprofit Sectors; Collective Bargaining; The Interaction of Business and Government.

**GSPP.** Elective courses offered by GSPP also provide opportunities for focused study in specific policy fields. Most courses are taught by regular GSPP faculty and some by visiting faculty, often policy practitioners. See the section on graduate electives for details.



U.C. Berkeley

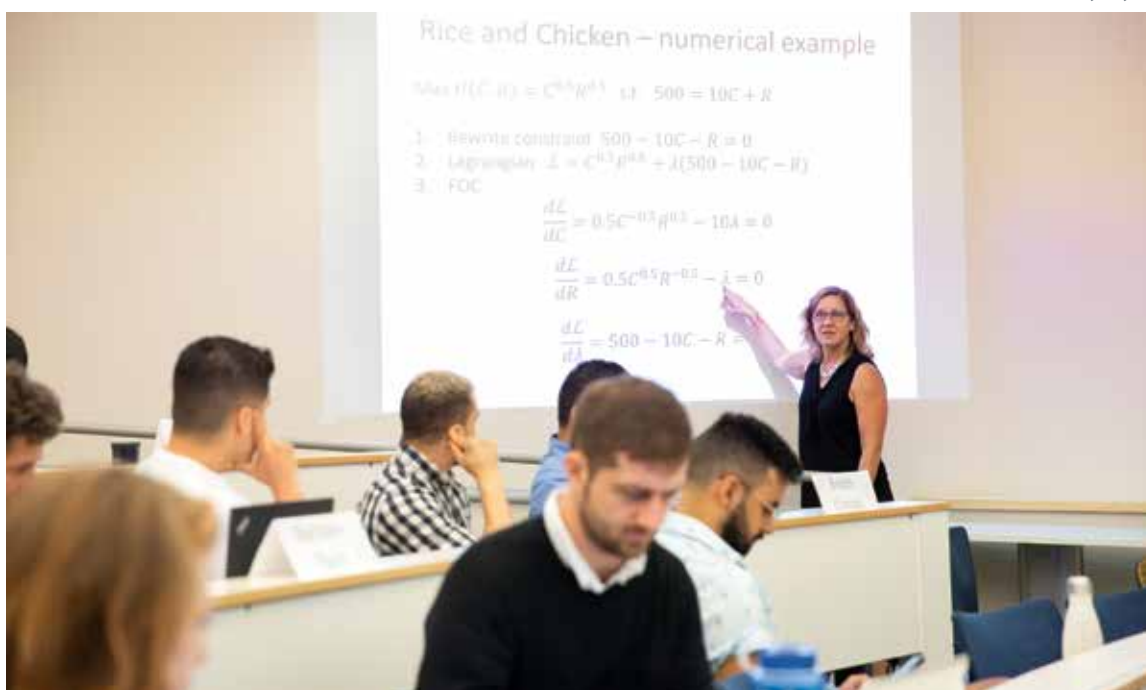


*"GSPP provided invaluable hands-on experience that prepared me to work directly with public agencies, stakeholder organizations, and elected officials to develop policy solutions that are both innovative and practical. Through the IPA, APA and internship programs, I had the opportunity to apply the GSPP curriculum directly to real-world affordable housing and economic development challenges. These experiences prepared me to hit the ground running to make lasting change as a public official."*

**Margaret Salazar M.P.P. '06**

Executive Director  
State of Oregon Housing  
and Community Services  
Department  
Salem, OR

Pictured below: Professor Hilary Hoynes



# PH.D. IN PUBLIC POLICY



U.C. Berkeley



*"At GSPP I was exposed to new teaching and research methods that have been essential in my career as a university professor. The main strengths of GSPP from my point of view are the high caliber of its faculty and students, the small and friendly environment that facilitates research development, and the flexibility of the Ph.D. program."*

**Arturo Vargas-Bustamante**  
**M.P.P. '04, Ph.D. '08**

Associate Professor  
of Health Policy  
University of California,  
Los Angeles, Fielding  
School of Public Health  
Los Angeles, CA

GSPP offers a doctoral degree program for students who seek careers in policy research in academia and/or with governments, non-profits, or research institutes. Usually only two or three Ph.D. applicants are admitted each year.

The Ph.D. program emphasizes the generation of knowledge, theories, methodologies, and applications appropriate to the advancement of public policy analysis and policy-relevant research. Doctoral students pursue highly individualized programs of study and typically work closely with Goldman faculty members who share the student's subject matter interest. The doctoral program provides enormous flexibility in the topics addressed and the program of study, but is designed mainly to train social science researchers with an interest in applied policy issues.

A thorough preparation in or aptitude for rigorous policy research is a prerequisite for the doctorate. Because there is no core program of study, the PhD committee prefers applicants who can show some clear evidence of sustained interest in (and aptitude for) public policy and applied research.

## Application and Admission

Students are admitted to the GSPP Ph.D. Program for the fall term only, and on a full time basis.

**On-line applications must be submitted by 8:59 p.m., P.S.T. December 1, 2020.**

**Please visit <https://gspp.berkeley.edu/programs/doctoral-program-phd/applying-for-the-phd> for detailed application instructions for the Ph.D. program.**

**Before beginning your online application, please review the checklist and instructions listed on this page.**

☐ **Online Graduate Application for Ph.D. Admission and Fellowships:**  
<http://grad.berkeley.edu/admissions/apply/>

***The following documents listed below are required for admission to the Ph.D. Program and must be submitted with the online application:***

- ☐ **Statement of Purpose**  
Address these areas in 3-5 double-spaced pages:
  - 1). **The present:** Why do you want to pursue a Ph.D. in public policy?
  - 2). **The past:** What experiences or activities bear

on your qualifications for this program, e.g., academic research, teaching, professional experience, etc? How do these experiences relate to your decision to undertake a Ph.D. in public policy?

- 3). **The future:** What are your short- and long-term career objectives?

### ☐ **Personal History Statement**

Please describe how your personal background informs your decision to pursue a Ph.D.

### ☐ **Faculty Advisor Preferences**

Please select 3 preferences for a faculty advisor if you are admitted to the program (view profiles of Goldman School faculty here: <https://gspp.berkeley.edu/programs/doctoral-program-phd/phd-advisors>). The assignment of faculty advisors is not guaranteed and based on the availability of each faculty member.

### ☐ **Planned Dissertation Research Memo**

***No longer required for the Fall 2021 admissions cycle.***

### ☐ **Curriculum Vitae (C.V.)**

Upload a current C.V. reflecting your academic and professional work experience and research, education, and any other relevant information.

### ☐ **Writing Sample**

A research paper under 30 pages, different from a "policy analysis" paper. Its purpose is to make it evident that the student can make the transition from policy analysis to policy research.

### ☐ **Unofficial Transcripts**

Scan and upload a copy of unofficial transcripts from all universities or colleges attended. Official transcripts will only be required **if admitted**.

### ☐ **Three Letters of Recommendation**

Letters may arrive up to 14 days after the application deadline. Please refer to the online application for information on the letter of recommendation submission process.

### ☐ **Official GRE Scores**

For Fall 2021 Admission Only: GRE scores are requested but not required. GRE scores are normally required of all applicants, as we have found them to be useful indicators of academic preparation.



However, in light of disruptions caused by COVID-19 to the administration of these tests and the inability of many applicants to prepare for them, GSPP will accept applications for admissions in Fall 2021 without GRE scores (we will also accept expired scores dated no later than 2020). Our full GRE policy for Fall 2021 is available on our website: <http://gspp.berkeley.edu/programs/doctoral-programs-phd/applying-for-the-phd>

#### □ Official TOEFL Scores (for International Applicants)

All international students are required to take the TOEFL exam. For Fall 2021, tests taken before June 1, 2019 will not be accepted. To send an official score to Berkeley, list the institution code assigned by the Educational Testing Service (ETS) for Berkeley, 4833 (Graduate Programs). You may sign up for the TOEFL through an agent in your country or through: TOEFL, CN6151, Princeton, NJ 08541-6151, Phone: (609) 771-7500; Website: <http://www.ets.org/toefl>

#### □ Application Fee (submit with online application)

\$120 application fee (\$140 for international applicants)

The form to request an application fee waiver is included in the payment section of the online application. To be considered, applicants need to select the waiver payment option before submitting the online application.

To be eligible for an application fee waiver, you must be a U.S. citizen or current permanent resident (AB540 students may now apply for the fee waiver, please contact the Graduate Admissions Office at [gradadm@berkeley.edu](mailto:gradadm@berkeley.edu) for instructions).

If a student is admitted to the Ph.D. Program, he/she is required to work with their designated faculty advisor to develop and submit a curriculum memo

to the Ph.D. committee that outlines the courses the student will take during the first two years of study. This curriculum memo can be updated at the end of each semester of Ph.D. residency should the student and his/her advisor decide that additional courses should be taken or substituted.

Please contact Ph.D. Admissions & Student Affairs Advisor, Cecille Cabacungan at [cecille@berkeley.edu](mailto:cecille@berkeley.edu) or (510) 642-1303 regarding questions about the Ph.D. Program and application process.

For additional inquiries about the Ph.D. program please contact Professor Amy Lerman at [alerman@berkeley.edu](mailto:alerman@berkeley.edu) or (510) 642-1137.

## Financial Support

### Fellowships

The Goldman School has limited funds to provide toward first-year fellowships. This is negotiated on an individual basis, and funding can vary from year to year.

### Graduate Student Instructors

In addition, there are many opportunities for Ph.D. students to work as graduate student instructors at GSPP and other social science departments. These appointments provide a fee remission (in many cases) and a monthly salary.

### Research Opportunities

There are many opportunities on campus for GSPP Ph.D. students to engage in research (in many cases, paid research). For example, research opportunities typically exist in campus departments including the Berkeley Institute of the Environment, the Energy and Resources Group, the U.C. Berkeley Labor Center the Global Policy Lab, and the California Policy Lab. These appointments may also provide a fee remission (in many cases) and a monthly salary.



U.C. Berkeley



*"GSPP exposed me to innovative teaching and research methods that I now draw on as a university professor. To me, GSPP is exceptional for its highly accomplished faculty and high-caliber students. The flexibility of the Ph.D. program provided me with rigorous training in methods and theory, while allowing me to pursue my interests across disciplines."*

**Karin Martin**  
M.P.P. '06, Ph.D. '12

Assistant Professor  
University of Washington  
Evans School of Public Policy  
and Governance  
Seattle, WA



# MASTER OF PUBLIC AFFAIRS



U.C. Berkeley



*"After 15 years of experience in the non-profit sector, I needed a career boost that I knew couldn't be found in an office space. The Goldman School's MPA program attracts a diverse set of people, which was the perfect learning environment for me. My time at Goldman was instrumental in building my confidence as a leader and preparing me for launching my own non-profit. Marked by COVID, less than two months after graduation."*

**Kristin Urquiza**  
M.P.A. '20



## Program Overview

The Berkeley MPA program is a transformational, year-long academic degree benefitting mid-career professionals in the public, private and non-profit sectors. Typical MPA students seek the degree to advance their careers at a point in their lives when they are ready for transition, and are poised to take on leadership and policy focused roles in their workplace and professional communities.

The MPA Program strongly values diversity. Cohorts reflect the cultural and ethnic diversity of the Bay Area and country, and nearly half of graduates are international students, making the classroom discussions rich with perspectives from around the globe. The focus of the degree is on policy analysis combined with organizational leadership, innovation, strategy and implementation in the public and non-profit sectors. The MPA core courses teach policy analysis, economics principles, research methods and inferential statistics, strategy and innovation, and ethics—all designed specifically for policy makers and leaders.

Students undertake individual and group assignments that emphasize both short turnaround analyses and in-depth studies of policy issues. Applying the skills learned through-

out the program, each MPA student, with faculty guidance, conducts a Capstone Project—similar to completing a consulting project for a client. Students analyze a significant policy, programmatic challenge and/or opportunity facing an organization, and propose recommendations that may lead to significant changes in policy and organizational management practices. The collaborative structure of the MPA program facilitates a space for sharing expertise and worldviews that not only enriches the academic experience, but also forges bonds that make this network as deep as it is wide.

## Career Services

Our office includes a team of career professionals dedicated to providing support and services designed for mid-career professionals, including career and leadership coaching. The professional success of our students is important to us.

To ensure this we provide students with individual career coaching tailored to their unique needs and connect them to career-related programming resources at the Goldman School and UC Berkeley campus. Students also gain exclusive access to our alumni events and extensive network of employers.





Designed for policy leaders in the public, private and non-profit sectors, the MPA curriculum focuses on economic analysis, performance management, strategic thinking, ethical leadership, and negotiations.

## A Schedule That Works For You

Students have two options to customize the program to meet their schedule needs. Classes begin in May and the core curriculum is completed during an intensive six-week suite of core classes offered in the intimate setting of the Goldman School. Students then choose to complete an additional set of summer classes in the same summer (12-month degree option), or the following summer (14-month degree option). In addition, students must enroll in classes during the Fall and Spring semesters, either by taking classes on-campus on a part-time or full-time basis, or by enrolling in and completing online classes. Students must commit to being full-time students, on-campus for the first summer six-week sessions. The other four weeks of summer classes must be taken on campus, but students can work part-time. During the Fall and Spring semesters, the program is flexible enough to allow students to be full-time on-campus or to work full-time and take all classes remotely online.

## Admissions and Tuition

The Berkeley MPA Program seeks candidates with leadership experience and potential who will add to the richness of the classroom experience and engage in the wider Goldman School community. Successful candidates will show a high level of intellectual and academic performance. Students bring, on average, 10 years of work experience from the public, non-profit, or private sectors, and have demonstrated potential for a career in senior management, or other leadership roles. The Admissions process for the MPA degree is completely separate from the MPP degree program with a different review committee, set of admissions criteria, and timetable. The MPA Program Fee is charged on a per-semester basis, differs from the MPP tuition and fees, and does not have an in-state tuition option.

For more information, visit [gspp.berkeley.edu/mpa](https://gspp.berkeley.edu/mpa).

*New courses that have not yet been approved may be available for the upcoming academic year. Please check website for course schedule and current offerings.*

### Graduate Courses in the Core Curriculum

The following courses are open only to GSPP students and comprise the core curriculum of the M.P.P. program.

#### For First-Year GSPP Students:

##### **200A. Foundations of Policy Analysis - Policy Analysis and Social Justice (3)**

##### **200B. Introduction to Policy Analysis - Professional Policy Practice. (3)**

Integrates various social science disciplines and applies these perspectives to problems of public policy. Throughout the academic term, students will apply knowledge of politics, economics, sociology, and quantitative methods in the analysis of increasingly complex problems. The major project of this course is a group policy analysis project for use by a real world client, typically an individual in a public sector organization confronting some policy problem or opportunity.

##### **210A-210B. The Economics of Public Policy Analysis. (4;4)**

Three hours of lecture and one hour of discussion per week. Theories of micro-economic behavior of consumers, producers and bureaucrats are developed and applied to specific policy areas. Ability to analyze the effects of alternative policy actions in terms of (1) the efficiency of resource allocation and (2) equity is stressed. Policy areas are selected to show a broad range of actual applications of theory and a variety of policy strategies.

**220. Law and Public Policy. (4)** Four hours of lecture/discussion per week. The first ten weeks of the course focuses on the legal aspects of public policy by exposing students to primary legal materials, including court decisions and legislative and administrative regulations. Skills of interpretation and legal draftsmanship are developed. Relationships among law-making agencies and between law and policy are explored through case-centered studies. The remaining five weeks of this course examines the political and organizational factors involved in developing new policies, choosing among alternatives, gaining acceptance, assuring implementation, and coping with unanticipated consequences. Materials include case studies, theoretical, empirical, and interpretive works from several disciplines.

**240A-240B. Decision Analysis, Modeling, and Quantitative Methods. (4;4)** Four hours of lecture and discussion section per week. Integrated course on quantitative techniques in public

policy analysis: computer modeling and simulation, linear programming and optimization, decision theory, and statistical and econometric analysis of policy-relevant data. Students develop a facility for distilling the policy relevance of numbers through an analysis of case studies and statistical data sets.

**250. The Politics of Public Policy. (4)** Three hours of lecture and one hour of discussion per week. Political and organizational factors involved in developing new policies, choosing among alternatives, gaining acceptance, assuring implementation, and coping with unanticipated consequences. Includes case studies, theoretical, empirical, and interpretive works from several disciplines.

**271. The Political Economy of Inequality. (4)** This course is designed to provide students with a deeper understanding of the organization of the political economy of the United States and why earnings and wealth have been diverging over the last thirty-five years. Given that most of the underlying forces causing this trend in the U.S. are also prevalent in other nations, the lessons learned in this course are likely to be relevant elsewhere. The course is also intended to provide insights into the political and public policy debates that have arisen in the light of this divergence, as well as possible means of reversing it.

**273. Public Management and Policy Implementation. (4)** This course introduces graduate students to the central elements of public management and policy implementation. We will focus on three key challenges that public managers face: managing program performance; managing people; and managing crises. Using both academic literature and case studies, the course will train students how to realistically use data and evidence in government and how to write and negotiate effectively in the public sector. Material is drawn from national, state, local, and international settings.

#### For Second-Year GSPP Students:

**205. Advanced Policy Analysis (6); and 299. Independent Study in Preparation for the Advanced Policy Analysis. (3)** Three hours of seminar per week. Each student will conduct a thorough analysis on a major policy question. Students will apply the interdisciplinary methods, approaches and perspectives studied in the core curriculum. The seminar supports the students as they are conducting their Advanced Policy Analysis (APA) projects which serve as the master's theses. The APA provides an opportunity for peer review and criticism of the student projects, together with continuing evaluation by the instructor. Most research is done in the field, and

involves interviewing and collection of primary data prior to the actual analysis.

### Graduate Course for GSPP Doctoral Students:

**296. Ph.D. Seminar. (3)** Prerequisites: Must be a Ph.D. student in public policy in third year or beyond. Discussion and analysis of dissertation research projects, including conceptual and methodological problems of designing and conducting public policy research.

### Graduate Elective Courses

The following courses are open to all graduate students on the campus, including GSPP students. A few of the courses are designed primarily to provide non-school students with the various skills that make up policy analysis, but most offer advanced work of relevance to GSPP students as well as to graduate students in other professional or disciplinary units.

**C221. Climate, Energy and Development. (3)** Graduate seminar examining the role of energy science, technology, and policy in international development. The course will look at how changes in the theory and practice of energy systems and of international development have co-evolved over the past half-century, and what opportunities exist going forward. A focus will be on rural and decentralized energy use, and the issues of technology, culture, and politics that are raised by both current trajectories, and potential alternative energy choices. We will explore the frequently divergent ideas about energy and development that have emerged from civil society, academia, multinational development agencies, and the private and industrial sector. Also listed as Development Practice C221 and Energy and Resources Group C221.

**251. Microeconomic Organization and Policy Analysis. (3)** Prerequisites: Business Administration 101B or Economics 201A or equivalent, and consent of instructor. Two hours of seminar and one hour of conference per week. Research seminar to develop public policy analyses based on microeconomic theories of organization, including collective demand mechanisms, behavioral theory of regulatory agencies and bureaucracies, and productivity in the public sector.

**C253. International Economic Development Policy. (3)** Three hours of lecture per week. Co-sponsored by the Department of Agricultural and Resource Economics and Public Policy. This course equips students with the practical skills needed to produce an economic analysis of a policy issue in the developing world and of the

quality required by international agencies such as the World Bank. Also listed as Agricultural and Resource Economics C253.

