

# Goldman School of Public Policy

## Spring 2015 Courses

*Last Updated 3/5/2015*

*Please note: The schedule is subject to change, and we will send out periodic updates.*

### Undergraduate Courses

#### **PP 24 (1) Freshman Seminar**

**Eugene Bardach**

**Topic: Big Think: Reading Steven Pinker, *The Better Angels of Our Nature: Why Violence Has Declined***

We read only this one book, but it's a thick one and full of interesting and important ideas. Pinker documents the global decline of violence (wars, homicides, etc.) from prehistory to the present. Many people will find this unlikely, but he is persuasive. Pinker then tries to explain this trajectory. He draws from all the social and behavioral sciences -- with some forays into literature and philosophy too. We will try to appreciate his intellectual sweep, and to criticize it when appropriate. Pinker's writing is straightforward and witty, a delight to be obliged to read. No papers or exams are required. But attendance is expected, along with reasonable efforts at participating in class discussion. I welcome students who would like a broad overview of humans' attempts at social living as well as a multidisciplinary approach to understanding these.

Eugene Bardach retired as a Professor of Public Policy in 2006. His research focused on problem-solving approaches to public policy, particularly on problems of political and bureaucratic implementation. His teaching mainly involved coaching students doing policy projects for real clients in government and in nonprofit organizations. He estimates he has coached over 500 such **projects**.

| CCN   | Class Type | Section # | Day | Time   | Location | Exam Group/GSI |
|-------|------------|-----------|-----|--------|----------|----------------|
| 77244 | Lec        | 001       | M   | 3:30-5 | 355 GSPP |                |

#### **98-1 (2) Group Study in Public Policy (DeCal)**

**Course Facilitator: Shawn Sieu**

**Instructor of Record: Rucker Johnson**

**Topic: Student Government Leadership**

The Associated Student Government of the University of California (ASUC) is the largest student run nonprofit government system in the nation. As the model of student engagement, the ASUC's primary goal is to advocate for students and to ensure that the student voice is always amplified and never silenced. This course will dive into how such an institution is run, how its leaders are elected/appointed, and how this multi-million dollar entity manages its decisions. This course counts towards the public policy minor and starts on the 3rd week of classes. Contact Shawn Sieu, the facilitator at [shawnsieu@berkeley.edu](mailto:shawnsieu@berkeley.edu) for questions.

| CCN   | Class Type | Section # | Day | Time   | Location  | Exam Group/GSI |
|-------|------------|-----------|-----|--------|-----------|----------------|
| 77103 | Grp        | 001       | T   | 6:30-9 | 2060 VLSB |                |

**98-2 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Urvashi Malhotra****Instructor of Record: Blas Perez-Henriquez****Topic: Lobbying for Your Education**

This DeCal is an ASUC sponsored project that aims to educate students about issues relevant to our lives. Being civically engaged is something we take pride in as students at this university, and we hope to make this course helpful for students with varying levels of interest in legislative issues. Students will first learn about lobbying and the major issues pertaining to higher education, before going into more depth about lobbying at higher levels of government and some of the relevant local, state, and national matters. A multitude of speakers ranging from professional lobbyists to Congressional and State Assembly members will supplement lecture. This DeCal will prepare you with the skills to attend the Student Lobby Conference in Sacramento on the weekend of April 4-6th, where you will attend workshops on higher education issues in California and lobby State Senate and Assembly members on issues of your choosing. Learn more at <http://www.decal.org/courses/3448>.

| CCN   | Class Type | Section # | Day | Time | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|------|-------------|----------------|
| 77106 | Grp        | 002       | Tu  | 6-8  | 210 Wheeler |                |

**98-3 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Andrew Woo****Instructor of Record: Jane Mauldon****Topic: PolitiCAL: Golden State Politics Made Easy**

What do California state government and its institutional relationships look like? And how can these systems respond effectively to the myriad of political, social, and fiscal issues the state faces in the 21<sup>st</sup> century?