**257. Arts and Cultural Policy. (3)** Three hours of seminar per week. Survey of government policy toward the arts (especially direct subsidy, copyright and regulation, and indirect assistance) and its effects on artists, audiences and institutions. Emphasizes “highbrow” arts, U.S. policy, and the social and economic roles of participants in the arts. Readings, field trips, and case discussion. One paper in two drafts required for undergraduate credit; graduate credit awarded for an additional short paper to be arranged and attendance at four advanced colloquia throughout the term.

**259. Benefit-Cost Analysis. (4)** Four hours of seminar per week. This course discusses and criticizes the conceptual foundations of cost-benefit analysis and analyzes in depth some important applied aspects such as endogenous prices of other commodities, methods to infer willingness to pay, valuation of life, uncertainty and the rate of discount.

**270. Kid-First Policy: Family, School and Community. (4)** This seminar appraises the critical policy choices that shape the lives of children and adolescents from birth through high school and beyond. The issues are as varied—and hotly debated by politicians and policy-makers—as banning Coke machines in schools to reduce obesity, regulating teenage abortion, providing universal preschool and helping abused children. Students from across the campus—public policy, education, social welfare, business, sociology, political science, economics—bring different perspectives. Discussions and readings draw on insights from across the policy sciences. Problem-solving is the focus in seminar meetings and research projects.

**275. Spatial Data and Analysis. (4)** The recent explosion of spatially explicit data and analytical tools, such as “Geographic Information Systems” (GIS) and spatial econometrics, have aided researchers and decision-makers faced with a variety of challenges. This course introduces students to spatial data and its analysis, as well as the modeling of spatially dependent social processes and policy problems. Students will be introduced to the types, sources, and display of spatial data. Through hands-on analysis, students will learn to extract quantitative information from spatial data for applied research and public policy. Students will be introduced to spatial statistics, spatially dependent simulation, and spatial optimization. Students will learn to think creatively about spatial problems through examples drawn from economics, politics, epidemiology, criminology, agriculture, social networks, and the environment. The goal of the

course is to equip advanced masters students and doctoral students with tools that will help them be effective analysts and communicators of spatial information in their future research or policy-related work. Because hands-on analysis plays a central role in the class, students will benefit from prior experience with basic computer programming—although prior experience is not required. Prerequisites: introductory statistics or equivalent.

**C284. Energy & Society. (4)** Three hours of lecture and one hour of discussion per week. Energy sources, uses, and impacts; an introduction to the technology, politics, economics, and environmental effects of energy in contemporary society. Energy and well-being; energy international perspective, origins, and character of energy crisis. Also listed as Energy and Resources Group 200N.

**286. U.S. National Security Policy. (4)** Three hours of lecture per week. An intensive examination of the concepts, organizations, issues that shape U.S. national security policy. First half of the course deals with deterrence and containment, alliance cohesion and power projection, crisis management, nuclear weapons, and criteria for military intervention. Second half focuses on global war on terrorism, homeland security, nuclear weapons proliferation, and U.S.-China strategic relations. Course requires extensive student participation, policy memos, and an examination.

**288. Risk and Optimization Models for Policy. (4)** Four hours of lecture per week. Prerequisites: One course in statistics/probability. Optimization and simulation models in stochastic and deterministic contexts. Monte Carlo simulation, Bayesian models and decisions, linear and nonlinear programming, queueing models, and a review of heuristics and biases in individual risk assessment. Hands-on exploration of tools oriented to management and policy decisions in public and nonprofit organizations. Objective for students: lifelong habit of learning and using new analytic methods.

**290. Special Topics in Public Policy. (1-4)** One to four hours of lecture per week depending on topic. Credit option: Course may be repeated for credit with consent of instructor. Course examines current problems and issues in the field of public policy. Topics may vary from year to year and will be announced at the beginning of the semester. Open to students from other departments.

Past topics include: The Modern Campaign: From Strategy to Organizing to Analytics, Renewable Energy Policy in the United States, Race, Ethnicity & Class in American Cities; Markets, Politics, and Policy Making; The International Economy: Concepts and Policy Issues; Financial Manage-

ment of Nonprofit Organizations; Negotiations; Weapons of Mass Destruction Terrorism; Prejudice & Discrimination; Modeling Attitudes, Decision-making, and Participation; International Financial Policy; US-Mexico Public Policy Relations; Public Sector Economics; Journalism for Social Change; Foundations of Sustainable Development; Cities and Their Citizens, Implementation: The Inside Scoop on Running a Major California City.

**292. Graduate Supervised Independent Study and Research (Letter). (1-12)** Course may be repeated for credit. Open to qualified graduate students wishing to pursue special independent study and research under direction of a member of the faculty.

**295. Graduate Supervised Research Colloquium. (1-9)** Course may be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Graduate standing. Open to qualified graduate students wishing to pursue special research under direction of a member of the faculty. Discussion and analysis of dissertation research projects, including conceptual and methodological problems of designing and conducting policy research.

**297. Graduate Student Led Course in Public Policy. (1)** Course may be repeated for credit as topic varies. One and one-half hours of lecture per week. Must be taken on a *satisfactory/unsatisfactory* basis. Prerequisites: *Open to graduate students only*. Course examines current problems and issues in the field of public policy. Topics vary from year to year.

**298. Graduate Supervised Independent Study and Research (Satisfactory/Unsatisfactory) (1-12)** Course may be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis. Open to qualified graduate students wishing to pursue special independent study and research under direction of a member of the faculty.

**375. GSI Practicum. (2)** This course is directed at Graduate Student Instructors for undergraduate and graduate courses, and reviews the most important elements of effective teaching, especially teaching graduate students in professional programs like the Master of Public Policy. It satisfies the graduate division requirement for a 300 course for GSIs.

**For current course listings, please visit:**  
<http://gspp.berkeley.edu/academics/course-information>



# CONCURRENT DEGREE PROGRAMS

WITH OTHER U.C. BERKELEY SCHOOLS

GSPP offers a multidisciplinary education with six top-rated graduate programs in Public Health, Law, Engineering, Global Studies, Energy and Resources and Social Welfare.



*Pictured above: Professor Eugene Bardach*

The Master in Public Policy degree may be earned in combination with an advanced degree from the following Berkeley schools under a coordinated program.

## Public Policy and Public Health (M.P.P./M.P.H.)

Students may pursue a concurrent degree program in Public Policy and Health Policy and Management, which requires approximately three years. The program combines the development of basic policy skills with an in-depth understanding of health policy in the public and private sectors. For information about the Health Policy Management concentration contact School of Public Health, email: [sphinfo@berkeley.edu](mailto:sphinfo@berkeley.edu)  
Website: <http://sph.berkeley.edu>

### Program Requirements

The Health and Public Policy Program leading to the M.P.P./M.P.H. degree has five major components:

- One year of coursework in GSPP. Required courses in public policy include: Introduction to Policy Analysis, Microeconomics, Politics of Organizations, Quantitative Methods, and Law and Public Policy.
- One year of coursework in the Graduate School of Public Health (students must select Health Policy and Management as their area of study). Required courses

include: Introduction to Public Health, Epidemiology, Environmental Health, Health Policy and Administration, Public Health Biology, and a specific course in each concentration.

- Participation in the Fall Health and Public Policy Seminars.
- A six-month full-time internship in health policy.
- An advanced health policy analysis.

### Career Opportunities

Both the School of Public Health and GSPP assist students in career planning and in securing summer, six-month and permanent positions. For the six-month residency, program staff work with each student individually to match learning objectives and career interests with an appropriate residency opportunity.

Numerous career opportunities are available to individuals with M.P.P./M.P.H. degrees from the University of California, Berkeley. Some graduates assume research and policy analysis positions in federal and state governmental agencies, including staff to members of Congress, the Agency for Health Research and Quality, the Congressional Budget Office, the Health Care Financing Administration, the Centers for Disease Control and Prevention, and state health agencies. Some graduates are employed in research and consulting organizations, HMO's, health care corporations, health advocacy groups, private foundations, and health care associations. Career opportunities include both domestic and international organizations.

## Admission Requirements

A distinguished undergraduate record and a strong quantitative aptitude are required for admission to the Health and Public Policy Program. Although previous experience is not required, preference is given to applicants who have had some work experience in health policy, either during or after completing a bachelor's degree. Applicants to the School of Public Health must complete the SOPHAS and UC Berkeley Graduate Division Application.

### Admission Requirements Include

- A bachelor's degree or recognized equivalent from an accredited institution
- At least a B (3.0) grade-point average or the equivalent in work completed after the first two years of a bachelor's degree program and in all post-baccalaureate coursework. An applicant who does not meet this academic criterion may request special consideration
- Additional requirements such as prior health-related work experience or specific course prerequisites are specified for some areas of study
- All applicants from countries/regions in which language is not English are required to submit official evidence of English language proficiency via the TOEFL or IELTS exams.
- GRE scores are requested but not required for admission to the MPP in Fall 2021 only due to COVID-19. The GRE is optional for admission to Public Health for Fall 2021 only due to COVID-19.

New students are admitted only in the Fall semester.

Current students must apply for the M.P.P./M.P.H. concurrent degree program in the Fall semester of their first year of enrollment as a Master's student.

## Public Policy and Law (M.P.P./J.D.)

Students may pursue a concurrent degree in law and public policy, which requires four years for a total of eight (8) semesters. At the end of the program the student will have earned both an M.P.P. and a J.D. degree. The program requires separate application and admission to the University of California, Berkeley School of Law and the Goldman School of Public Policy. To obtain program materials for the School of Law please visit <https://www.law.berkeley.edu/admissions/>

## Guidelines For Concurrent Degree Students in Law and Public Policy

Students who are enrolled in UC Berkeley's MPP/JD concurrent degree program must select one (1) of two specific

enrollment tracks. To review the MPP/JD enrollment track options, please visit our website: <https://gspp.berkeley.edu/programs/concurrent-degree-programs/public-policy-law> MPP students applying in their second year and JD students applying in their second or third year will not be admitted to the concurrent degree program. To design your four year plan, consult with your graduate advisor at GSPP and the Dean of Students Office at the law school.

## Special Law Student Option During the First Year at GSPP

With one exception, concurrent degree candidates who have spent their first year at Berkeley Law will take the same sequence of courses in their first year at GSPP as other M.P.P. candidates. Students who have already spent a year at Berkeley Law may not be required to take the GSPP course in Law and Public Policy (PP 220). They may, in consultation with the Law and Public Policy instructor, either (1) enroll for the course, (2) perform independent research on an agreed topic, or (3) take another GSPP elective or another approved elective on the Berkeley campus.

## Career Opportunities

The majority of students graduating with an M.P.P./J.D. degree accept positions as attorneys or associates in private or public interest law firms. Some graduates assume legal positions in federal agencies such as the Environmental Protection Agency or the Equal Employment Opportunity Commission. Others go on to secure higher positions in judiciary branches of local, state, and federal governments. A small percentage use both degrees to work in public sector agencies, as well as private and non-profit organizations.

## Admission Requirements

For Fall 2021 only, the GRE is not required for the admission to the MPP due to COVID-19. For admission to Berkeley Law, applicants are expected to take the Law School Admission Test (LSAT). For exceptions to the LSAT please visit: <https://www.law.berkeley.edu/admissions/jd/applying-for-jd-degree/preparing-to-apply/other-standardized-tests/>

All applicants from countries/regions in which language is not English are required to submit official evidence of English language proficiency via the TOEFL or IELTS exams.

Neither the Goldman School of Public Policy nor Berkeley Law require or even recommend any specific undergraduate major. Applicants with varied backgrounds and training enhance and enrich the educational experience of all students.



U.C. Berkeley



*"GSPP prepared me for situations I encounter everyday as CEO of the Associated Press. The core analytical curriculum is extremely helpful in running an organization of any size. Also, GSPP's approach encourages working on policy issues collaboratively in groups, devising options and making recommendations under tight timelines. I have found this approach useful throughout my career."*

**Gary Pruitt M.P.P. '81/J.D. '82**  
President and  
Chief Executive Officer  
Associated Press  
New York, NY

# CONCURRENT DEGREE PROGRAMS

## WITH OTHER U.C. BERKELEY SCHOOLS



U.C. Berkeley



*"GSPP prepared me for situations I now encounter when advising elected and appointed officials. Beyond the core analytical curriculum, GSPP's approach encourages working policy issues in groups and creating policy options and recommendations under tight timelines. I have always found this approach useful in my work."*

**Nani Coloretti M.P.P. '94**

Senior Vice President for Financial and Business Strategy, and Treasurer The Urban Institute Washington, DC

### Public Policy and Engineering (M.P.P./M.S.)

Government and technology interact more, and with greater consequences, every year. Whether the issue area is environmental protection, intellectual property (copyright and the internet), health care, water supply, government agencies at all levels, non-profit organizations and private industry need people who understand technology on its own terms and also the ways in which government supports, controls or directs it.

The Goldman School offers concurrent degree programs with the College of Engineering that allows a student admitted to both schools to receive the M.S. and M.P.P. degrees in two years, including a summer internship. Students in the M.P.P./M.S. program must take the first year M.P.P. core program of GSPP, and in their second year write a large paper that satisfies both the M.S. thesis requirement and the M.P.P. APA requirement, and take electives mostly in the College of Engineering (18 units) plus six units of electives agreeable to both schools.

Because this program is small and students are admitted to specific departments of the College of Engineering, each student's program tends to be customized with the agreement of advisors in both programs.

Applicants for the joint program choose the concurrent public policy/engineering degree option in the online application. The units may communicate about these applications while considering them, but admission decisions are independent and it is possible to be admitted to one and not the other program.

For more information about these programs, visit: <https://gspp.berkeley.edu/programs/concurrent-degree-programs/public-policy-engineering>

Note that the two to three M.P.P./MS students are a tiny fraction of students in the very large College of Engineering and the program may be unfamiliar to many of its staff and faculty.

### Public Policy and Global Studies (M.P.P./M.A.)

#### Important New Program Information:

The MPP/IAS degree option has changed. Students are now invited to apply to the one-year Master's Program in Global Studies (formerly International and Area Studies).

Students applying for the MA degree in Global Studies (GS) may submit an on-line application through the Graduate Division Admissions website (<http://grad.berkeley.edu/admissions/apply/>).

For details regarding the Global Studies program visit: <http://globalstudies.berkeley.edu/degree-programs/globalstudies/> or call (510) 642-4466.

### Public Policy and Energy and Resources (M.P.P./M.A. or M.P.P./M.S.)

The Goldman School of Public Policy (GSPP) and the Energy and Resources Group (ERG) offers a superior and one-of-a-kind M.P.P./M.A. or M.P.P./M.S. concurrent degree program that integrates the strengths of public policy analytical tools with the interdisciplinary knowledge and expertise in energy and resources. The intersection of ERG and Public Policy disciplines is the nexus for training the next generation of leaders who will solve the world's most complex and challenging energy and environmental problems. The program stresses analytic, quantitative, methodological, theoretical, and practical approaches to problems in energy, environmental science, and policy. Students will be required to complete both degrees in 3 years by taking key core courses offered by both units (GSPP and ERG) and meeting the academic requirements for both degrees. The course requirements provide for a substantive introduction to the disciplinary approaches that are employed in studying energy and resource issues and public policy analysis. The curriculum provides an opportunity — through a topical cluster and a Capstone Project set of requirements (the Advanced Policy Analysis Project) — to extend and deepen the areas of analysis, investigation and understanding so as to satisfy the intellectual interests of each student.

#### Career Opportunities

The program is intended to prepare students for superior and versatile career opportunities in the public, private, and nonprofit sectors, both nationally and internationally. Graduates will go on to become national and global leaders in domestic and international government agencies (at all levels — federal, state and local), private sector companies, non-profit groups, think tanks, research organizations, and community-based organizations.

#### Program Requirements

The objective of this program is to permit students to obtain in six semesters both the M.P.P. and M.A. or the M.P.P. and M.S. in Energy and Resources degree, which would normally require eight semesters of coursework. Students are required to complete a Public Policy summer internship after their first year of courses.



- One year of coursework at GSPP. Complete GSPP core course requirements and take additional ERG courses.
- One year of coursework at ERG. Complete ERG core and cluster requirements and take additional GSPP courses.
- Final year, complete Capstone Project – the Advanced Policy Analysis Project and all other requirements needed to complete both degrees.
- A 10-week full-time summer internship.

## Admission Requirements

Applicants chosen for the M.P.P./M.A. or M.P.P./M.S. concurrent degree program must be admitted to each school separately. Each program will apply the same admissions requirements as used for students not seeking the concurrent degree. Students must follow the following admissions guidelines to be considered for the M.P.P./M.A. or M.P.P./M.S. concurrent degree. Students must:

- 1) Apply to the concurrent program from the outset, which requires their application to be reviewed by both programs; OR

2) Apply and matriculate at either ERG or GSPP and then, while a first-semester graduate student apply to the other unit to become a concurrent degree student. **If a student does not apply in their first semester of their enrollment in the M.P.P. or ERG Master's program, they are not eligible to apply at a later date.**

Upon successful completion of requirements for both degrees, concurrent degree students will be awarded the M.P.P. /M.A. or the M.P.P./M.S. in Energy and Resources (based on course emphasis). This intensive course of study is completed in three academic years including completion of a 10 week full-time summer internship after the first year of study. Students will be required to meet with faculty advisors from both programs in order to ensure successful completion of degree requirements for both degrees.

If you have questions about the GSPP program curriculum and admission requirements, please contact Lezley Hightower at [lhightower@berkeley.edu](mailto:lhightower@berkeley.edu). For questions about the ERG program curriculum and admissions requirements, please contact Kay Burns at [erggrad@berkeley.edu](mailto:erggrad@berkeley.edu).

Students can choose electives from the full array of courses offered by Berkeley's academic departments and professional schools and colleges, as well as courses taught by GSPP faculty.



# CONCURRENT DEGREE PROGRAMS

WITH OTHER U.C. BERKELEY SCHOOLS



U.C. Berkeley



*"At GSPP I learned how to engage a variety of issues and ask pertinent questions. GSPP taught me to be analytical, to not be afraid of numbers, and to do things quickly. These skills have served me well."*

**Carmen Chu M.P.P. '03**

Assessor-Recorder  
City and County  
of San Francisco  
San Francisco, CA



## Public Policy and Social Welfare (M.P.P./M.S.W.)

The Goldman School of Public Policy (GSPP) and the School of Social Welfare offer a three-year concurrent M.P.P./M.S.W. degree program that blends the substantive focus and professional social work training of the M.S.W. with the rigorous methodological tools and policy breadth of the M.P.P., and leads to the Master of Social Welfare (M.S.W.) and Master of Public Policy (M.P.P.) degrees. This concurrent degree is designed to meet the pressing need for creative and skilled leaders in the human services field to tackle large and seemingly intractable social problems in the United States and elsewhere. Adequate solutions to the challenges posed by immigration, widening income inequality, rising rates of chronic illness and the aging of the population all require a combination of sophisticated social work, policy analysis and political leadership. This broad range of skills is addressed in the M.P.P./M.S.W. concurrent degree.

The program stresses analytic, methodological, theoretical, and practical approaches to problems in social service provision and administration, and in public policy more broadly. The course requirements provide for a substantive introduction to the disciplinary approaches that are employed.

Leaders in human service agencies recognize the complementarities between policy skills and social welfare skills. The field now takes as given that practice and policy should be "evidence-based," that is, supported by valid data and appropriate statistical analyses used within a strong theoretical framework. Students seeking a career in social service research, policy or administration must be knowledgeable about the complexities of service delivery, a perspective supplied by the M.S.W. Field Work and service-oriented coursework; skilled in "big picture" policy analysis based in the rigorous methodological training in economics, statistics, and policy research of the M.P.P.; and able to effectively advocate for their programs and their constituents in the legislature and the executive branches, skills addressed in both programs.

## Career Opportunities

The program is intended to prepare students for superior and versatile career opportunities in the public, private, and nonprofit sectors, both nationally and internationally. Graduates will go on to become national and global leaders in domestic and international government agencies (at all levels-federal, state and local), private sector companies, non-profit groups, think tanks, research organizations, and community-based organizations.



## Program Requirements

The objective of this program is to permit students to obtain in six semesters both the M.P.P. and the M.S.W. degree. Pursued separately, these degrees would normally require eight semesters. Interested students should refer to the M.P.P./M.S.W. Guide for details of the course requirements and required numbers of credits. In brief, the requirements are to:

- Complete GSPP core course requirements, including a Capstone Project requirement (the Advanced Policy Analysis Project) that reflects each student's professional and intellectual interests.
- Complete M.S.W. core course requirements.
- Complete at least 19 M.S.W. Fieldwork credits, at least 55 academic coursework units, and a total of at least 77 credits.
- A Social Work Field placement that also meets the Public Policy internship requirement. This placement would normally occur second year of courses, after a student has completed significant core coursework in both schools.

## Admission Requirements

Interested candidates can apply to the concurrent program from the outset, which requires their application to be

reviewed by both programs. Candidates must be admitted by each school separately. Currently enrolled Berkeley M.P.P. and M.S.W. students who would like to pursue the concurrent degree must submit a new concurrent MPP/MSW application during their first semester in the M.P.P. or M.S.W. program.

Each program applies the same admissions requirements for concurrent degree students as for all other applicants.

Upon successful completion of requirements for both degrees, concurrent degree students will be awarded the M.P.P. and an M.S.W. This intensive course of study is completed in three academic years.

Students will be required to meet with faculty advisors from both programs in order to ensure successful completion of degree requirements for both degrees.

If you have questions about the program curriculum and admission requirements, please contact Professor Jane Mauldon of the Goldman School of Public Policy, [jmauldon@berkeley.edu](mailto:jmauldon@berkeley.edu), Lezley Hightower at [lhightower@berkeley.edu](mailto:lhightower@berkeley.edu) or Sara McCarthy of the School of Social Welfare at [saramc@berkeley.edu](mailto:saramc@berkeley.edu).





# CENTERS AND PROGRAMS

The Goldman School of Public Policy is committed to creating leaders who understand and analyze pressing global issues and create innovative solutions using the best information available.



*Pictured above: UCPPIA Summer Institute Class of 2018*

## Global & Executive Education Programs at the Goldman School of Public Policy

The Goldman School is committed to developing 'thought leaders for a just society' capable of analyzing pressing global issues and creating innovative solutions using the cutting edge and latest knowledge available. Grounded in open engagement and the free exchange of ideas, Global & Executive Education at GSPP utilizes a three-pronged approach:

- Bring emerging leaders, policy makers, practitioners, students, and bureaucrats from foreign governments to learn from the applied research of GSPP faculty and staff.
- Create opportunities for these leaders and GSPP community to share best practices.
- Offer the participants access to the best and brightest practitioners on campus and in the Bay Area, particularly the Silicon Valley.

For the past fifteen years, the Goldman School has developed relationships with the governments, non profits, and Universities in Brunei, China, Hong Kong, India, Japan, Kazakhstan, New Zealand, Nigeria, and Taiwan. The School is always expanding its international reach and boasts of a growing alumni network spanning 4 continents and 30 nations.

For more information on Global & Executive Education at the Goldman School, please contact:  
Harpreet Zoglauer, Director  
Global & Executive Programs  
(510) 664-4161 | [gsppglobal@berkeley.edu](mailto:gsppglobal@berkeley.edu)  
<http://gspp.berkeley.edu/global>

## University of California Public Policy and International Affairs (UCPPIA) Junior Summer Institute

Each summer the Goldman School's UCPPIA Junior Summer Institute prepares approximately 30 undergraduate students for graduate studies and professional careers in public policy, international affairs and law. The Summer Institute seeks future leaders who possess a commitment to public service, and in particular, to addressing policy issues most affecting historically under-served communities and people of color. Sponsored by the University of California Office of the President to enhance diversity and better meet the needs of the State, the Institute is especially designed for undergraduates seeking admission and study at a U.C. policy school. Student participants receive seven weeks of intensive, skills-based preparation in policy analysis, economics, quantitative methods and analytical writing/presentation skills, along with career development seminars and exposure to graduate studies.

The UCPPIA Program partners with the U.C. Berkeley School of Law to select approximately 10 of the 30 PPIA Fellows as Law Fellows. In addition to learning the fundamentals of policy analysis, PPIA Law Fellows are exposed to the topics and skills necessary to gain entry to and succeed at a top law school. Participants who successfully complete the summer program are eligible to receive a minimum of \$5000 scholarship toward graduate school tuition upon enrollment at a PPIA Consortium School. The Summer 2020 application deadline is November 1, 2020. Note: The 2020 UCPPIA Program is contingent upon state funding.

For more information on UCPPIA, please contact:  
**Blaine Jones, PPIA Program Director & Assistant Director of Student Services, (510) 642-0593**  
or visit [gspp.berkeley.edu/ppia](http://gspp.berkeley.edu/ppia)

## Center for Environmental Public Policy (CEPP)

The Environmental Center at the Goldman School of Public Policy (GSPP) conducts environmental and energy policy research on a range of topics including environmental justice, renewable energy for transportation and buildings, air quality, climate protection and adaption, methane emission controls and sustainable finance. CEPP convenes multidisciplinary teams to support reform of local, regional and state policies. Currently, the Center works on projects to decarbonize the Port of Oakland and reduce exposure to diesel particulate matter in West Oakland neighborhoods. The work involves research on alternative fuels for heavy duty trucks and cargo handline equipment, including electric drives and hydrogen. In June 2019, the Center, in partnership with the California Treasurer and the financial industry leaders, launched the California Green Bond Development Committee, with a mission to expand markets for green bonds in development of local, state and private infrastructure. The Center hosts seminars, workshops, and conferences for scholars, practitioners and policy makers. Goldman School students have opportunities to participate in Center research projects.

For more information on CEPP, please contact:  
David Wooley, Executive Director & Visiting Professor  
dwooley@berkeley.edu  
<http://gspp.berkeley.edu/centers/cepp>

## Center on Civility and Democratic Engagement (CCDE)

Public policy involves constructive dialogue, responsible citizenship, and healthy democratic institutions. Sharp political division can aggravate the very social problems the School's students, alumni and faculty work to solve.

Founded by Cal-Berkeley's Class of 1968, the Center on Civility & Democratic Engagement (CCDE) helps prepare future leaders to engage people of diverse viewpoints and backgrounds in the development and resolution of public policy issues. Our work takes many forms: research, teaching, fellowships, internships, public events, policy-analysis projects, and other initiatives. CCDE helps advance the civil-society values upon which the success of public policy depends. It fosters collaboration with those on the Berkeley campus and beyond, striving to improve sociopolitical interactions and to promote deliberative, inclusive approaches toward problem-solving.

CCDE's Civility Fellowships Program supports Advanced Policy Analysis (APA) and summer internship projects advancing the Center's mission. Project examples can be viewed in the Research section of CCDE's website.

For more information on CCDE, please contact:  
Larry Rosenthal, Program Director  
510-642-2062 | [lar@berkeley.edu](mailto:lar@berkeley.edu)  
<http://gspp.berkeley.edu/centers/ccde>

## Berkeley Institute for Young Americans (BIFYA)

Younger generations in the U.S. today are coming of age and facing a stark reality: Many young people start their careers with heavy student loan debt and may struggle throughout their lifetime to pay it off. A higher cost of living—especially in urban areas where rents are skyrocketing—means that young people may spend a greater proportion of their income on rent rather than saving and investing for the future. Meanwhile, wages have stagnated for most American workers and many younger people are earning less today than older generations made in previous decades. Young people are facing complex new challenges that may have serious repercussions for their health and quality of life as well as their long-term well-being and success.

The Berkeley Institute for Young Americans (BIFYA) works comprehensively on the challenges faced by young Americans - gaining access to and affording better education, finding rewarding jobs, improving government, and ensuring economic security throughout a lifetime. The mission of the Berkeley Institute for the Future of Young Americans is to lead a fact-based, nonpartisan discussion about how best to invest in future generations, while promoting bold leadership among the Millennial and Gen-Z population. BIFYA aims to develop research-driven policy proposals to equip policymakers, advocates, and young leaders with the solutions needed to ensure the long-term security and success of the next generation.

For more information on BIFYA, please contact:  
Sarah Swanbeck, Executive Director  
[swanbeck@berkeley.edu](mailto:swanbeck@berkeley.edu)

## Center for Studies in Higher Education (CSHE)

The Center for Studies in Higher Education (CSHE) was established in 1956 as the first research institute in the United States devoted to the study of systems, institutions, and processes of higher education. In Fall 2016, CSHE became a part of the Goldman School and continues to advance its mission to produce and support multidisciplinary scholarly perspectives on strategic issues in higher education, conduct policy relevant research, promote the development of a community of scholars and policymakers engaged in policy oriented discussion, and continue the Center's public service role as a resource on higher education.

CSHE programs include the Executive Leadership Academy (ELA), the Student Experience in the Research University (SERU) Consortium, the Research and Occasional Papers Series (ROPS), the Gardner Research Seminar on Higher Education, and the Clark Kerr Lecture Series.

For more information on CSHE, please contact Director George Blumenthal at [cshe@berkeley.edu](mailto:cshe@berkeley.edu).



U.C. Berkeley



*"I remember one of my first assignments as a planner—analyzing my department's reimbursement structure for providers of homeless shelters. I was examining the economic, legal, political, and policy implications. As I got deeper into the analysis, it became clear that the skills I'd learned at GSPP were invaluable. My first reaction was 'My God! Could those GSPP professors have been right?' I highly recommend the program."*

**Tangerine Brigham M.P.P. '90**  
Chief Administrative Officer,  
Population Health  
Alameda Health System  
Oakland, CA

# FACULTY & ADMINISTRATION

U.C. Berkeley leads the world in conducting cutting-edge, multidisciplinary research - the type of work that holds the greatest promise for solving our most pressing global problems in areas ranging from health science and energy to the environment and transportation.



**Henry E. Brady**

*Dean*

*Class of 1941 Monroe Deutsch Professor of Public Policy and Political Science*

Henry Brady is a political scientist and economist studying democracy, public policy, political participation, voting, and public opinion in the United States, Canada, Russia, Estonia and other countries. He has written about and advised policy-makers on voting systems, welfare policy, cyber-infrastructure, and higher education. Early in his career, he worked for the federal Office of Management and Budget, the National Science Foundation, the League of New Community Developers, and other organizations in Washington, DC. From 1999 to 2009 he directed the Survey Research Center at Berkeley.

In the late 1980s, Brady and his colleagues in Canada pioneered a new survey design for studying election campaigns that is now at the heart of the Annenberg National Election Study in the United States. In the early 1990s, Brady began periodically to visit and collect data in the Soviet Union and its successor states, and he continues to write on ethnicity and the collapse of the Soviet Union. In the mid-1990s, Brady led major evaluations of welfare reforms in California using field experiments, and he contributed to state welfare reform legislation. After the 2000 presidential election and the butterfly ballot confusion in Florida, Brady became an advocate for replacing punch card ballots, and he worked successfully for their elimination in California and Illinois. In 2003, the U.S. Ninth Circuit Court of Appeals briefly halted the California gubernatorial recall vote, in part due to Brady's research on how punch card systems disproportionately lost votes in minority communities. Brady is frequently interviewed on elections, voting systems, and public opinion by newspaper, radio, and television reporters.

In 2003 Brady was elected a member of the American Academy of Arts and Sciences and in 2006 a fellow of the American Association for the Advancement of Science. He was president of the American Political Science Association from 2009 to 2010. He has served on the Board of the American National Election Studies, the National Science Foundation's Advisory Committee on Social, Behavioral, and Economic Sciences, and its Advisory Committee on Cyberinfrastructure. He is a past member of the American Academy's Lincoln Project on Public Higher Education in the United States.



**Robert J. Birgeneau**

*Arnold and Barbara Silverman Distinguished Professor of Physics, Materials Science and Engineering, and Public Policy*

*Chancellor Emeritus*

Professor Birgeneau received his Ph.D. in Physics from Yale University in 1966 with Professor Werner Wolf. He was on the faculty of Yale for one year and then spent one year at Oxford University. He was at Bell Laboratories from 1968 to 1975 and then went to MIT in September 1975 as Professor of Physics. In 1988 he became head of the department and in 1991 became Dean of Science at MIT. In 2000, he became President of the University of Toronto. In 2004 he became U.C.

Berkeley's Chancellor and joined the Physics faculty. He concluded his service as Chancellor at the end of May 2013 and is now the Arnold and Barbara Silverman Distinguished Professor of Physics, Materials Science and Engineering, and Public Policy. Professor Birgeneau is currently co-leading the American Academy's Lincoln Project on Public Higher Education in the United States. He also is acting as the university liaison for the Science Philanthropy Alliance, which seeks to increase dramatically philanthropic support for discovery-based fundamental research. He maintains a continuing involvement in ameliorating the lives of undocumented immigrants and in supporting formerly incarcerated students at Berkeley and beyond.



**Sarah Anzia**

*Michelle J. Schwartz Associate Professor of Public Policy and Political Science*

Sarah Anzia is a political scientist who studies American politics with a focus on state and local government, interest groups, and public policy. Her book, *Timing and Turnout: How Off-Cycle Elections Favor Organized Groups*, examines how the timing of elections can be manipulated to affect both voter turnout and the composition of the electorate, which, in turn, affects election outcomes and public policy. She also studies the role of government employees and public-sector unions in elections and policymaking in the U.S. In addition, she has written about the politics of public pensions, women in politics, the historical development of electoral institutions, and the power of political party leaders in state legislatures. Her work has been published in the *American Political Science Review*, the *American Journal of Political Science*, the *Journal of Politics*, the *Quarterly Journal of Political Science*, and *Studies in American Political Development*. She has a Ph.D. in political science from Stanford University and an M.P.P. from the Harris School at the University of Chicago.



**Jennifer Bussell**

*Associate Professor of Public Policy*

*Associate Professor of Political Science*

Jennifer Bussell is a political scientist with an interest in comparative politics and the political economy of development and governance, principally in South Asia and Africa.

Her newest book, *Clients and Constituents: Political Responsiveness in Patronage Democracies* (Modern South Asia Series, Oxford University Press), considers the provision of constituency service by high-level elected officials in India and elsewhere, using elite and citizen surveys, interviews, qualitative shadowing, and experiments to explore the implications of citizen-state relations for public service delivery. Her first book *Corruption and Reform in India: Public Services in the Digital Age* (Cambridge University Press) examines the role of corrupt practices in shaping government adoption of information technology across sub-national India, as well as South Africa and Brazil. She also studies the politics of disaster preparedness policies in developing countries. Her work has been published or is forthcoming in *Political Analysis*, *Governance*, *Comparative Political Studies*, *International Studies Quarterly*, and *Economic and Political Weekly*. Prior to joining



the Goldman School, she taught in the LBJ School of Public Affairs at the University of Texas, Austin. She received her Ph.D. in political science from the University of California, Berkeley.



### **Ellora Derenoncourt**

*Assistant Professor of Economics and Public Policy*

Ellora Derenoncourt is a labor economist and economic historian whose work focuses on inequality. Her research uses quasi-experimental methods and original data collection to understand the evolution of racial inequality in the US over the 20th century. Her recent studies have examined northern backlash against the Great Migration and ensuing reductions in black upward mobility and the role of federal minimum wage policy in racial earnings convergence during the Civil Rights Era.

Her work has been featured in *The Economist*, the *New York Times*, the *Wall Street Journal*, and NPR. Dr. Derenoncourt received her PhD in Economics from Harvard University in 2019, her MSc in Human Geography from the London School of Economics, and her A.B. from Harvard University. In 2019-2020, she was a Postdoctoral Research Associate in the Industrial Relations Section of the Princeton University Department of Economics.



### **Sean Farhang**

*Professor of Law*

Sean Farhang is an Associate Professor of Public Policy, Law, and Political Science. His research and teaching interests are in the areas of law and courts, litigation, the regulatory state, and American political development. Much of his research focuses on

Congress's reliance on private litigation and courts in the implementation of federal regulatory policy, with an interest explaining when and why Congress makes this legislative choice; why Congress's reliance on private lawsuits to enforce federal law has grown so dramatically in modern American government; and what its consequences have been for the substance and effectiveness of public policy. He also has interests in the effects of gender and racial diversity among judges on decision-making in civil rights cases.



### **Avi Feller**

*Assistant Professor of Public Policy and Statistics*

Avi Feller is an assistant professor at the Goldman School and the Department of Statistics and works at the intersection of public policy, data science, and statistics. His methodological research centers on learning

more from social policy evaluations, particularly in complex settings. His applied research focuses on working with governments on using data to design, implement, and evaluate

policies. Prior to his doctoral studies, Feller served as Special Assistant to the Director at the White House Office of Management and Budget. Feller received a Ph.D. in Statistics from Harvard University, an M.Sc. in Applied Statistics as a Rhodes Scholar at the University of Oxford, and a B.A. in Political Science and Applied Mathematics from Yale University.



### **Jack Glaser**

*Professor of Public Policy*

Jack Glaser is a social psychologist whose primary research interest is in stereotyping, prejudice, and discrimination. He studies these intergroup biases at multiple levels of analysis, from subtle, implicit forms to hate crime. In particular, he is interested

in racial profiling, especially as it relates to the psychology of stereotyping, and the self-fulfilling effects of such stereotype-based discrimination. Professor Glaser is working with the Center for Policing Equity as one of the principal investigators on a National Science Foundation and Google-funded project to build a National Justice Database of police stops and use of force incidents. He is the author of *Suspect Race: Causes and Consequences of Racial Profiling*.



### **Hilary Hoynes**

*Professor of Public Policy and Economics*

*Haas Distinguished Chair in Economic Disparities*

Hilary Hoynes is an economist who works on poverty, inequality, food and nutrition programs, and the impacts

of government tax and transfer programs on low income families. She is particularly interested in studying the social safety net in the United States and understanding how access to the social safety net in early life affects children's later life health and human capital outcomes. In addition to her appointment at GSPP, she co-directs at the Berkeley Opportunity Lab.

Professor Hoynes is a member of the American Academy of Art and Sciences, the National Academy of Social Insurance, and a Fellow of the Society of Labor Economists. She has served as Co-Editor of the *American Economic Review* and the *American Economic Journal: Economic Policy* and is on the editorial board of the *American Economic Review: Insights*. She served on the National Academy of Sciences Committee on Building an Agenda to Reduce the Number of Children in Poverty by Half in 10 Years, the State of California Task Force on Lifting Children and Families out of Poverty, and the Federal Commission on Evidence-Based Policy Making. In 2014, she received the Carolyn Shaw Bell Award from the Committee on the Status of the Economics Profession of the American Economic Association. Dr. Hoynes received her PhD in Economics from Stanford University in 1992 and her undergraduate degree in Economics and Mathematics from Colby College in 1983.

# FACULTY & ADMINISTRATION

Today's top minds inspire and equip GSPP students with the necessary skills for critical thinking and innovative leadership.