This course will help students understand (1) the historical and existing institutions of California state government (2) the Progressive Era and the Rise of Direct Democracy (3) the California budgeting process and fiscal reforms, discussed in the context of California's contemporary challenges.

| CCN   | Class Type | Section # | Day | Time | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|------|-------------|----------------|
| 77108 | Grp        | 003       | W   | 6-8  | 174 Barrows |                |

**98-4 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Matt Nguyen****Instructor of Record: Jane Mauldon****Topic: The Politics, Law and Policy of Education Reform**

This course surveys education reform in the United States as framed through the lens of the intersecting political, legal, and policy landscapes. In seminar, students will delve into the structural barriers that complicate education reform in government. As students develop their academic foundation on education policy, they simultaneously gain grassroots experience as Classroom Assistants for Teach for America (TFA) teachers in local schools. By the end of this course, students will be comfortable discussing the merits and drawbacks of various policies to reform the American education system on a professional level.

| CCN   | Class Type | Section # | Day | Time | Location       | Exam Group |
|-------|------------|-----------|-----|------|----------------|------------|
| 77109 | Grp        | 004       | W   | 5-7  | 242 Hearst Gym |            |

**98-5 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Urvashi Malhotra, Therese Salazar and Paras Shah****Instructor of Record: Michael O'Hare****Topic: Cal in the Capital**

This DeCal prepares students, through professional development activities and exposure to culture and social issues, for summer internships in Washington, D.C. The course offers professional development workshops to help students with resumes, cover letters, and interviews. These workshops will be taught by the directors and supplemented by experienced and accomplished guest speakers, including alumni, employers, and career counselors. The goal of these workshops is to help students successfully navigate the competitive application process. The course will also introduce students to various current issues that are relevant to Washington, D.C. and the Bay Area. These issues range from economic inequality to local health disparities. Experts from across campus and the community will speak about their fields of expertise. Students are required to complete assignments relating to their internship search and professional development, as well as present a project on a specific public policy issue at the conclusion of the semester.

| CCN   | Class Type | Section # | Day | Time      | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|-----------|-------------|----------------|
| 77112 | Grp        | 005       | W   | 5:30-7:30 | 101 Moffitt |                |

**198-1 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Shawn Sieu****Instructor of Record: Rucker Johnson****Topic: Student Government Leadership**

The Associated Student Government of the University of California (ASUC) is the largest student run nonprofit government system in the nation. As the model of student engagement, the ASUC's primary goal is to advocate for students and to ensure that the student voice is always amplified and never silenced. This course will dive into how such an institution is run, how its leaders are elected/appointed, and how this multi-million dollar entity manages its decisions. This course counts towards the public policy minor and starts on the 3rd week of classes. Contact Shawn Sieu, the facilitator at [shawnsieu@berkeley.edu](mailto:shawnsieu@berkeley.edu) for questions.

| CCN   | Class Type | Section # | Day | Time   | Location  | Exam Group/GSI |
|-------|------------|-----------|-----|--------|-----------|----------------|
| 77268 | Grp        | 001       | T   | 6:30-9 | 2060 VLSB |                |

**198-2 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Urvashi Malhotra****Instructor of Record: Blas Perez-Henriquez****Topic: Lobbying for Your Education**

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| CCN   | Class Type | Section # | Day | Time | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|------|-------------|----------------|
| 77271 | Grp        | 002       | Tu  | 6-8  | 210 Wheeler |                |

**198-3 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Andrew Woo****Instructor of Record: Jane Mauldon****Topic: PolitiCAL: Golden State Politics Made Easy**

What do California state government and its institutional relationships look like? And how can these systems respond effectively to the myriad of political, social, and fiscal issues the state faces in the 21<sup>st</sup> century?

This course will help students understand (1) the historical and existing institutions of California state government (2) the Progressive Era and the Rise of Direct Democracy (3) the California budgeting process and fiscal reforms, discussed in the context of California's contemporary challenges.

| CCN   | Class Type | Section # | Day | Time | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|------|-------------|----------------|
| 77274 | Grp        | 003       | W   | 6-8  | 174 Barrows |                |

**198-4 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Matt Nguyen****Instructor of Record: Jane Mauldon****Topic: The Politics, Law and Policy of Education Reform**

This course surveys education reform in the United States as framed through the lens of the intersecting political, legal, and policy landscapes. In seminar, students will delve into the structural barriers that complicate education reform in government. As students develop their academic foundation on education policy, they simultaneously gain grassroots experience as Classroom Assistants for Teach for America (TFA) teachers in local schools. By the end of this course, students will be comfortable discussing the merits and drawbacks of various policies to reform the American education system on a professional level.