## Solomon Hsiang

*Chancellor's Professor of Public Policy and Agricultural & Resource Economics*

Solomon Hsiang combines data with mathematical models to understand how society and the environment influence one another. In particular, he focuses on how policy can encourage economic development while managing

the global climate. His research has been published in *Science*, *Nature*, and the *Proceedings of the National Academy of Sciences*.

Hsiang earned a B.S. in Earth, Atmospheric and Planetary Science and a B.S. in Urban Studies and Planning from the Massachusetts Institute of Technology, and he received a Ph.D. in Sustainable Development from Columbia University. He was a Post-Doctoral Fellow in Applied Econometrics at the National Bureau of Economic Research (NBER) and a Post-Doctoral Fellow in Science, Technology and Environmental Policy at Princeton University. Hsiang is currently an Associate Professor of Public Policy and Agricultural & Resource Economics at the University of California, Berkeley and a Faculty Research Fellow at the NBER.

In 2013, Hsiang became the inaugural recipient of the American Geophysical Union's Science for Solutions Award for "significant contributions in the application and use of Earth and space sciences to solve societal problems."

In 2014, Hsiang was named in *Forbes Magazine's* 30 Under 30 in Law and Policy. He was also the lead economist for the national analysis "American Climate Prospectus: The Economic Risks of Climate Change in the United States" commissioned by Michael Bloomberg, Hank Paulson, and Tom Steyer.



## Rucker C. Johnson

*Chancellor's Professor of Public Policy*

Rucker C. Johnson is Chancellor's Professor of Public Policy at UC Berkeley, and faculty research associate at NBER. As a labor economist who specializes in the economics of education, Johnson's work considers the role of poverty and inequality in affecting life chances.

Johnson is the author of *Children of the Dream: Why School Integration Works*. He was one of 35 scholars to receive the prestigious 2017 Andrew Carnegie Fellowship. His research has appeared in leading academic journals, featured in mainstream media outlets, and he has been invited to give policy briefings at the White House and on Capitol Hill.

Johnson is committed to advance his scholarly agenda of fusing insights from multiple disciplinary perspectives to improve our understanding of the causes, consequences, and remedies of inequality in this country. At the Goldman School (2004-present), he teaches graduate and undergraduate courses in applied econometrics and topical courses in race, poverty & inequality.



## Daniel M. Kammen

*Professor of Public Policy, Nuclear Engineering, and in the Energy and Resources Group*

Professor of Public Policy, Professor in the Energy and Resources Group, Professor of Nuclear Engineering, Dan is a Professor with appointments in the Energy and Resources Group where he is the Chair,

the Goldman School of Public Policy where he directs the Center for Environmental Policy, and the Department of Nuclear Engineering. Kammen is the director of the Renewable and Appropriate Energy Laboratory (RAEL; <http://rael.berkeley.edu>). He was appointed by Secretary of State Hilary Clinton in April 2010 as the first energy fellow of the Environment and Climate Partnership for the Americas. He was appointed Science Envoy for the Department of state in 2016, but resigned over President Trump's policies in August, 2017.

Dr. Kammen trained in physics at Cornell (BA 1984) and Harvard (MA 1986; PhD 1988), and held postdoctoral positions at Caltech and Harvard. He was an Assistant Professor and Chair of the Science, Technology and Environmental Policy Program at the Woodrow Wilson School at Princeton University before moving to UC Berkeley. Dr. Kammen has served as a contributing or coordinating lead author on various reports of the Intergovernmental Panel on Climate Change since 1999. The IPCC shared the 2007 Nobel Peace Prize. In 2020 he was elected to the American Academy of Arts and Sciences.



## Amy Lerman

*Associate Dean, GSPP*

*Associate Professor of Public Policy and Political Science*

Amy Lerman is a political scientist whose research focuses on issues of race public opinion and political behavior, especially as they relate to punishment and social inequality in America. She is the author of two books on the American criminal justice system—*The Modern Prison Paradox* (2013) and *Arresting Citizenship* (2014). Her new book, *Good Enough for Government Work* (2019), examines how negative stereo-types of government shape citizens' policy preferences and political behavior. In addition to her academic work, Lerman has served as a speechwriter and communications consultant for national nonprofits and members of the United States Congress, a community organizer in Latin America and South-east Asia, and an adjunct faculty member of the Prison University Project at San Quentin State Prison. She consults widely on issues related to policing and prison reform, access to higher education, and law enforcement mental health.

**Elizabeth Linos***Assistant Professor  
of Public Policy*

Elizabeth Linos is a behavioral economist and public management scholar. Her research focuses on how to improve government by focusing on its people. Specifically, her studies consider how we can improve diversity in recruitment and selection, and how different work environments affect performance and motivation. Her research has been published in academic journals including the Journal for Public Administration Research and Theory (JPART), Public Administration, JAMA, the British Medical Journal and others. Her work has also been highlighted in media outlets include the Harvard Business Review, The Economist, Governing magazine, and Slate. Dr. Linos holds a PhD in Public Policy from Harvard University, where she also completed her A.B. in Government and Economics, magna cum laude with highest honors.

**Shelley Liu***Assistant Professor  
of Public Policy*

Shelley Liu is a political scientist whose research interests lie at the intersection of political violence and the political economy of development, with a regional focus on sub-Saharan Africa. Her ongoing projects combine qualitative and quantitative methods to examine questions central to policymaking within the areas of conflict and post-conflict governance, local public goods provision, and incentives for political participation in weak and fragile states. Her past work has been published at the American Journal of Political Science and Politics

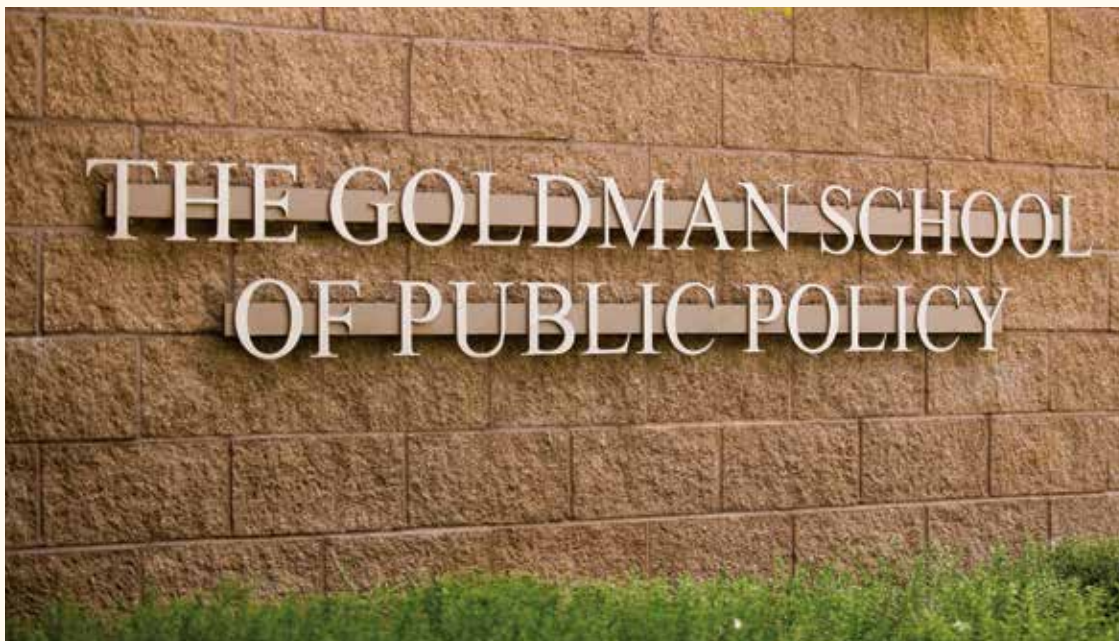
& Society. Prior to joining the Goldman School, Liu received a Ph.D. in Government from Harvard University and was a Randolph Jennings Peace Scholar at the United States Institute of Peace.

**Jane Mauldon***Teaching Professor  
of Public Policy*

Jane Mauldon earned her undergraduate degree from Oxford University in Politics, Philosophy and Economics and her Ph.D. from the Woodrow Wilson School of Public and International Affairs at Princeton University, where she studied demography and public policy. Her research focuses on policies that affect the wellbeing of very low-income families, including income support, child protection, policies for disabled children and adults, and reproductive health. She co-teaches the first-year workshop course Introduction to Policy Analysis, and an undergraduate class on Race, Ethnicity and Public Policy. She is currently researching states' policies surrounding child-only TANF, patterns of receipt of unemployment benefits and SNAP during the Great Recession, and the consequences for women of being denied an abortion.

She has worked as a coordinator for Advocates for Abused Women in Carson City, Nevada and as an economic developer at the McDermitt Indian Reservation in Nevada. She has also worked as a researcher at the RAND Corporation in Southern California and was a teacher of English in Laos.

Currently, she serves as the co-chair of U.C. Berkeley's Committee for the Protection of Human Subjects and as the Faculty Director of the Berkeley Master of Public Affairs program at GSPP.





# FACULTY & ADMINISTRATION

Most faculty members hold full-time appointments at the school and all share a commitment to maintaining the quality of the overall program.



**Claire Montialoux**  
*Assistant Professor of Public Policy*

Claire Montialoux is an assistant professor at the Goldman School and works at the intersection of public policy, economics and data science. Her research studies policies aimed at reducing deep-rooted inequalities in the labor market, with a particular focus on minimum wages and racial earnings gaps. Prior to her doctoral studies, Montialoux served as Deputy Head of Tax Policy Analysis at the French Treasury. Montialoux received a Ph.D. in Economics from ENSAE ParisTech-CREST-Polytechnique, an M.Sc. in applied Statistics at ENSAE ParisTech and in Economics at the Paris School of Economics, and a B.A. in Econometrics and Sociology from École Normale Supérieure (Paris-Saclay).



**Michael Nacht**  
*Thomas and Alison Schneider Professor of Public Policy  
Dean, 1998-2008*

Michael Nacht is the Thomas and Alison Schneider Professor of Public Policy. He was Aaron Wildavsky Dean of the Goldman School from 1998-2008 when the School was first ranked as number one in public policy analysis by U.S. News and World Report. Nacht has written widely on U.S. national security policy; science, technology and public policy; and international education. His most recent publications are "*Strategic Latency Red, White and Blue: Managing the National and International Security Consequences of Disruptive Technologies*" (co-author, co-editor, 2018); "*Strategic Competition in China-U.S. Relations*" (co-author, 2018); and "*Strategic Latency and World Power: How Technology is Changing our Concepts of Security*" (co-author, co-editor, 2014).

He has twice served in positions confirmed by the U.S. Senate: Assistant Secretary of Defense for Global Strategic Affairs (2009-2010) for which he received the Department of Defense Medal for Distinguished Public Service, the highest award presented to a non-career official; and Assistant Director for Strategic and Eurasian Affairs of the U.S. Arms Control and Disarmament Agency (1994-1997), during which he participated in four Clinton presidential summits with Russian President Boris Yeltsin and one with Chinese President Jiang Zemin.

He received a B.S. in Aeronautics and Astronautics and an M.S. in Operations Research from New York University and a PhD in Political Science from Columbia University.



**Janet Napolitano**  
*Professor of Public Policy*

Janet Napolitano is a Professor of Public Policy. A distinguished public servant, Napolitano served as the president of the University of California from 2013 to 2020, as the U.S. Secretary of Homeland Security from 2009 to 2013, as Governor of Arizona from 2003 to 2009,

as Attorney General of Arizona from 1998 to 2003, and as U.S. Attorney for the District of Arizona from 1993 to 1997. She earned her B.S. degree (summa cum laude in Political Science) in 1979 from Santa Clara University, where she was a Truman Scholar, and the university's first female valedictorian. She received her law degree in 1983 from the University of Virginia School of Law.

Napolitano is the recipient of nine honorary degrees as well as the Jefferson Medal from the University of Virginia, that University's highest honor. In 2015, Napolitano was elected to the American Academy of Arts and Sciences. She serves on the Council of the American Law Institute and is a board member of the Council on Foreign Relations. In March of 2019, Napolitano published *How Safe Are We: Homeland Security Since 9/11*.



**Steven Raphael**  
*James D. Marver Professor of Public Policy  
Director, Institute for Research on Labor and Employment*

Steven Raphael is Professor of Public Policy at U.C. Berkeley. His research focuses on the economics of low-wage labor markets, housing, and the economics of crime and corrections. His most recent research focuses on the social consequences of the large increases in U.S. incarceration rates. Raphael also works on the immigration policy, research questions pertaining to various aspects of racial inequality, the economics of labor unions, social insurance policies, homelessness, and low-income housing. Raphael is the co-editor in Chief of *Industrial Relations* and author of the book *Why are So Many Americans in Prison?* published by the Russell Sage Foundation in 2013. Raphael is a research fellow at the University of Michigan National Poverty Center, the University of Chicago Crime Lab and IZA, Bonn Germany. Raphael holds a Ph.D. in economics from U.C. Berkeley.



**Robert B. Reich**  
*Carmel P. Friesen Professor of Public Policy*

Robert B. Reich has served in three national administrations, most recently as secretary of labor under President Bill Clinton. He also served on President-Elect Obama's transition advisory board. He has published 18 books, including the best sellers *The Work of Nations*, which has been translated into 22 languages; *The Future of Success*, *Locked in the Cabinet*, *Aftershock: Beyond Outrage*, *Saving Capitalism*, *The Common Good*, and his most recent *The System: Who Rigged It, How We Fix It*. Mr. Reich is co-founding editor of *The American Prospect* magazine. In 2003, Reich was awarded the prestigious Vaclav Havel Vision Foundation Prize, by the former Czech president, for his pioneering work in economic and social thought. In 2008, Time Magazine named him one of the ten most successful cabinet secretaries of the twentieth century. His documentary, "Inequality for All" won the special jury prize at the 2013 Sundance Festival. His documentary "Saving Capitalism" was selected as a Netflix original in 2018. In 2014 he was elected a Fellow of the American Academy of Arts and Sciences. He



received his B.A. from Dartmouth College, his M.A. from Oxford University where he was a Rhodes Scholar, and his J.D. from Yale Law School.



### **Jesse Rothstein**

*Professor of Public Policy and Economics*

Jesse Rothstein is Professor of Public Policy and Economics, with affiliations in the Goldman School and the Department of Economics. He previously served as Chief Economist at the U.S. Department of Labor and as Senior

Economist with the Council of Economic Advisers, Executive Office of the President, both in the Obama Administration.

Rothstein's research focuses on education policy and on the labor market. His recent work includes studies of unemployment insurance, of intergenerational economic mobility, of the effects of recessions on young workers, and on the effects of higher education admissions policies on access to selective universities. His work has been published in leading journals in economics, public policy, education, and law.

In 2017, Rothstein founded the California Policy Lab (CPL), a new research center that facilitates close working partnerships between policymakers at state and local agencies in California and researchers at the university to help evaluate and improve public programs through empirical research and technical assistance.

CPL is currently studying take-up of the California EITC, the prevalence of independent contracting in the labor market, the effect of pre-trial representation for criminal defendants, and the use of unemployment insurance during the COVID-19 recession, among other topics.

Rothstein received a Ph.D. in economics and a Masters in Public Policy, both from the University of California, Berkeley, and an A.B. from Harvard.



### **Daniel Sargent**

*Associate Professor of History and Public Policy*

Daniel Sargent is a historian who specializes in international relations and foreign policy. His work explores how policy makers manage large-scale changes in their international arenas: shifts in the balance of power, economic transformations, social movements, and so on. His last book, *A Superpower Transformed: The Remaking of American Foreign Relations in the 1970s* (Oxford University Press) evaluated the strategies that US decision makers improvised in the 1970s in response to relative decline, accelerating globalization, and grassroots mobilizations for human rights. He is now writing an interpretation of the past, present, and prospects of the American world order under the working title *Pax Americana*. Sargent is a PhD graduate of Harvard University and earned his BA degree from Cambridge University. He has taught at Berkeley since 2008 and joins the GSPP faculty for 2019–20.



# FACULTY & ADMINISTRATION



Given the relatively small class size, students enjoy a unique intimacy and camaraderie with one another and with faculty.



**Jennifer L. Skeem**

*Florence Krenz Mack Professor of Social Welfare, Professor of Public Policy*

Jennifer Skeem is a psychologist who writes and teaches about the intersection between behavioral science and criminal justice. Her research is designed to inform efforts to prevent violence, improve decision-making

about people involved in the justice system, and achieve effective and equitable justice reform. Current projects include testing innovative correctional services for people with mental illness, identifying environmental factors that promote violence within institutions, and promoting prosocial behavior among juveniles at risk. Much of Skeem's current work addresses a surge of interest in the use of risk assessment to inform criminal sentencing—including how this practice may affect racial and economic disparities in imprisonment.

Skeem has authored over 150 articles and edited 2 books—including *Applying Social Science to Reduce Violent Offending*. She is past President of the American Psychology-Law Society and member of the MacArthur Foundation Research Network on Mandated Community Treatment. Skeem has delivered congressional briefings on her work and consults with local and federal agencies on issues related to prevention of (mass) violence, community corrections, and sentencing and prison reform.



**Gabriel Zucman**

*Associate Professor of Economics and Public Policy*

Gabriel Zucman is Associate Professor of Economics and Public Policy at the University of California, Berkeley and Director of the James M. and Cathleen D. Stone Center on Wealth and Income Inequality. He is the author of articles

published in peer-reviewed journals such as the *Quarterly Journal of Economics*, the *American Economic Review*, the *Journal of Public Economics*, and of three books. His research focuses on the accumulation, distribution, and taxation of global wealth and has renewed the analysis of the macro-distributional implications of globalization. Gabriel Zucman received his PhD in 2013 from the Paris School of Economics and taught at the London School of Economics before joining the Berkeley faculty in 2015. In 2019, he was awarded the Bernácer Prize and a Sloan Research Fellowship. He received the Excellence Award in Global Economic Affairs from the Kiel Institute for the World Economy in 2017, and the Best Young French Economist Prize awarded by *Le Monde* and *le Cercle des Économistes* in 2018.

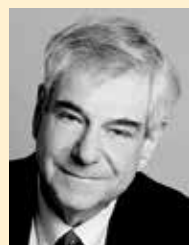




**Eugene S. Bardach**

*Professor Emeritus  
of Public Policy*

Eugene Bardach is a broadly based political scientist with wide ranging teaching and research interests. He focuses primarily on policy implementation and public management, and most recently on problems of facilitating better interorganizational collaboration in service delivery, e.g., in human services, environmental enforcement, fire prevention, and habitat preservation. He also maintains an interest in problems of regulatory program design and execution, particularly in areas of health, safety, consumer protection, and equal opportunity. His most recent published work has been about homeland security. Bardach has co-taught the first-year policy analysis workshop since 1973 and has developed novel teaching methods and materials. He has also directed and taught in residually based training programs for higher-level public managers and has worked for the Policy Analysis office of the U.S. Department of Interior.



**John W. Ellwood**

*Professor in the Graduate School  
and Professor Emeritus of Public Policy*

Initially trained as a political scientist, John Ellwood has spent most of his career as a policy analyst. His scholarly interests are in four areas: public sector budgeting, the management of analytic staffs in a political environment, organizational design and public management, and the American health care system.

Ellwood is part of the faculty group at GSPP that concentrates on public and nonprofit management. He is currently the Director of the Berkeley site of the Robert Wood Johnson post-doctoral program in health policy research. He is also the GSPP advisor to those who are pursuing joint degrees in public policy (the M.P.P.) and public health (the M.P.H.).



**Michael O'Hare**

*Professor Emeritus of Public Policy*

Trained at Harvard as an architect and engineer, Michael O'Hare came to Berkeley after teaching positions at MIT and Harvard's Kennedy School and "real-world" employment at Arthur D. Little, Inc., Boston's Museum of Fine Arts, and the Massachusetts Executive

Office of Environmental Affairs. His research history has included periods of attention to biofuels and global warming policy, and arts and cultural policy (his main foci at present); environmental policy generally (he is a faculty associate of the U.C. Energy and Resources Group); public management; and higher education pedagogy. In the last mode, he has been editor of the Curriculum and Case Notes section of the Journal of Policy Analysis and Management, and published frequently on quality assurance and best practices in professional teaching.

Since coming to Cal he has done applied research for state and nonprofit clients on diverse topics including funding of the state-Fish and Game Department, surface mining reclamation, revital-

izing county fairs, and implementation of the state's Low Carbon Fuel Policy. He is a regular faculty member of the school's executive programs for mid-career training, and has had visiting positions at schools in Italy, Abu Dhabi, France, and Singapore.

His courses cycle among arts and cultural policy, a second-year elective for masters students at GSPP and ERG on optimization and risk models, the undergraduate introduction to policy analysis, a policy design studio, and an APA section.



**Richard M. Scheffler**

*Professor Emeritus of Health  
Economics and Public Policy and  
Professor of the Graduate School*

Richard M. Scheffler is an internationally recognized health economist with affiliations in the Goldman School and School of Public Health. He is the director of the Nicholas C. Petris Center on

Health Care Markets and Consumer Welfare, which focuses on consumer protection, affordability, and access to health care. He is also the Emeritus Chair in Healthcare Markets, endowed by the Attorney General for the State of California and the director of the Global Center for Health Economics and Public Policy. He is the director of the new Goldman study "Freaked Out Millennials: The Causes and Consequences of Anxiety Disorder."

Scheffler's areas of expertise include Health Policy and Health Economics, Competition and Regulation in Health Care Markets, the ACA and Covered California, Organization and Financing of Mental Health Services, Social Capital and Health, and the Global Health Workforce. He has worked and advised on health policy issues globally. He has been a consultant for the World Bank, WHO, and OECD, and a visiting professor at the London School of Economics, Charles University in Prague, University of Pompeu Fabra in Barcelona, Pontificia Universidad Catolica de Chile in Santiago, and Carlos III University in Madrid. He has been a Rockefeller and a Fulbright Scholar, and served as President of the International Health Economists Association 4th Congress in 2004. In 2015, Scheffler was awarded the Gold Medal for Charles University in Prague for his longstanding and continued support of international scientific and educational collaboration. He was recently awarded the Berkeley Citation for his service to the University, including his founding of the joint Masters of Public Policy - Masters of Public Health program in 1986.



**Eugene Smolensky**

*Dean 1988-1997, Professor  
Emeritus of Public Policy*

Eugene Smolensky, an economist, studies welfare policy and the impact of economic and demographic changes on the distribution of income among various social groups. He is a member of the National Academies of Public Administration and of Social Insurance,

and has served as Vice President of the International Institute of Public Finance and Vice-Chair of the Board of Trustees of the Russell Sage Foundation. He is past editor of the Journal of Human Resources and has served as chair of the Department of Economics and director of the Institute for Research on Poverty at the University of Wisconsin-Madison. He served as Dean of GSPP from 1988 to 1997.



**Lee S. Friedman** *Professor in the Graduate School and Professor Emeritus of Public Policy*

Lee Friedman is an economist interested in expanding the usefulness of microeconomics to policy analysis. Much of his research in recent years has focused on the design of environmental regulation to address climate change issues. He has also written extensively about energy regulation, including rate design issues and assessments of efforts to make more use of competition in electricity systems. Examples of his professional activities include evaluation of regulatory alternatives (for the California Public Utilities Commission, Energy Commission and Air Resources Board), an experimental public employment program (for the Vera Institute of Justice and U.S. Department of Labor), school finance alternatives (for the U.S. Department of Health and Human Services), and involvement in the preparation of testimony before the U.S. Supreme Court on capital punishment (for the NAACP). Friedman has served as editor of the *Journal of Policy Analysis and Management*, and as president of the Association for Public Policy Analysis and Management. He has served on a variety of advisory panels for the National Science Foundation-National Academy of Sciences. He is a recipient of the national Kershaw Prize for distinguished contributions to public policy analysis, and of the University's Distinguished Teaching Award. He is the author of the book *The Microeconomics of Public Policy Analysis*, and he is the editor of the 2017 book *Does Policy Analysis Matter? Exploring Its Effectiveness in Theory and Practice*.



**David L. Kirp** *Professor in the Graduate School and Professor Emeritus of Public Policy*

David L. Kirp, Professor in the Graduate School, is a former newspaper editor and policy consultant as well as an academic. His interests range widely across policy and politics. In his seventeen books and scores of articles in the popular press and scholarly journals he has tackled some of America's biggest social problems, including affordable housing, access to health, gender discrimination and AIDS. His main focus has been on education and children's policy, from cradle to college and career.

His latest book, *Improbable Scholars: The Rebirth of a Great American School System and a Strategy for American Education*, has garnered endorsements across the political spectrum. The book was named the outstanding book of the year by the American Education Research Association and chronicles how a poor urban school district in Union City, New Jersey has transported Latino immigrant children, many of them undocumented, into the education mainstream. A New York Times article making this "back to basics" reform argument was the second most widely emailed article. In recent months, he has written for the Los Angeles Times, Washington Post, American Prospect, The Nation, Slate, Newsweek/Daily Beast, San Francisco Chronicle and New York Daily News.

His work with government agencies and foundations, as well as his teaching and his community activism, address these same issues at ground level. Between the 2008 election and the Inauguration, he served on President Obama's Transition Team. *Kids First: Five Big Ideas for Transforming the Lives of Children* (Public Affairs 2011), which emerged from that experience, makes a powerful argument for building systems of support that reach from cradle to college and career. The book won the National School Board Journal award for the best education book of 2011.

Children's issues have been David Kirp's main focus from the beginning of his career. *The Sandbox Investment: The Preschool Movement and Kids-First Politics* (Harvard 2007) emerged from his spending several years crisscrossing the country talking with experts in the field, and received the Association of American Publishers Award for Excellence. His account of the market-oriented drift of higher education, *Shakespeare, Einstein, and the Bottom Line: The Marketing of Higher Education* (Harvard 2004), received the Council for Advancement and Support of Higher Education's research award and has been translated into numerous languages.

Long committed to developing a new generation of public leaders, he is a recipient of Berkeley's Distinguished Teaching Award; he twice received the Gustavus Meyers Human Rights Award, for "Learning by Heart: AIDS and America's Communities" and *Our Town: Race, Housing and the Soul of Suburbia*; and in 2012 he received the "Champion for Children" award from First Focus. He frequently consults with non-profits and government agencies at the federal, state and local levels. He has also lectured at universities across the U.S. and around the globe including Harvard, Yale, Columbia, Brown, NYU, Princeton, Chicago, U.C.L.A., Boston College, Glasgow, Ben Gurion, Wellington, Melbourne, Bergen, ITAM (Mexico), Vigo (Spain) and McGill, and has been a visiting scholar at the Federal Reserve.

David Kirp is a graduate of Amherst College and Harvard Law School. He currently serves as a member of the board of two cutting-edge nonprofits, Experience Corps and Friends of the Children, and on the international advisory committee of Escuela Nueva, a Colombia-based nonprofit that has transformed the lives of nearly 10 million students across Latin America and elsewhere. At the Goldman School of Public Policy at Berkeley, he launched the New Community Fund, which promotes greater student diversity, and has underwritten an eponymously-named scholarship.



**Alain de Janvry**  
*Professor Emeritus of Agricultural and Resource Economics*

Alain de Janvry is an economist working on international economic development, with expertise principally in Latin America, Sub-Saharan Africa, the Middle-East, and the Indian subcontinent. Fields of work include poverty analysis, rural development, quantitative analysis of development policies, impact analysis of social programs, technological innovations in agriculture, and the management of common property resources. He has worked with many international development agencies, including FAO, IFAD, the World Bank, UNDP, ILO, the CGIAR, and the Inter-American Development Bank as well as foundations such as Ford, Rockefeller and Kellogg. His main objective in teaching, research, and work with development agencies is the promotion of human welfare, including understanding the determinants of poverty and analyzing successful approach to improve well-being and promote sustainability in resource use.

### In Memoriam

**C. Bartlett McGuire**  
*Professor of Public Policy*

**Arnold J. Meltsner**  
*Professor of Public Policy*

**John M. Quigley**  
*Professor of Public Policy*

**Suzanne Scotchmer**  
*Professor of Public Policy*

**Allan P. Sindler**  
*Dean (1977-1986),  
Professor of Public Policy*

**Robert M. Stern**  
*Visiting Professor*

**Percy H. Tannenbaum**  
*Professor of Public Policy*

**Martin Trow**  
*Professor of Public Policy*

**Aaron Wildavsky**  
*Dean (1969-1977),  
Professor of Public Policy*

### Emeriti Faculty

**Robert Berdahl**  
*Professor of Public Policy*

**Michael Hanemann**  
*Affiliated Professor in the  
Graduate School*



**Todd Achilles**  
*Lecturer*

Todd Achilles has spent most of his career in the private sector, with leadership roles at Hewlett-Packard, T-Mobile, and HTC.

Currently, he is President and CEO of Edge Networks, an advanced technology company that is working to close the broadband divide in rural communities. A former U.S. Army tank officer, Todd holds four U.S. patents and is an American Marshall Memorial Fellow. Todd serves on the boards of The Atlantic Council, Gridworks, and the Idaho Center for Fiscal Policy. Todd received his BA from Claremont McKenna College, his MBA and MAIS from the University of Washington, and MPA from GSPP. In the MPA program, he leads a Capstone section and co-teaches the MPA core class on Innovation, Strategy, and Leadership.



**Dan Acland**  
*Associate Teaching Professor*

Dan Acland is a behavioral economist whose research focuses on the theory and practice of behavior-change interventions, particularly in the domain

of public health, as well as the political, psychological and philosophical issues involved in the new, behavioral-economics inspired government paternalism. In addition Dr. Acland is a specialist in benefit-cost analysis and cost-effectiveness analysis, and the intersection of cost-effectiveness and implementation issues.

Past work has included field experimental tests of behavioral-economic theories of habit-formation and health-related behavior change, as well as the effectiveness of voluntary self-control mechanisms for online game players. Current projects include survey-experimental tests of the political-psychology of "Libertarian Paternalism," as well as an exploration of the legal philosophy of government paternalism, and the role of misprediction of preferences on what should be considered justifiable in the domain of paternalism.

In addition, Dr. Acland has collaborated on cost-effectiveness studies of behavior-change policies in the domains of HIV peer-recruitment and tuberculosis adherence, and is working on a generalizable framework for modeling the effect of implementation infidelity on the cost effectiveness of programs as they are scaled up from the pilot stage to full implementation. A final strand of

research involves comparison of the theoretical foundations of financial incentives and gamification for public-health related behavior change.

Dr. Acland is an active member of the interdisciplinary Behavior Change Research Network at U.C. Berkeley, and coordinator of the Goldman School's Policy Research Seminar. His teaching includes a graduate class in benefit-cost analysis, an undergraduate class in behavioral-economics and public policy, and the second half of the core economics sequence in the public policy masters program.



**Mia Bird**  
*Assistant Adjunct Professor*

Mia Bird holds her Ph.D. in public policy, M.A. in demography, and M.P.P. from the University of California, Berkeley. She is a research fellow at the Public Policy Institute of

California, focusing on research questions with applications to criminal justice and health and human services policies. Her current projects examine the effects of major policy changes—including California's Public Safety Realignment and the implementation of the Affordable Care Act—on county priorities, local intervention strategies and individual recidivism outcomes. Her past work has addressed the allocation of realignment funding to counties, the role counties play in connecting individuals to health insurance, and the ability to improve governance through the effective use of data. Her academic work focuses on the relationship between family formation, family life and public policy.



**Angela Glover Blackwell**  
*Lecturer*

Angela Glover Blackwell, Founder in Residence, started PolicyLink in 1999. Under Angela's leadership, PolicyLink gained national promi-

nence in the movement to use public policy to improve access and opportunity for all low-income people and communities of color, particularly in the areas of health, housing, transportation, and infrastructure. Prior to founding PolicyLink, Angela served as Senior VP at the Rockefeller Foundation. A lawyer by training, she gained national recognition as founder of the Oakland (CA) Urban Strategies Council. From 1977 to 1987, Angela was a partner at Public Advocates. Angela is the co-author of *Uncommon Common Ground: Race and America's Future* (W.W. Norton & Co., 2010), and she authored *The Curb Cut Effect*, which was published in the *Stanford Social Innovation Review* in 2017. As a

leading voice in the movement for equity in America, she is a frequent speaker at major conferences and a commentator for some of the nation's top news organizations. Angela serves on numerous boards, and she also advises the Board of Governors of the Federal Reserve as one of 15 members of its Community Advisory Council.



**George Blumenthal**  
*Director, Center for Studies in Higher Education*  
*Chancellor Emeritus, UC Santa Cruz*

George Blumenthal served for 13 years as UC Santa Cruz's 10th chancellor.

Previously, he was a faculty member in astronomy and astrophysics at that campus. As a theoretical astrophysicist, Blumenthal made pathbreaking contributions to our understanding of the origin of structure in the universe, including the key role that dark matter plays in forming galaxies and other structure. He is a co-author of two textbooks, *21st Century Astronomy* and *Understanding Our Universe*. Prior to his appointment as chancellor, Blumenthal served as chair of the Santa Cruz division of the academic senate, as the faculty representative to the UC Board of Regents, and as chair of the UC systemwide academic senate, for which he received the Oliver Johnson Award for Distinguished Leadership in the Academic Senate. Blumenthal serves on a number of nonprofit boards, including the California Institute for Regenerative Medicine, the California Association for Research in Astronomy, and the American University of Armenia, among others.



**Héctor Cárdenas**  
*Lecturer*

Héctor Cárdenas holds Ph.D. and M.P.P. degrees from the Goldman School of Public Policy as well as an M.P.A. degree from France's École Nationale d'Administration. He specializes in regulatory

policy, service delivery, information technology strategy, operations management and Big Data analytics. He is the President and CEO of The Ergo Group, a public policy and information technology strategy consulting firm. Over the past 19 years he has led the firm's consulting projects for government agencies in the U.S., México, and Canada and Singapore, as well as for the World Bank Group and Interamerican Development Bank. These projects have been focused on regulatory reform, criminal justice reform, consular operations, strategic planning and process improvement. His passion is helping



governments to best use data driven decision-making and IT to improve operations and outcomes of public policies and government programs. He teaches a spring semester course on U.S. - Mexico binational policy and leads one of the Advanced Policy Analysis and two Capstone Analytic Project sections for the MPP and MPA degrees respectively. He is also a visiting lecturer at Centro de Investigación y Docencia Económicas (CIDE) in Mexico City and a member of Mexico's Foreign Relations Council (Comexi).



**Anibel Ferus-Comelo**  
*Lecturer*

Anibel Ferus-Comelo holds a Ph.D. in Economic Geography and draws upon 20 years of community-engaged research and teaching to her joint appointment with the UC Berkeley Center for Research and Education. She directs the Labor Studies program for undergraduate and graduate students at UC Berkeley through courses, internships, service learning projects, and collaborative research initiatives. In 2018, Dr. Ferus-Comelo was selected as a Chancellor's Public Scholar for her classes that allow students to apply research and organizing skills to build power for working families in partnership with unions and worker organizations. Her own scholarship focuses on the implications of corporate restructuring for workers and labor organization at different nodes of global production networks in the world's most lucrative industries.

Before coming to Cal, Dr. Ferus-Comelo worked as a consultant researcher and policy analyst on labor standards and corporate accountability for international agencies, including the German Federal Ministry for Economic Cooperation and Development.



**Brent Copen**  
*Lecturer*

Brent Copen is dedicated to strengthening the sector by helping nonprofits develop more robust financial management practices. He has presented

hundreds of workshops and training nationally to CEOs, board members, funders and emerging leaders; and has consulted extensively to a wide variety of nonprofits across sub-sectors. Copen currently holds four graduate level teaching positions at U.C. Berkeley. He co-authored The

Nonprofit Business Plan, a practical guide to help nonprofit leaders establish a sustainable, results-driven business plan. Copen is currently the Chief Financial Officer at Tiburcio Vasquez Health Center. He received a Master in Public Administration degree from Columbia University's School of International and Public Affairs.



**Timothy M. Dayonot**  
*Lecturer with Security of Employment*

Timothy Dayonot is a Senior Lecturer at the Haas School of Business at U.C. Berkeley, where he teaches negotiations and conflict resolution. At the

Goldman School, he teaches negotiations and legislative advocacy and has also taught negotiations at the U.C. Berkeley School of Law and negotiation workshops at Stanford University. He served as an aide to Governor Jerry Brown and as the Director of the California Department of Community Services & Development, under both Governor Gray Davis and Governor Arnold Schwarzenegger. A former member of the State Bar of California Alternative Dispute Resolution Committee, his negotiations workshops have been approved by the California Bar for continuing education. He served on the California Board of Accountancy and worked as the Manager of Government and Public Affairs for the San Francisco Public Utilities Commission. An experienced mediator, he runs a negotiations training and consulting firm. He holds a Master in Public Administration from Harvard University where he studied negotiations and a Juris Doctor from the University of San Francisco School of Law.



**Jennifer M. Granholm**  
*Adjunct Professor of Public Policy*

Former two-term governor Jennifer M. Granholm led Michigan through a time of unprecedented challenge and change in the auto

industry. Granholm became the first woman to be elected as governor of Michigan in 2002, and in 2006 she was re-elected with the largest number of votes ever cast for governor in the state. Due to term limits she served until 2011.

Prior to her two terms as governor, she was Michigan's attorney general from 1998-2002. After leaving public office, Granholm joined the faculty at UC Berkeley, teaching courses in law and public policy, and is senior research fellow at the Berkeley Energy and

Climate Institute. She is chair of the American Jobs Project, a 13-university research initiative focused on state-based policies to create advanced manufacturing jobs in clean energy. Granholm is a senior contributor to CNN, the CEO of Granholm Mulhern Associates and serves on several boards. She anchored Current TV's "The War Room" during the 2012 presidential race. She is also the co-author of the political bestseller, *A Governor's Story: The Fight for Jobs and America's Economic Future*, and was co-chair of Hillary Clinton's 2016 presidential transition team.



**Saru Jayaraman**  
*Assistant Adjunct Professor*

*Director, Social Movement / Food Labor Center*

As the Director of the Social Movement/Food Labor Research Center at University of California, Berkeley, and

the President of One Fair Wage, Saru Jayaraman has spent the last 20 years organizing and advocating for raising wages and working conditions for restaurant and other service workers. Saru is a graduate of Yale Law School and the Harvard Kennedy School of Government. She was listed in CNN's "Top 10 Visionary Women," recognized as a Champion of Change by the White House in 2014, and a James Beard Foundation Leadership Award in 2015, and the San Francisco Chronicle Visionary of the Year in 2019. Saru authored *Behind the Kitchen Door* (Cornell University Press, 2013), a national best-seller, *Forked: A New Standard for American Dining* (Oxford University Press, 2016), and most recently *Bite Back* (UC Press, 2020), and has appeared on MSNBC, HBO, PBS, CBS, and CNN. She attended the Golden Globes in January 2018 with Amy Poehler, as part of the Times Up action to address sexual harassment.