| CCN   | Class Type | Section # | Day | Time | Location       | Exam Group |
|-------|------------|-----------|-----|------|----------------|------------|
| 77268 | Grp        | 004       | W   | 5-7  | 242 Hearst Gym |            |

**198-5 (2) Group Study in Public Policy (DeCal)****Course Facilitator: Urvashi Malhotra, Therese Salazar and Paras Shah****Instructor of Record: Michael O'Hare****Topic: Cal in the Capital**

This DeCal prepares students, through professional development activities and exposure to culture and social issues, for summer internships in Washington, D.C. The course offers professional development workshops to help students with resumes, cover letters, and interviews. These workshops will be taught by the directors and supplemented by experienced and accomplished guest speakers, including alumni, employers, and career counselors. The goal of these workshops is to help students successfully navigate the competitive application process. The course will also introduce students to various current issues that are relevant to Washington, D.C. and the Bay Area. These issues range from economic inequality to local health disparities. Experts from across campus and the community will speak about their fields of expertise. Students are required to complete assignments relating to their internship search and professional development, as well as present a project on a specific public policy issue at the conclusion of the semester.

| CCN   | Class Type | Section # | Day | Time      | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|-----------|-------------|----------------|
| 77280 | Grp        | 005       | W   | 5:30-7:30 | 101 Moffitt |                |

**PP 101 (4) Introduction to Public Policy Analysis****Hilary Hoynes**

A systematic and critical approach to evaluating and designing public policies. Combines theory and application to particular cases and problems. Diverse policy topics, including environmental, health, education, communications, safety, and arts policy issues, among others.

***Special Note: Initial enrollment is 20 seats. Final enrollment is 95 seats, with priority from the waitlist as follows:***

***-Senior minor students (who have officially declared their minor standing prior to Spring 2014 and have taken at least two PP courses)***

***-Junior minor students (who have officially declared their minor standing prior to Spring 2014 and have taken at least one PP courses)***

***-Seniors & -Juniors***

***-Others, including concurrent enrollment***

***Instructions to submit your minor paperwork can be found here:***

***[http://qspp.berkeley.edu/programs/minor\\_program.html](http://qspp.berkeley.edu/programs/minor_program.html)***

| CCN   | Class Type | Section # | Day | Time       | Location | Exam Group/GSI |
|-------|------------|-----------|-----|------------|----------|----------------|
| 77127 | Lec        | 001       | TTh | 12:30-2:00 | 250 GSPP |                |
| 77130 | Dis        | 101       | W   | 8-9        | 105 GSPP |                |
| 77133 | Dis        | 102       | W   | 9-10       | 105 GSPP |                |
| 77136 | Dis        | 103       | Th  | 8-9        | 105 GSPP |                |

**PP C103 (4) Wealth and Poverty****Robert Reich**

This course is designed to provide students with a deeper understanding both of the structure of political economy and of why the distribution of earnings, wealth, opportunity have been diverging in the United States and in other nations. It is also intended to provide insight into the political and public policy debates that have arisen in light of the divergence as well as possible means of reversing it. This course is also listed as Letters and Science C180U.

**Special Note: Please be aware this course is highly impacted. In order to enroll in this course, you MUST enroll in an open discussion section. If you choose to waitlist a discussion section, you are not guaranteed enrollment in the course.**