**Daniel Lindheim**  
*Assistant Adjunct Professor of Public Policy*

*Faculty Director, Center on Civility and Democratic Engagement*

Dan was Oakland's city manager and previously headed its planning, building and redevelopment agency. In prior lives, Dan was a high-tech CEO, a senior World Bank economist and Congressional staffer. He also headed a Chilean regional development office, taught economics at the University of Chile, and did health research at Johns Hopkins. Active locally, Dan currently chairs the Oakland school district audit committee, serves on various Berkeley school district commissions, and previously chaired or served on various city commissions including planning, budget, and peace and justice. Dan co-chaired three successful parcel tax

campaigns, was Grand Jury foreman, and was long-time chair of the planning and oversight committee for the Berkeley school district. Dan was a state champion youth soccer coach, played tennis for Cal, and as a union electrician installed every speaker in the Oakland Coliseum. Dan has written on housing, economic development, national security, budgeting, pensions, and school finance. Dan has a Ph.D. in City and Regional Planning from UC Berkeley, a JD from Georgetown, and is a member of the California Bar. He also has a BA in economics and masters degrees in city planning and public health from UC Berkeley. He has been at GSPP since Spring 2014.



### Magnus Lofstrom

Visiting Professor

Magnus Lofstrom is a labor economist with expertise in criminal justice policy, economics of crime, immigration, entrepreneurship, and education. With a focus on crime

rates, recidivism, and corrections, his recent work examines criminal justice reforms in California. His research has been published in numerous books and in journals such as the Review of Economics and Statistics, Journal of Human Resources, Demography, Small Business Economics, Journal of Business Venturing, Economics of Education Review and Journal of Population Economics. He serves on the editorial board of Industrial Relations and was a member of California State Controller John Chiang's Council of Economic Advisors. He is policy director and senior research fellow at the Public Policy Institute of California (PPIC). Prior to joining PPIC, he was a faculty member at the University of Texas at Dallas and the University of California, Irvine. He received his PhD in economics from the University of California, San Diego.



### Larry Magid

Lecturer

Larry Magid is a lecturer at the Goldman School of Public Policy at UC Berkeley where he teaches about his passion: the intersection of politics and public policy.

Drawing upon his three decades of leadership experience in electoral campaigns, legislative politics, public policy and management, he advises leading public and private organizations to develop and achieve strategic public policy goals at the national, state and local level. Larry Magid has served as Executive Director of City CarShare; Deputy Secretary for Transportation in the California Business, Transportation and Housing Agency; and Executive Director of the California Alternative Energy and Advanced Transportation Financing Authority (CAEATFA).

In the 1990s Magid served as General Counsel and Director for Transportation Legislation for the National Governors' Association, and as a policy analyst in the Clinton Administration's Office of Management and Budget. A graduate magna cum laude from Harvard College, he earned a law degree from the University of California at Berkeley School of Law (Boalt Hall), and a Masters in Public Policy from the John F. Kennedy School of Government at Harvard University.



### Dan Mulhern

Lecturer

Dan Mulhern is a nationally recognized expert in the fields of leadership and organizational culture. He has worked with a great range of organizations, corporations and government.

He has frequently won awards for his leadership in the mentoring field and received praise for his work on the changing roles of men and his dedication to helping companies create great places to work. Through his work as a public speaker, radio personality, writer, leadership coach, and consultant, he has inspired thousands to lead with their best self. He teaches at Haas, Boalt, and Goldman and received the Golden Apple Award (student-voted most outstanding teacher at Berkeley) in Spring 2013.

Mulhern has written two books on leadership, *Everyday Leadership: Getting Results in Business, Politics and Life* and *Be Real: Inspiring Stories For Leading At Home And Work*. He co-authored *A Governor's Story: The Fight for Jobs and America's Future* with his wife, former Michigan Governor Jennifer Granholm, which discusses leadership during difficult times, focusing on how Granholm led Michigan out of its major economic meltdown.

Mulhern is an honors graduate of Yale University and Harvard Law School. He and his wife Jennifer have three children – Kate, Cecelia and Jack.



### Larry A. Rosenthal

Senior Lecturer

Executive Director  
for Online Initiatives

Program Director,  
Center on Civility and  
Democratic Engagement

A graduate of the MPP and PhD programs at the Goldman School, Rosenthal's roles combine teaching and programmatic work. His research occupies the law-policy intersection in the fields of housing, urban policy, and civic engagement. Recent work focuses on municipal fiscal distress and the dynamics of nonprofit housing

production. Among other publications Rosenthal coedited, with the late John Quigley, *Risking House and Home: Disasters, Cities, Public Policy* (Berkeley Public Policy Press, 2008) and coauthored *Our Town: Race, Housing, and the Soul of Suburbia* (Rutgers University Press, 1995) [with David Kirp and John Dwyer]. His recent "Irrational Exuberance at City Hall" project was supported by a grant from the MacArthur Foundation under its "How Housing Matters" initiative. Originally trained as an attorney, Rosenthal served as law clerk with the late Justice Marcus M. Kaufman of the California Supreme Court, and associate at the San Francisco law firm of Hanson Bridgett. For many years he served as Executive Director of the Berkeley Program on Housing and Urban Policy. Rosenthal's recent courses at GSPP include Introduction to Public Policy Analysis, Advanced Policy Analysis, Law in the Public Interest, Cities & Their Citizens, Inferential Statistics for Policy Makers, and Acting Ethically & Getting Things Done.



### Meredith Sadin

Assistant Adjunct Professor

Dr. Meredith Sadin received her Ph.D. in Politics and Social Policy from Princeton University in 2014. As a member of the Analytics Department (or, "The Cave") in Barack Obama's 2012

Presidential Campaign Headquarters, she helped implement new ways of applying experiments to understanding voter sentiment, targeting, and underlying societal mechanisms. In this role, Dr. Sadin was responsible for designing, implementing, managing, and analyzing dozens of large-scale survey and field experiments – some involving more than a million subjects.

Dr. Sadin now runs her own policy consulting firm, Gadfly Research, and has spent the last three years exploring the ways in which urban design influences civic life. Her findings form the basis of a publication titled *Assembly: Shaping Space for Civic Life*, funded by the Knight Foundation, which will serve as a resource for policymakers.

Dr. Sadin has been invited to speak about her research at top universities and organizations across the country, including the FBI, Enroll America, Facebook, Airbnb, Square, Wells Fargo, and city governments in New York City, Charlotte, Miami, and New Orleans. Her work has been funded by the Russell Sage Foundation, the National Science Foundation, and the Robert Wood Johnson Foundation and cited in The New York Times, The Washington Post, and New Republic.



**Sudha Shetty**

*Assistant Dean, International Alliances & Partnerships/ Global & Executive Programs*

Sudha Shetty is the Assistant Dean for International Alliances & Partnerships/Global & Executive Programs.

Previously she served as the Director of the International Fellowship Program and a graduate faculty member at the University of Minnesota's Hubert H. Humphrey Institute where she managed Fulbright, Muskie, Bolashak and Government of India Fellows; developed and implemented trainings for these emerging international leaders strategic planning, policy development, leadership development, and media and communications; and created a partnership with Hennepin County and engaged the directors and department heads to be mentors for the Fellows.

She speaks and writes extensively on domestic violence issues facing immigrant women and women of color. She has been a consultant to the law firm of Dorsey & Whitney, L.L.P. on diversity issues and in her former role as Director of the Seattle University Law School's Access to Justice Institute she developed a variety of legal access projects focused on battered women. She was honored by the Washington Women Lawyers Foundation for her work with underserved communities.

Ms. Shetty has been the recipient of several awards including: 2005 King County Washington Women Lawyers – Special Contributions to the Judiciary Award; 2005 National Association of Law School Placements Award of Distinction in Pro Bono and Public Service; 2003 Asian Bar Association of Washington Community Service Award; 2003 PSLawNet - the Pro Bono Publico Award; 2004 American Association of Law Schools Father Drinan Award for pro bono and public service in law schools. She was the 2005 Section Chair of The American Association of Law Schools' Pro Bono Public and Public Interest Section. She was a founding member and chair of Chaya, a grass-roots South Asian domestic violence prevention program in Seattle, and was a 1999 fellow of the Asian Pacific Women's Leadership Institute.

Ms. Shetty received a Bachelors Degree in Sociology and Psychology from Sophia College in Bombay, India, and a Juris Doctor from the University of Bombay, India.



**Amy Slater**

*Lecturer*

Amy Slater teaches negotiations and conflict resolution at the Goldman School of Public Policy and the UCB School of Public Health Executive Edu-

cation MPH program. During her career as an attorney, she was the general counsel of Ask Jeeves, Inc. (now Ask.com). Before joining Ask Jeeves, Amy worked in private practice and in corporate legal departments in San Francisco, Redwood City and Oakland. Amy has a B.A. degree from the University of California, San Diego and a J.D. from UC Hastings.



**Erika Weissinger**

*Visiting Assistant Professor*

Erika is a qualitative researcher who specializes in child welfare. Erika coordinated the Child Welfare Qualitative Data Mining Project at U.C.

Berkeley's Mack Center on Nonprofit & Public-Sector Management in the Human Services. She served as Data and Research Manager at JBS International, where she oversaw data collection and analysis for the Child and Family Services Reviews (CFSRs) conducted by the Children's Bureau. Erika was a member of the Deloitte Consulting executive turnaround team that helped the District of Columbia's Child and Family Services Agency emerge from court receivership. She received a PhD from U.C. Berkeley's Goldman School of Public Policy and her Masters in Policy Studies from Johns Hopkins University. Her dissertation examined barriers in the foster care adoption process. She is the Board Treasurer for Waterside Workshops, a local non-profit that provides job training and wraparound services for young people emerging from foster care and the juvenile justice system.



**Steven Weissman**

*Lecturer Emeritus*

Steve Weissman teaches energy and climate policy, and energy regulation, and is also the Senior Policy Advisor at the Center for Sustainable Energy. He co-founded and directed the

Energy Law program at Berkeley Law. Weissman is a former administrative law judge from the California Public Utilities Commission, where he was also a policy and legal advisor to three different commissioners. He is an energy and environmental attorney and mediator, and a former Principal Consultant to the California State Assembly. He served as Legal Director for the Local Government Commission, a policy think tank serving local governments, where he drafted the Ahwahnee Principles—a list of important elements of transit-oriented and pedestrian-oriented development, prepared along with top architects and planners. He has served on several citizen commissions in the City of Berkeley. In 2013, he was a Fulbright Scholar, teaching law and policy at a Universitat Rovira i Virgili near Barcelona.



**David Wooley**

*Lecturer*

David Wooley is a lecturer and Director of the Environmental Center at the Goldman School of Public Policy. Previously, David served as an Assistant Attorney General in NY,

taught energy and environmental law at Pace University Law School and was a founder of and Executive Director of the Pace Energy Project. Later he directed the American Wind Energy Association's Northeast Policy Project, served as Counsel to the Clean Air Task Force and as Vice President for Domestic Policy Initiatives at the Energy Foundation in San Francisco. David is co-author of West Group's Clean Air Act Handbook (2018) and in 2020 co-authored a national study (2035 Report) regarding renewable energy potential to reduce climate pollution in the US electric power sector.



# STUDENT SERVICES

## MPP ADMISSIONS



Anne Campbell Washington  
Interim Senior Assistant Dean  
for Academic Programs and  
Dean of Students



Jalilah LaBrie  
Director of Student Affairs and  
Undergraduate Minor Advisor



Blaine Jones  
Assistant Director of  
Student Services &  
PPIA Program Director

Applications for admission are reviewed by admission committees, composed of faculty, administrators, and students. The admission committee must determine both an applicant's ability to successfully complete the M.P.P. core curriculum, as well as their commitment to public policy.

Admission decisions are based on an evaluation of the Statement of Purpose essay, three letters of recommendation, academic record and test scores, and the history of employment and experience. Excellence in any one area does not ensure admission. The admissions review process is based upon a comparison of qualifications among all those who apply – including (but not limited to) academic performance – in order to assemble a class diverse in student background, experience and interests. Interviews are not part of the review process.

### Key Elements for Admission

#### A Commitment to Public Policy

GSPP's goal is to admit those applicants who can get the most from the GSPP master's program and who will use what they learn to be active participants in the formulation, adoption and implementation of better public policy. One of the applicant's goals should be to convince the admissions committee of this commitment. This can be reflected in the quality of work experience, as discussed in the Statement of Purpose.

#### Education

Students at GSPP represent a wide range of academic backgrounds. Most students have degrees in social sciences, with a smaller number having undergraduate majors in humanities, biological or physical sciences, mathematics or engineering. Some students already have advanced degrees. GSPP does not require prior quantitative training; however prior coursework in introductory statistics, first-year calculus, and introductory microeconomics, is strongly recommended.

#### Writing and Analytical Skills

How students approach problems and the ability to write clearly and coherently is instrumental in public policy analysis. The committee will place a considerable amount of weight to the applicant's Statement of Purpose, Personal History Statement, and the analytical writing section of the GRE.

#### Standardized Tests

For Fall 2021 Admission Only: GRE scores are requested but not required. The LSAT and GMAT cannot be substituted for the GRE. GRE scores dated before August 2015 are no longer valid. All applicants from countries in which the official language is not English are required to take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). For Fall 2021, tests taken before June 1, 2019 will not be accepted. To send an official score report, the institution code for Berkeley is 4833 (Graduate Programs).

#### Three Letters of Recommendation

Three letters of recommendation are required. The most helpful letters are from persons who have supervised the applicant's work in either an academic, employment or community service capacity, and who can evaluate the applicant's intellectual ability, creativity, initiative, leadership potential, and promise in the field of public policy analysis and management.

#### Background and Life Experiences

GSPP recognizes that a student population that reflects the most diverse state in the country is key to the continued study of current, relevant social issues and policy problems. We are looking for people who are dynamic and driven, representing diverse perspectives, backgrounds, and life experiences, particularly those who wish to develop the tools and skills necessary to change our world for the better.

### Math Review and Orientation

Two weeks before fall classes begin, first-year students are invited to participate in a series of information sessions and community building events designed to help them become acquainted with the School, the faculty, staff, and one another. Activities include public policy discussions with faculty, panel discussions with second-year students, a GSPP community barbecue, and small gatherings in homes of local alumni. Attendance at both orientation and GSPP's two-week math preparation course is optional but very popular with students.

### The Value of Work Experience

Although GSPP does not require work experience for admission, it is strongly recommended and encouraged. Typically, each entering student has had at least three years of relevant full time work experience. GSPP believes work experience adds tremendous value to class discussions and helps students to develop a context for problem solving and policy analysis.

### The Admission Cycle

GSPP begins accepting applications in September for the following Fall term. There are no rolling admissions. There are no spring admissions.

As you might expect, the admissions office is inundated with e-mail and phone calls throughout the admissions cycle. Please send inquiries about your application to [mppadm@berkeley.edu](mailto:mppadm@berkeley.edu).

### Requests for Deferment

Deferments are granted only if unanticipated and compelling circumstances develop after admission that create the need to request deferred enrollment. Applicants may submit a written request for deferment, addressed to the admissions chair. Petitions will be considered on a case-by-case basis.

### What We Look For

GSPP looks for an outstanding academic record, strong letters of recommendation, and high standardized test scores. Primary weight is given to the undergraduate GPA earned after the first two years, however the School evaluates the entire academic record. Although there is no requirement for undergraduate major work, it will be to your advantage to have taken introductory microeconomics, first-year calculus and introductory statistics prior to admission.

In addition, we try to select a class that is diverse in terms of policy interests and life experiences. Unusually strong work experience or recommendations may offset weaknesses in grades or tests scores.

There is no advantage or disadvantage, in the admissions process, to being a California resident.

## Profile of the Fall 2020 Entering Class

Number of applicants	470
Size of entering class	≈ 80
Percent Male	≈ 36%
Percent Female	≈ 50%
Genderqueer/Gender Non-Conforming	≈ 4%
Did Not Identify	≈ 10%
Minority students*	≈ 52%
California residents	≈ 64%
Out-of-state	≈ 36%
International students	≈ 12%
Average estimated years of work experience:	3.46
Average age:	26 (range: 21-41)
Average Advanced GPA:	3.55
Average GRE Test Scores:	
Quantitative (New Test):	158 (range: 142-170)
Verbal (New Test):	161 (range: 146-169)
Analytical Writing:	4.6 (range: 3-6)
For international students:	
Average TOEFL (internet-based test [IBT]):	110 (range: 101-120)
* Represents percentage of U.S. citizens	



**Cecille Cabacungan**  
Managing Director of  
Career & Alumni Services  
and Ph.D. Admissions &  
Student Affairs Advisor



**Kari Hamilton**  
Associate Director  
of Career Services



**Lezley Hightower**  
Assistant Director and  
Manager of Admissions for  
MPP & Concurrent Degree  
Programs and Career  
Services Advisor

# APPLICATION INSTRUCTIONS & CHECKLIST

Students are admitted to GSPP in the fall term only, and on a full-time basis.

**On-line applications must be submitted by 8:59 p.m., P.S.T. December 1, 2020.**

## New MPP and MPP/Concurrent Degree Applicants:

*Please visit <http://gspp.berkeley.edu> for detailed application instructions. Please review all instructions before beginning the online application.*

*Concurrent degree applicants should review the application instructions from both departments and plan accordingly.*

**The following documents are required for admission to the MPP program.**

☐ **Online Graduate Application for Admission and Fellowships:** <http://grad.berkeley.edu/admissions/apply/>  
Due December 1, 2020.

☐ **Resume (submitted with online application)**  
Please upload a current resume, reflecting your work experience, education, and any other relevant information.

☐ **Statement of Purpose**  
\* please follow the prompt for the Policy Statement of Purpose on the online application  
*Please address these areas in 3-5 double-spaced pages:*

**The present:** Why do you want to take an educational program in the analysis and management of public policy?

**The past:** What experiences or activities bear on your qualifications for this program, e.g., research papers, study groups, job responsibilities, policy or political projects? How do these experiences relate to your decision to undertake the study of public policy analysis and management? If you have been out of school for a year or more, please indicate the positions you have held and your major activities.

**The future:** What kinds of work and activity would you like to engage in following graduation, and what are your long-range career objectives?

☐ **Personal History Statement (submitted with online application)**  
*There is no page length requirement, however, this essay is generally 1-2 pages, double-spaced.*

Please describe how your personal background informs your decision to pursue a graduate degree. Include information on how you have overcome barriers to access in higher education, evidence of how you have come to understand the barriers faced by others, evidence of your academic service to advance equitable access to higher education for women, racial minorities, and individuals from other groups that have been historically underrepresented in higher education, evidence of your research focusing on underserved populations or related issues of inequality, or evidence of your leadership among such group.

☐ **College Transcripts (submitted with online application)**  
Please upload unofficial transcripts from all universities or colleges attended. If you studied abroad, either as part of an exchange program administered by your school or on your own, please upload those transcripts as well. Official transcripts of all college-level work will be required if admitted. Official transcripts must be in sealed envelopes as issued by the school(s) you have attended. Request a current transcript from every post-secondary school that you have attended, including community colleges, summer sessions, and extension programs.

☐ **Three Letters of Recommendation (submitted with online application)**  
Please see the online application for information on the letter of recommendation submission process. Applications with less than three letters will be considered incomplete.

☐ **GRE Scores**  
For Fall 2021 Admission Only: GRE scores are requested but not required. GRE scores are normally required of all applicants, as we have found them to be useful indicators of academic preparation. However, in light of disruptions caused by COVID-19 to the administration of these tests and the inability of many applicants to prepare for them, GSPP will accept applications for admission in Fall 2021 without GRE scores. Our full GRE policy for Fall 2021 is available on our website: <https://gspp.berkeley.edu/programs/masters-of-public-policy-mpp/applying-for-the-mpp>

☐ **TOEFL Scores (for applicants from countries in which the official language is not English)**  
Tests taken before June 1, 2019 will not be accepted for Fall 2021. Use ETS institution code 4833 (Graduate Programs). You may sign up for the TOEFL through an agent in your country or through: TOEFL, CN6151, Princeton, NJ 08541-6151, Phone: (609) 771-7500; Website: <http://www.ets.org/toefl>

☐ **Application Fee (submitted with online application)**  
\$120 application fee for U.S. Citizens and Permanent Residents (\$140 for all other applicants).

☐ **Application Fee Waiver**  
Information can be found at <http://grad.berkeley.edu/admissions/apply/fee-waiver/>. To be eligible for an application fee waiver, you must be a U.S. citizen or current permanent resident. AB540 student may now apply for the fee waiver.

## Reapplicants:

If you applied to the university within the last two years, you may re-use attachments from your original application upon request, such as letters of recommendation and transcripts. Updated test scores or replacement letters of recommendation should be submitted with your new online application. The following documents are required:

☐ **Online Graduate Application for Admission and Fellowships:** <http://gradapp.berkeley.edu/apply>

☐ **Application Fee (submitted with online application)**  
\$120 application fee for U.S. Citizens and Permanent Residents (\$140 for all others).

☐ **Updated Statement of Purpose**  
\* please follow the Policy Statement of Purpose prompt on the online application  
In your refreshed statement of purpose, please include a brief description of how you spent the year.

☐ **Transcripts (submitted with online application)**  
Including any new coursework completed since you last applied.



# FINANCIAL AID



U.C. Berkeley



*"In 20 years of consulting to public executives at the federal, state, and local levels, I have yet to meet a problem for which the training at GSPP did not prepare me. I acquired the ability to distinguish between the best solution and the best possible solution to public policy and management issues."*

**Aaron Estis M.P.P. '85**

President  
The ESTIS Group  
Atlanta, GA

Financial assistance to help meet school educational expenses is available from the School on a competitive basis to those who apply. You will be notified about any departmental fellowship funding the School is able to provide in your admission letter.

**Deadline** December 1, 2020 is the deadline for all applications, including fellowship consideration.

All applicants who are U.S. citizens or U.S. permanent residents applying for any type of financial assistance must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine eligibility for Federal Direct Subsidized and Unsubsidized Loans. It is also used to determine eligibility for need-based fellowships and departmental funding. GSPP highly recommends that applicants also apply for work-study. The FAFSA is available at your closest college or university, or public library. Applicants may also apply online at: <http://www.fafsa.ed.gov>. The FAFSA is available in December or January, and students should plan to file the FAFSA by March 1, 2021 for priority processing. U.C. Berkeley's institution code for the FAFSA is 001312.

Financial support for second-year students includes:

- employment as a reader or teaching assistant in school and other campus courses.
- employment as a research assistant in ongoing faculty research.
- savings from the salary earned from the required summer policy internship.
- salary from the client of the student's advanced policy analysis.

More information about financial aid opportunities, housing, and estimated living costs for Berkeley graduate students may be found at <http://www.grad.berkeley.edu/>.

## GSPP Departmental Fellowships

These fellowships are awarded on a merit basis and awards may vary. We offer a variety of fellowship packages that may include tuition and fees, stipends, or a combination of both for one or two years.

## Graduate Opportunity Program (GOP) Master's Fellowship Award

These awards provide financial assistance for entering students whose backgrounds, interests, or goals serve to enhance the level of diversity within the graduate community. GOP awards are based on financial need, academic promise, diversity contribution and are available to US citizens, permanent residents, and AB540 applicants who are entering a terminal master's or professional degree program. The awards consists of a \$10,000 stipend (\$5,000 per semester) and in-state fees for one academic year. For more information please refer to the Graduate Application for Admission and Fellowships or contact the University of California, Berkeley, Graduate Fellowships Office, Graduate Division, 318 Sproul Hall #5900, Berkeley, CA 94720-5900, 510-642-0672

## Student Fees and Tuition\*

*(Based on 2020-2021 Academic Year)  
All fees are subject to change*

### California Residents:

Student Services Fee	\$1,128.00
Tuition	\$11,442.00
Berkeley Campus Fee	\$1,485.50
Class Pass Fee - Transit	\$190.00
Health Insurance	\$5,682.00
Document Management Fee	\$194.00
Professional Degree Fee	\$10,748.00
<b>Total / Academic Cost:</b>	<b>\$30,875.50</b>

### Non-Residents

Student Services Fee	\$1,128.00
Tuition	\$11,442.00
Berkeley Campus Fee	\$1,485.50
Class Pass Fee - Transit	\$190.00
Health Insurance	\$5,682.00
Nonresident Tuition	\$12,245.00
Document Management Fee	\$194.00
Professional Degree Fee	\$11,616.00
<b>Total / Academic Cost:</b>	<b>\$43,982.50</b>

### Estimated Cost of Living

Housing and Utilities	\$17,564.00
Food	\$8,094.00
Books and Supplies	\$634.00
Personal	\$2,744.00
Transportation	\$3,186.00
<b>Total / Estimated Cost of Living:</b>	<b>\$32,222.00</b>

*\*For the most recent information regarding fees and/or tuition, please visit: <http://registrar.berkeley.edu/Registration/feesched.html>*

*Estimated cost of attendance information is available at <http://financialaid.berkeley.edu/cost-attendance> (Graduate Student Budgets 2020-21 – Professional Programs).*

#### **The U.C. Public Policy and International Affairs (UCPPA) Program**

Eligible students who successfully complete a PPIA Junior Year Summer Institute are encouraged to apply to GSPP for their graduate studies. Fellowships include a minimum of \$10,000 toward graduate school tuition. Funding awards can vary each year. There is no separate application. However, students should indicate their PPIA fellow status on the M.P.P. Supplemental Application.

#### **The Jacob K. and Marian B. Javits Political Leadership Scholarship**

These scholarships are available for new M.P.P. students who express clear political and public service aspirations.

#### **The Charles B. Rangel International Affairs Fellowship Program**

In support of the Charles B. Rangel Fellowship Program (which is a partnership with Howard University and the U.S. State Department), GSPP provides financial assistance to up to two (2) Rangel Fellows who are admitted to the M.P.P. Program and who indicate by the stated deadline their intention to accept our offer of admission. At the conclusion of two years of study, the Rangel Fellow is expected to have obtained a degree in international affairs or another area of relevance to the work of the Foreign Service (such as public administration, public policy, business administration, foreign languages, economics, political science, or communications) at a graduate or professional school approved by the Rangel Program.

#### **Congressional Black Caucus Foundation (CBCF) Fellowship**

GSPP is committed to supporting CBCF's mission to develop future leaders in public service by offering scholarships to alumni of the CBCF Leadership Institute of Public Service. GSPP will offer a minimum of \$5,000 scholarship to CBCF fellows, interns, and alumni who are admitted to the Master of Public Policy Program. These fellowships are awarded based on merit and commitment to public service.

#### **Goddard Family Graduate Fellowship**

The Goddard Family Graduate Fellowship supports high-achieving graduate students at the Goldman School of Public Policy. This Fellowship is open to all candidates regardless of race, gender, creed

or national origin. A preference will be given to students who are interested in furthering the work of the Center on Civility and Democratic Engagement or who otherwise exemplify a commitment toward the fostering of meaningful civic engagement.

#### **Funding for Summer Internships**

While the majority of summer internship opportunities are paid, some students accept unpaid internships. In these cases, M.P.P. students can apply for funding from the School through the Unpaid Summer Internship Fund, a need-based program open to M.P.P. first-year students fulfilling the internship requirement who are unable to secure a paid position for the summer.

#### **Establishing Residency**

**\*residency guidelines subject to change due to COVID-19\***

If you are a non-resident of California, you can establish California residency by the second year of the program, if you follow the appropriate guidelines, thereby saving approximately \$12,000 in out-of-state fees for your second year. (Must be a U.S. citizen). To be classified as a resident, a student must have 1) relinquished his/her prior residence and 2) been physically present and established residence in California for more than one (1) year immediately preceding the residence determination date.

A few examples of indicators of intent are:

- Remaining in California when school is not in session.
- Registering to vote and voting in California elections.
- Designating California as permanent address on all school and employment records.
- Obtaining a California Driver's License within ten (10) days of settling in California.
- Obtaining a motor vehicle registration within twenty (20) days of settling in California.
- Establishing and maintaining active bank accounts in California banks and closing out-of-state accounts.

*For more information please contact the Office of the Registrar, Residence Affairs Unit, (510) 664-9181; or consult the Office of the Registrar's website at: <http://registrar.berkeley.edu>.*

We believe that a diverse class greatly enriches the School program. No specific undergraduate major is preferred for admission, and the class typically represents a wide range of academic backgrounds.

# STUDENT SERVICES

## CAREER SERVICES



U.C. Berkeley



*"The education which I received at GSPP has assisted me materially throughout my professional career and particularly in the positions in which I have served in both the Federal and California State governments."*

**Ann Veneman M.P.P. '71**

Former U.S. Secretary  
of Agriculture  
Washington, DC  
Former Executive  
Director, UNICEF  
New York, NY



### A World of Opportunities

GSPP M.P.P. graduates are equipped with strong quantitative and analytical skills, and the ability to apply policy theory to solve real-world problems. Today, GSPP alumni hold positions as analysts and leaders in the public, non-profit and private sectors, both nationally and internationally, with the common goal of making a difference for the public good. The versatility of the Goldman School of Public Policy M.P.P. degree opens a multitude of doors for the GSPP graduate. Alumni work as policy analysts; professional staff for political leaders and committees in all levels of government; program staff for international multilateral organizations; researchers and consultants in private firms; or in a variety of public and non-profit sector agencies and a growing number of private corporations. GSPP alumni continue throughout their careers to become executive directors, CEOs, presidents, and political leaders throughout all sectors.

### Outstanding Resources

The Goldman School Career Services Team is committed to providing a wide variety of resources to assist M.P.P. students in reaching their career goals. Career Services Team members meet individually with students and provide guidance through all aspects of their job and internship search. The team also coordinates events designed to give students exposure to a broad range of prospective employers and career paths; networking events to facilitate professional connections with policy professionals; and workshops to facilitate students' career development.

Specifically, GSPP provides the following services and resources to all students:

- One-on-One Career Advising
- On-Line Career Network, Job Listings and Interviewing tools
- Employer Information Sessions
- On-Campus Interviews
- Career Development Workshops
- Annual Career Fair
- Networking Events (Washington, DC; San Francisco, CA; and Sacramento, CA)
- Connections to a global network of alumni and prospective employers



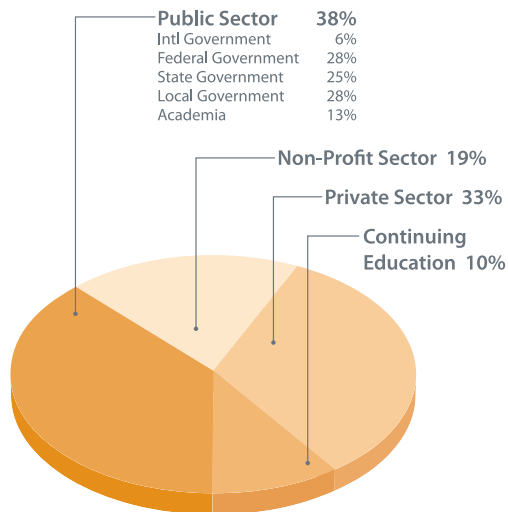
## Expand Your Network

GSPP has over 2,500 alumni nationwide and around the world. Through our strong alumni base, students have access to expanded career networks as well as strong partnerships with employers and recruiters. GSPP alumni help students in a variety of ways by providing career advice, job-search strategies, information on internship and full-time job opportunities, and much more.

For more information about Career Services, visit <http://gspp.berkeley.edu/career-services>.

## Full-Time Employment Statistics, MPP Class of 2019

Visit <http://gspp.berkeley.edu/career-services/alumni-graduation-facts/gssp-employment-statistics> for previous year data



## Organizations Hiring from GSPP (Partial List)

This partial list includes employers hiring alumni and students for full-time jobs and summer internships.

### International Governments

National Government  
Agencies in Argentina, Australia, Austria, Brazil, Canada, China, Chile, Colombia, France, Germany, India, Indonesia, Japan, Kenya, Republic of Korea, Malaysia, Mexico, New Zealand, Pakistan, Peru, Spain, South Africa, Thailand, Timor-Leste, Vietnam, United Kingdom

### Multilateral Organizations

Asian Development Bank  
Center for Global Development  
Climate Action Network Europe  
Food and Agriculture Organization of the United Nations  
Global Development Network  
Inter-American Development Bank  
International Atomic Energy Agency  
Institute for European Environmental Policy  
International Fund for Agricultural Development  
International Monetary Fund  
International Organization for Migration  
Organisation for Economic Co-Operation and Development  
United Nations  
United Nations Development Program  
United Nations Economic and Social Commission for Asia and the Pacific  
United Nations Economic and Social Commission for Western Asia  
United Nations Educational, Scientific and Cultural Organization  
United Nations Environment Programme  
World Bank  
World Economic Forum  
World Health Organization  
UNICEF

### U.S. Federal Government

Agency for International Development  
Cabinet Departments: Agriculture, Commerce, Defense, Education, Energy, Health and Human Services, Homeland Security, Housing and Urban Development, Interior, Justice, Labor, State, Transportation, Treasury  
Centers for Disease Control & Prevention  
Congressional Budget Office  
Congressional Research Service  
Consumer Financial Protection Bureau  
Environmental Protection Agency  
Executive Office of the President:  
Council of Economic Advisers, Council on Environmental Quality, Office of Management and Budget, National Economic Council, National Security Council  
Federal Communications Commission  
Federal Deposit Insurance Corporation

Federal District Courts (various locations)  
Federal Energy Regulatory Commission  
Federal Reserve Board of Governors  
Federal Trade Commission  
General Services Agency, 18F  
Government Accountability Office  
House of Representatives  
Lawrence Berkeley National Laboratory  
Medicare and CHIP Payment and Access Commission  
National Institutes of Health  
National Park Service  
Office of the Vice President  
Presidential Management Fellows Program  
Senate  
Small Business Administration  
Social Security Administration

### State and Local Government

Association of Bay Area Governments  
Council of State Governments  
National Governors Association  
State government agencies in: Alaska, Arizona, California, Colorado, Connecticut, Georgia, Hawaii, Illinois, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Nevada, North Carolina, New Jersey, New York, Ohio, Oregon, Rhode Island, Texas, Utah, Vermont, Virginia, Washington, Wisconsin  
Local government agencies and school districts in: Washington DC, Atlanta GA, Baltimore MD, Chicago IL, New York NY, Boston MA, Portland OR, Philadelphia PA, Cleveland OH, Nashville TN, Austin TX, Houston TX, San Antonio TX, Seattle WA, Berkeley CA, Los Angeles CA, Oakland CA, Sacramento CA, San Francisco CA, San Mateo CA, San Diego CA, San Jose CA

### Research Organizations

American Enterprise Institute  
Brattle Group  
Brookings Institution  
Center for American Progress  
Greenlining Institute  
Institute for Economics and Peace  
International Food Policy Research Institute  
Manhattan Institute of Public Policy  
Mathematica  
MDRC  
National Science Foundation  
Public Policy Institute of California  
RAND Corporation  
Rocky Mountain Institute  
Urban Institute  
Aspen Institute  
Association for Public Policy Analysis and Management  
Bill & Melinda Gates Foundation  
Blue Shield of California Foundation  
Boston Children's Hospital  
The Broad Foundation  
Business for Social Responsibility  
California Association of Public Hospitals  
California Budget and Policy Center  
Catholic Relief Services  
Center for Clean Air Policy  
Center for Climate & Energy Solutions  
Center for Strategic and International Studies  
Center on Budget & Policy Priorities  
Children Now  
Climate Policy Initiative  
ClimateWorks Foundation  
Color of Change  
Colorado Education Initiative  
The David & Lucille Packard Foundation  
Education Trust  
Energy Innovation: Policy and Technology LLC  
Environmental Defense Fund  
Ewing Marion Kauffman Foundation  
Fight Crime: Invest in Kids  
Ford Foundation  
FSG  
Generation Housing  
Global Fund for Women  
IDinsight  
Innovations for Poverty Action  
The James Irvine Foundation  
Jobs for the Future  
John Burton Advocates for Youth  
Kaiser Family Foundation  
Laura and John Arnold Foundation  
Latino Community Foundation  
Learning Policy Institute  
Lucille Packard Foundation for Children's Health  
NAACP  
National Organization for Women  
Natural Resources Defense Council  
The Nature Conservancy  
Navajo Tax Commission  
NextGen Climate  
New America  
One Acre Fund  
The Pew Charitable Trusts  
PolicyLink  
Population Services International  
Protect Democracy  
REDF  
The Reset Foundation  
Richard & Rhoda Goldman Fund  
Rockefeller Foundation  
Rocky Mountain Institute  
The San Francisco Foundation  
The Sobrato Foundation  
SEIU  
Sierra Club  
Tipping Point Community  
University of California  
United Way  
Vera Institute of Justice  
Walter & Elise Haas Fund  
WestEd  
William & Flora Hewlett Foundation  
William J. Clinton Foundation  
World Resources Institute  
Woodrow Wilson Foundation

Zuckerberg San Francisco General Hospital and Trauma Center  
US Institute of Peace

### Private Sector Corporations/ Consulting Firms

ABT Associates  
Accenture  
Amazon  
Amgen  
Aurora Energy Research  
Avalere Health  
Bain International  
Bank of America  
BlackRock  
Bloom Energy  
Blue Cross  
Blue Shield  
Booz Allen Hamilton  
Boston Consulting Group  
The Bridgespan Group  
California Housing Partnership Corporation  
Cisco  
Dahlberg Global Development Advisors  
Deloitte  
Economic & Planning Systems  
Energy+Environmental Economics (E3)  
Energy Solutions  
Ernst & Young  
Facebook  
Fairbank, Maslin, Maullin, Metz & Associates  
General Electric  
General Motors  
Google  
Goldman Sachs  
Harder+Company  
Community Research  
Hewlett-Packard  
IBM Consulting  
ICF Consulting  
IDEO  
IMPAQ International  
Kaiser Permanente  
Levi Strauss & Co.  
Learning for Action  
The Lewin Group  
Lockheed Martin  
Lyft  
Manatt Health Solutions  
McKinsey & Company  
Microsoft Corporation  
Moody's Investor Services  
National Economic Research Associates  
Nexant  
Nike, Inc.  
Pacific Gas and Electric Co.  
PriceWaterhouseCoopers  
Public Financial Management  
Public Profit  
Robert Bosch Health Care  
RTI International  
Salesforce  
Sempra Utilities  
Social Impact  
Social Policy Research Associates  
SolarCity  
SRI International  
Standard and Poor's  
Ratings Group  
Starbucks  
SunPower Corporation  
Target Corporation  
Third Plateau  
Third Sector Capital Partners  
TikTok  
Twitter  
Tesla  
Uber  
Union Bank of California  
Visa Inc.  
Zillow

# STUDENT SERVICES

## STUDENT ORGANIZATIONS



U.C. Berkeley



*I chose to enter the concurrent degree program in Public Policy and Social Welfare because I wanted to understand how the policy process can be used in tandem with abolitionist social work to work toward healing, liberation, and transformative justice — specifically in Black and low-income communities. In the last year, GSPP's staff, faculty, and fellow students have helped me begin to answer these questions, and build a vast network of community organizations and leaders from whom I've learned so much. The GSPP community has also supported me as I learn my own leadership capacity and expand my understanding of what is possible.*

**Kari Malkki**

M.S.W./M.P.P. Candidate '22



Representatives from the first-year, second-year, and doctoral students meet regularly with the dean and assistant dean, thus providing a continuing avenue for two-way communication, early identification of problems, and effective discussions of how best to resolve them.