| CCN   | Class Type | Section # | Day | Time  | Location        | Exam<br>Group/GSI |
|-------|------------|-----------|-----|-------|-----------------|-------------------|
| 77139 | Lec        | 001       | F   | 12-2  | 150 Wheeler     |                   |
| 77142 | Dis        | 101       | M   | 2-4   | 285 Cory        |                   |
| 77145 | Dis        | 102       | M   | 12-2  | 100 Wheeler     |                   |
| 77148 | Dis        | 103       | Tu  | 8-10  | 285 Cory        |                   |
| 77151 | Dis        | 104       | F   | 2-4   | 285 Cory        |                   |
| 77154 | Dis        | 105       | W   | 8-10  | 179 Stanley     |                   |
| 77157 | Dis        | 106       | M   | 4-6   | 3102 Etcheverry |                   |
| 77160 | Dis        | 107       | Th  | 8-10  | 355 GSPP        |                   |
| 77163 | Dis        | 108       | Th  | 6-8   | 71 Evans        |                   |
| 77166 | Dis        | 109       | F   | 8-10  | 87 Evans        |                   |
| 77169 | Dis        | 110       | F   | 8-10  | 3015 Etcheverry |                   |
| 77172 | Dis        | 111       | Th  | 8-10  | 285 Cory        |                   |
| 77175 | Dis        | 112       | M   | 12-2  | 285 Cory        |                   |
| 77178 | Dis        | 113       | Th  | 4-6   | 100 Wheeler     |                   |
| 77181 | Dis        | 114       | Th  | 8-10  | 103 GPB         |                   |
| 77184 | Dis        | 115       | W   | 4-6   | 87 Evans        |                   |
| 77187 | Dis        | 116       | T   | 8-10  | 179 Stanley     |                   |
| 77190 | Dis        | 117       | M   | 8-10  | 179 Stanley     |                   |
| 77193 | Dis        | 118       | T   | 4-6   | 87 Evans        |                   |
| 77196 | Dis        | 119       | F   | 10-12 | 285 Cory        |                   |
| 77199 | Dis        | 120       | W   | 2-4   | 103 GPB         |                   |
| 77202 | Dis        | 121       | W   | 4-6   | 3102 Etcheverry |                   |
| 77205 | Dis        | 122       | Th  | 6-8   | 6 Evans         |                   |
| 77208 | Dis        | 123       | W   | 2-4   | 156 Dwinelle    |                   |
| 77211 | Dis        | 124       | W   | 2-4   | 179 Stanley     |                   |
| 77214 | Dis        | 125       | W   | 8-10  | 123 Wheeler     |                   |
| 77217 | Dis        | 126       | M   | 2-4   | 123 Wheeler     |                   |
| 77220 | Dis        | 127       | Th  | 12-2  | 285 Cory        |                   |
| 77223 | Dis        | 128       | T   | 8-10  | 179 Stanley     |                   |
| 77226 | Dis        | 129       | W   | 2-4   | 285 Cory        |                   |
| 77229 | Dis        | 130       | Th  | 2-4   | 285 Cory        |                   |

**PP 157 (4) Arts and Cultural Policy****Michael O'Hare**

Three hours of lecture per week. Survey of government policy toward the arts (especially direct subsidy, copyright and regulation, and indirect assistance) and its effects on artists, audiences, and institutions. Emphasizes "highbrow" arts, U.S. policy, and the social and economic roles of participants in the arts. Readings, field trips, and case discussion. One paper in two drafts required for undergraduate credit; graduate credit awarded for an additional short paper to be arranged and attendance at four advanced colloquia throughout the term. *Undergraduate level of and taught with PP257.*

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77589      | Lec               | 001              | T          | 12-3        | 105 GSPP        |                       |

**PP 190-2 (2) Special Topics in Public Policy****Jennifer Skeem****Topic: Social Science, Law and Policy**

In this survey course, students will examine the relationships among social science, law, and policy. The course is interdisciplinary in content and style, but emphasis is placed on how psychological science (in clinical, developmental, and social sub-disciplines) can inform decision-making in the juvenile- and criminal- justice systems. Specific topics include, for example, eyewitness testimony, interrogations/confessions, race and the law, forensic assessment (of violence risk, competency to stand trial, criminal responsibility), juvenile justice, and correctional psychology. Students will have an opportunity to master a specific problem area. The goals are for students to (a) become comfortable in translating legal problems into social scientific questions, and (b) specifically understand how research findings inform law and public policy.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77244      | Lec               | 001              | W          | 10-12       | 5 Haviland      |                       |

**PP 190-3 (2) Special Topics in Public Policy****Michael O'Hare****Topic: Creating a Successful Arts Community: The Intersection of Policy and Business**

What makes a successful arts community? What policies are needed to ensure arts businesses thrive? How do you export successful models? Past and current students in L&S 105 Arts Entrepreneurship and/or PP157 Arts and Cultural Policy S13 are invited to join this seminar to connect the arts, policy, and business through real-world case studies in order to understand the intersections between these areas. Students will spend the semester in teams working with a client to better understand the constraints facing arts business, and the policies needed to make them succeed. Topics for the client project include: artist live/work spaces, IP and copyright in digital media, and how to replicate successful models, working with clients at Artspace.org, Electric Objects, and The Crucible.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77246      | Lec               | 001              | Th         | 2-4         | 355 GSPP        |                       |