In addition, students have the opportunity to take on leadership roles by getting involved in current or launching new student organizations, both at GSPP and on the U.C. Berkeley campus. Here is a sampling of the diverse organizations that have been launched at GSPP.

### Blacks in Public Policy (BIPP).

BIPP's mission is to encourage the discussion of public policy issues as they relate to the Black community. They engage with Cal undergrads through mentorship programs, host film screenings/discussions and volunteer together in the local community. BIPP also provides a social network for African American students at GSPP through social gatherings and team building activities.

### Data in Public Policy (DiPP)

The Data in Public Policy (DiPP) club is a community of people interested in the intersection of data

science and public policy. We organize the following activities: A speaker series examining the work of academics and professionals using data to solve public policy problems, technical workshops on data science applications in public policy analysis, career development and networking opportunities.

### Criminal Justice Policy Group (CJPG).

The Criminal Justice Policy Group is a student group dedicated to bringing criminal justice issues to the forefront of the student consciousness. The group wants to create more dialog around issues involving the prison system, policing, the courts, and community and neighborhood involvement with these institutions. They hope to continue to foster debate through their own group meetings as well as bigger panel discussions.

### Environmental Policy Group (EPG).

The Environmental Policy Group (EPG) organizes activities for GSPP students, faculty, and alumni interested in environmental issues, including hikes, film viewings, an annual Environmental Policy Dinner, and student participation in conferences. EPG also maintains a list-serve and blog to help students identify environmental-themed classes, seminars, and events going on across campus.

### Equity in Public Policy (EQUIPP)

The mission of Equity in Public Policy (EQUIPP) is to equip students with the tools needed to advocate for and advance equity as students and policy professionals, as well as in our everyday lives. We use Policy Link's definition of equity to guide our work: just and fair inclusion into a society in which all can participate, prosper, and reach their full potential. EQUIPP aims to create a new generation of policy professionals that understands the way that power, privilege, racism, and oppression intersects with our lives and our work. We do this by grounding ourselves in the knowledge and understanding of the current and historical systems of oppression, through experiential learning, and by hearing from practitioners who are currently advocating for equity.

### Food and Agriculture Policy Group

The Food & Agriculture Policy Group seeks to explore how policy can achieve equity, justice, and economic and environmental sustainability within food and agriculture systems. By providing resources, convening conversations, and facilitating collaboration within the UC Berkeley community and beyond, the Food & Agriculture Policy Group examines the intersections of issues such as food justice and equity, the environmental impacts of food systems, the role of food and agriculture subsidies, access to and affordability of nutritious food, and the impact of climate change on food systems.

### Housing and Urban Policy Group (HUP)

HUP provides GSPP students interested in Housing and Urban Policy with an avenue for internal and external networking and information sharing. HUP's primary goal is to provide a periodic meeting place, and listserv, for sharing information about relevant courses and events in the field. Speakers will be invited to GSPP to highlight key issues and enhance the learning knowledge within the GSPP community. Future goals may include partnering with relevant non-profits or public agencies to provide easier connections for future GSPP students for IPA support, internships, and APAs.

### International Public Policy Group (IPPG)

IPPG is a student-led group that promotes education and dialogue about policy issues

that cross borders. IPPG activities fall into three general categories: event organizing, institutional development, and student support. The group hosts speakers and organizes panels to discuss international policy issues. It works in partnership with GSPP faculty and administration to expand the school's coverage of international policy issues in its core curriculum and electives. It provides information about on-campus resources and opportunities to GSPP students with international interests. It also collaborates with other student groups on campus to do special projects. IPPG is open to all GSPP students. For more information, please visit the IPPG website at: <http://gspp.berkeley.edu/student-life/gspp-student-groups/international-public-policy-group-ippg>.

### Berkeley Public Policy Journal

The Berkeley Public Policy Journal was established with two aims in mind. One was to provide a forum for innovative and provocative public policy analysis, in particular first-looks at new issues, or new looks at old ones. The second was to experiment with a new mixed-media form of academic publication – part journal, part website, part discussion-board, part live-event. For more information please visit: <https://berkeleypublicpolicy-journal.org/>.

### Politics in Public Policy (PiPP)

This club provides a forum to develop graduate students' understanding of how politics and political climates play a role in shaping public policy.

### Queer and Trans Issues in Public Policy (QTiPP)

QTiPP provides a forum for discussion of policies having an impact on gay, lesbian, bisexual, and transgender adults and youth. The group meets monthly for topical discussions and social events and periodically invites guest speakers to the School. The group is open to all GSPP students.

### Migration and Refugee Policy Group

The Migration and Refugee Policy group is a student community dedicated to examining contemporary migration issues through the lens of public policy. MRPG was created as a platform for GSPP and UC Berkeley graduate

students at large to connect and explore migration policy. The group offers opportunities for students to network and connect with other students interested in the topic, discuss current events, give support for students seeking to work in the migration field, and share relevant professional and volunteer opportunities.

The group also serves as a liaison toward campus-wide events, benefitting from its context in GSPP and the broader academic community at UC Berkeley.

### Students of Color in Public Policy (SCIPP)

SCIPP's mission is to ensure the serious consideration of issues of ethnic and racial diversity in policy design both within the School and in society at large. SCIPP provides a support network for students of color at GSPP and a forum for discussion of policy implications for people of color. The group holds conferences and invites guest speakers to the School. It also collaborates with the faculty to diversify the curriculum and promote minority student/faculty retention at GSPP. The group is open to all GSPP students.

### Women in Public Policy (WiPP)

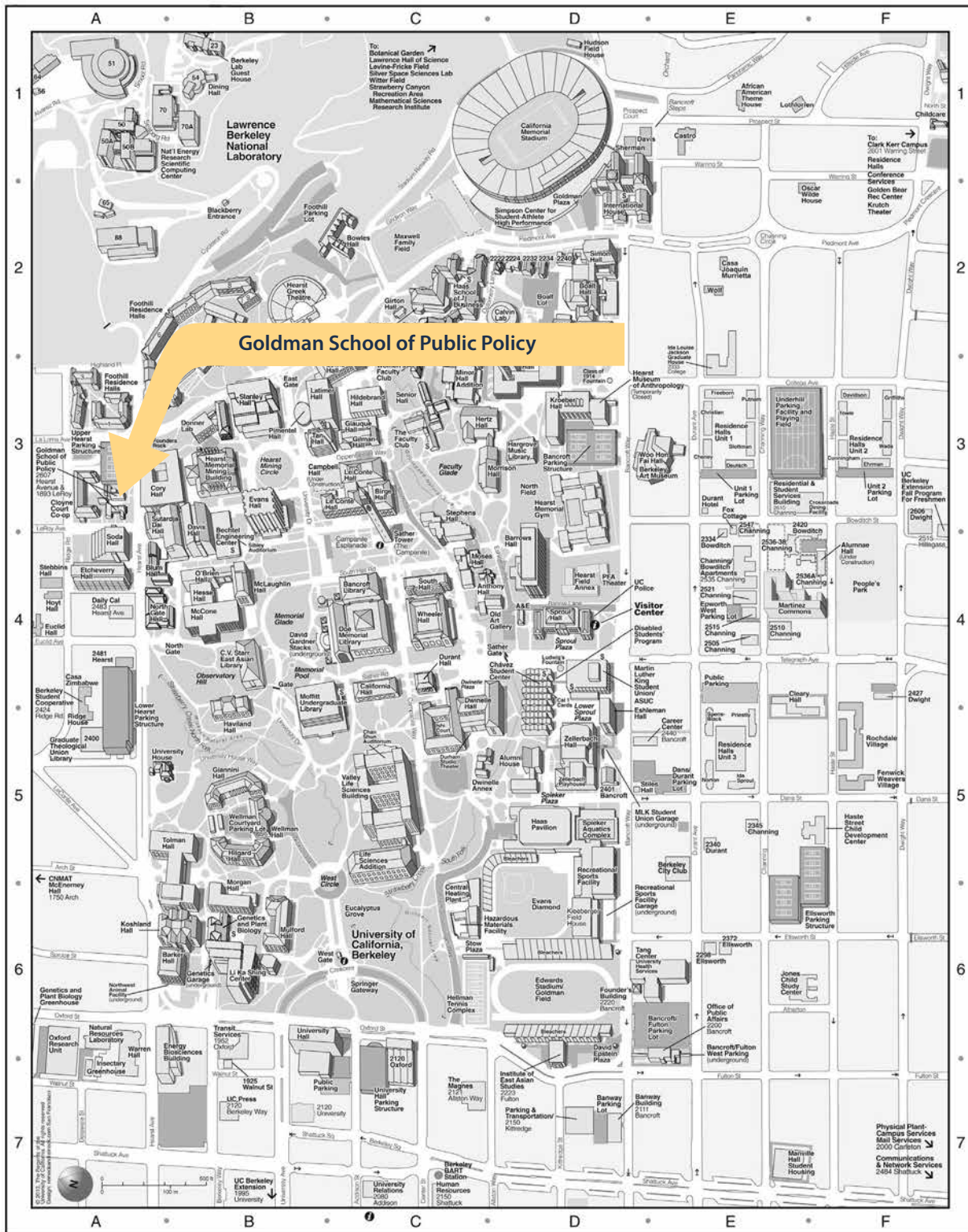
Through panels, guest speakers, discussions and social gatherings, WiPP members provide intellectual and social support to one another and encourage discussion of issues of gender in the context of public policy at GSPP, including curricular and faculty diversity issues. In its first year, the group organized student and alumnae panels to share experiences, expertise, and advice on women's policy and career issues, co-sponsored the west coast premiere of a documentary about welfare, and hosted several social events. WiPP welcomes all GSPP students.

## Other Student Organizations

**For a full listing of GSPP clubs and other student leadership opportunities, visit:**

<http://gspp.berkeley.edu/student-life/gspp-student-groups>





## Key

- |  |  |  |                                       |
|--|--|--|---------------------------------------|
| Alumni House, D-5                                  | California Hall, C-4                                   | Durant Hall, C-4                           | Frank Schlessinger Way, C-6           |
| Andersen Auditorium (Haas School of Business), C-2 | California Memorial Stadium, D-1                       | Durham Studio Theatre (Dwinelle Hall), C-5 | Gayley Rd., B/C-2                     |
| Anthony Hall, C/D-4                                | Calvin Laboratory y, D-2                               | Dwinelle Annex, C/D-5                      | Genetics and Plant Biology Bldg., B-6 |
| Architects and Engineers (A&E), D-4                | Campanile (Sather Tower), C-3                          | Dwinelle Hall, C-4/5                       | Giannini Hall, B-5                    |
| Bancroft Library y, C-4                            | Campbell Hall, B/C-3/4                                 | East Gate, B-3                             | Giaque Hall, C-3                      |
| Barker Hall, A/B-6                                 | Career Center, D/E-5                                   | Edwards Stadium, D-6                       | Gilman Hall, C-3                      |
| Barrows Hall, D-4                                  | Chan Shun Auditorium (Valley Life Sciences Bldg.), C-5 | Eshleman Hall, D-4/5                       | Girton Hall, C-2                      |
| BART Station, C-7                                  | Chávez Student Center, D-4                             | Etcheverry Hall, A-4                       | Golden Bear Recreation Center, F-2    |
| Bechtel Engineering Center, B-3/4                  | Cheit Hall, C-2  | Evans Diamond, D-6                         | Goldman Field, D-6                    |
| Berkeley Art Museum (Woo Hon Fai Hall), D/E-3      | Clark Kerr Campus, F-1                                 | Evans Hall, B-3                            | Goldman Plaza D-1/2                   |
| Birge Hall, C-3                                    | Class of 1914 Fountain, D-3                            | Eye Center (Minor Hall Addition), C/D-3    | Goldman School of Public Policy, A-3  |
| Blum Hall, A/B-4                                   | CNMT, A-5/6  | Eye Center (Tang Center), D/E-6            | Greenhouse, A-7                       |
| Boalt Hall, D-2                                    | Cory Hall, A/B-3                                       | Faculty Club, C-3                          | Grinnell Natural Area, C-6            |
| Botanical Garden, C-1                              | Cyclotron Rd., B-2                                     | Faculty Glade, C-3                         | Haas Pavilion, D-5                    |
| Brain Imaging Center, B-5                          | Davis Hall, B-3/4                                      | Founders' Rock, A/B-3                      | Haas School of Business, C-2          |
| C.V. Starr East Asian Library, B-4                 | Doe Memorial Library, C-4                              | Fox Cottage, E-3                           | Hargrove Music Library y, D-3         |
|  | Donner Lab, B-3  |  | Haste Street Child Development        |

Center, F-5  
 Haviland Hall, B-4/5  
 Hazardous Materials Facility, C/D-6  
 Hearst Field Annex, D-4  
 Hearst Greek Theatre, B-2  
 Hearst Memorial Gymnasium, D-3  
 Hearst Memorial Mining Bldg., B-3  
 Hearst Mining Circle, B-3  
 Hearst Museum of Anthropology, D-3  
 Heating Plant, Central, C-6  
 Hellman Tennis Complex, C-6  
 Her tz Hall, C/D-3  
 Hesse Hall, B-4  
 Hewlett-Packard Auditorium (Soda Hall), A-3/4  
 Hildebrand Hall, C-3  
 Hilgard Hall, B-5  
 Insectary, A-7  
 International House, D-2  
 Ishi Cour t, C-5  
 Jones Child Study Center, E-6  
 Kleeberger Field House, D-6  
 Koshland Hall, A/B-6  
 Kroeber Hall, D-3  
 Krutch Theater, F-2  
 Latimer Hall, B/C-3  
 Lawrence Berkeley National Laborator y, B-2  
 Lawrence Hall of Science, C-1  
 LeConte Hall, C-3  
 Levine-Fricke Field, C-1  
 Lewis Hall, C-2/3  
 Life Sciences Addition, C-5  
 Lower Sproul Plaza, D-4/5  
 Martin Luther King Jr. Student Union, D/E-4  
 Mathematical Sciences Research Institute, C-1  
 Maxwell Family Field, C-2  
 McCone Hall, B-4  
 McEnerney Hall, A-5/6  
 McLaughlin Hall, B-4  
 Memorial Glade and Pool, B-4  
 Minor Hall, C-2/3

Minor Hall Addition, C-3  
 Moffitt Undergraduate Library, B/C-4  
 Morgan Hall, B-5/6  
 Morrison Hall, C/D-3  
 Moses Hall, C-4  
 Mulford Hall, B-6  
 Natural Resources Laboratory, A-6  
 North Field, D-3  
 North Gate, A/B-4  
 North Gate Hall, A-4  
 Northwest Animal Facility, A/B-6  
 O'Brien Hall, B-4  
 Observatory Hill, B-4  
 Old Art Gallery, C/D-4  
 Optometr y Clinic (Eye Center, Minor Hall Addition), C-3  
 Optometr y Clinic (Eye Center, Tang Center), D/E-6  
 Oxford Research Unit, A-6/7  
 Pacific Film Archive (PFA) (Woo Hon Fai Hall), D/E-3  
 Pacific Film Archive (PFA) Theater, D-4  
 Parking Lots/Structures, A-3, A-4/5, D-3, D/E-6, E-4, E/F-3, E/F-5/6  
 Pimentel Hall, B-3  
 Pitzer Auditorium (Latimer Hall), C-2/3  
 Police, UC (Sproul Hall), D-4  
 Recreational Spor ts Facility, D-5/6  
 Residence Halls  
 Bowles Hall, C-2  
 Clark Kerr Campus, F-1  
 Cleary Hall, E/F-4/5  
 Foothill Residence Halls, A/B-2/3  
 Ida Louise Jackson Graduate House, E-2/3  
 Martinez Commons E/F-4  
 Stern Hall, B-2/3  
 Unit 1, E-3  
 Unit 2, F-3  
 Unit 3, E-5  
 Residential and Student Services Bldg., E-3  
 Sather Gate, D-4  
 Sather Rd., C-4  
 Sather Tower (Campanile), C-3/4  
 Senior Hall, C-3

Sibley Auditorium (Bechtel Engineering Center), B-4  
 Silver Space Sciences Laboratory, C-1  
 Simon Hall, D-2  
 Simpson Center, C/D-1/2  
 Soda Hall, A-3/4  
 South Hall, C-4  
 Spieker Aquatics Complex, D-5  
 Spieker Plaza, D-5  
 Springer Gateway, C-6  
 Sproul Hall, D-4  
 Sproul Plaza, D-4  
 Stadium Rim Way, C-1/2  
 Stanley Hall, B-3  
 Stephens Hall, C-3/4  
 Strawberry Canyon Recreation Area, C-1  
 Sutardja Dai Hall, A/B-3/4  
 Tan Hall, B/C-3  
 Tang Center, E/E-6  
 Tolman Hall, A/B-5  
 UC Berkeley Extension, B-7  
 Underhill Playing Field, E-3  
 University Dr., B-5  
 University Hall, B-6  
 University Health Services, D/E-6  
 University House, A/B-5  
 University of California Press (UC Press), B-7  
 Valley Life Sciences Bldg., C-5  
 Visitor Center (Sproul Hall), D/E-4  
 Warren Hall, A-6/7  
 Wellman Hall, B-5  
 West Circle, B/C-5/6  
 West Gate, B/C-6  
 Wheeler Hall, C-4  
 Wickson Natural Area, B-5  
 Witter Field, C-1  
 Women's Faculty Club, C-3  
 Wurster Hall, D-2/3  
 Zellerbach Hall, D-5  
 Zellerbach Playhouse, D-5

# U.C. Berkeley: Academic Calendar 2020-2021



## Fall Semester 2020

Fall Semester Begins	August 19	Wednesday
Instruction Begins	August 26	Wednesday
Academic and Administrative Holiday	September 7	Monday
Academic and Administrative Holiday	November 11	Wednesday
Non-Instructional Day	November 25	Wednesday
Academic and Administrative Holiday	November 26-27	Thursday-Friday
Formal Classes End	December 4	Friday
Reading/Review/Recitation Week	December 7-11	Monday-Friday
Last Day of Instruction	December 11	Friday
Final Examinations	December 14-18	Monday-Friday
Fall Semester Ends	December 20	Friday
Academic and Administrative Holiday	Dec 24 - Dec 25	Thursday-Friday

## Spring Semester 2021

Spring Semester Begins	January 12	Tuesday
Academic and Administrative Holiday	January 18	Monday
Instruction Begins	January 10	Tuesday
Academic and Administrative Holiday	February 15	Monday
Spring Recess	March 22-26	Monday-Friday
Academic and Administrative Holiday	March 26	Friday
Formal Classes End	April 30	Friday
Reading/Review/Recitation Week	May 3-May 7	Monday-Friday
Last Day of Instruction	May 7	Friday
Final Examinations	May 10-14	Monday-Friday
Spring Semester Ends	May 15	Friday
Academic and Administrative Holiday	May 31	Monday

# GOLDMAN SCHOOL OF PUBLIC POLICY

University of California, Berkeley

## 2020-2021 PROGRAM BULLETIN



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