**PP 190-4 (3) Special Topics in Public Policy****Steve Maurer****Topic: Innovation Policy**

America's standard of living depends on maintaining a high rate of technological innovation. This course will examine what government policymakers can do to promote R&D across the public and private sectors. Subtopics will include federal support for university research; government-funded development of new products and technologies; and designing appropriate patent, copyright, and antitrust incentives to promote private sector R&D. The course is entirely self-contained and assumes no prior knowledge of economics.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam<br/>Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|---------------------------|
| 77586      | Lec               | 004              | TTh        | 5-6:30      | 250 GSPP        |                           |

**PP 190-6 (4) Special Topics in Public Policy****Michael Nacht****Topic: How Washington Works**

This course is an analytical examination of the key players who influence policy-making in the U.S. federal government in Washington, D.C. and how the policy process works. Topics include executive branch political appointees and the appointment process, fragmented political authority within and across departments and agencies, Congressional structure and executive-Congressional relations, the role of lobbyists and the media, experts and special interests, and the importance of other governments and non-American individuals and groups. The current ideological impasse will also be addressed.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam<br/>Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|---------------------------|
| 77250      | Lec               | 006              | M          | 2-5         | 105 GSPP        |                           |

**PP 190-11 (3) Special Topics in Public Policy****Peter Schuck****Topic: Why Government Fails So Often, and How It Can Do Better**

Although policymakers and citizens have a vital interest in knowing about the effectiveness of public policies, our governmental system in many respects obscures that knowledge. Drawing heavily on the instructor's imminently forthcoming book on this subject, we will analyze the following topics: how to rigorously assess policy effectiveness; how the policy process is designed; the political culture in which policymaking is embedded; the structural reasons why policy often fails (including incentives, irrationality, information, inflexibility, incredibility, mismanagement, markets, implementation, the limits of law, and bureaucracy); why some policies succeed; and how policymaking can be improved. Each student will write a paper, and some students will present them to the class at the end of the semester.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam<br/>Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|---------------------------|
| 772543     | Lec               | 011              | W          | 3:30-6:30   | QSR             |                           |



### **PP 190-12 (3) Special Topics in Public Policy**

**Saru Jayaraman**

#### **Topic: The People vs. the State: U.S. Social Movements and Policy**

This course will survey major historical and ongoing social movements in the United States, including the labor, women's, civil rights, and welfare rights movements, and more recently, Occupy, immigrant rights, and the growing movement, catapulted to national attention by events in Ferguson, MO, around racialized criminalization. Students will examine policy and other tools that these movements have utilized and fought for, and the ways in which policy has been used by those in power to both address and subdue such movements. Students will also hear from current social movement leaders and examine current policies moving through local, state and federal legislatures.

| CCN   | Class Type | Section # | Day | Time | Location    | Exam Group/GSI |
|-------|------------|-----------|-----|------|-------------|----------------|
| 77255 | Lec        | 012       | W   | 2-5  | 170 Barrows |                |

### **PP 199-1 (1-4) Supervised Independent Study and Research**

Course may be repeated for credit. Must be taken on a passed/not passed basis.

*Prerequisites: Consent of Instructor.* Individual or group study of a selected topic or topics in Public Policy. Please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at <http://gspp.berkeley.edu/courses/index.html>. This form must be filled out and submitted to the Departmental Scheduler or the Graduate Assistant at GSPP to obtain a Class Entry Code.

### **U GSPP Core Courses U**

**Note!!** Enrollment in the following courses is restricted to those students enrolled in the Master's or PhD Public Policy Programs. All other students must obtain instructor approval to enroll in one of these courses. Call the course scheduler at 643-6961 for further information.

### **PP 200-1 (4) Introduction to Policy Analysis**

**Jane Mauldon, Amy Lerman, Mia Bird**

Four hours of discussion per week. *Prerequisites: Open only to students in the Goldman School of Public Policy.* This introductory course will integrate various social science disciplines and apply these perspectives to problems of public policy. Throughout the academic term, students will apply knowledge of politics, economics, sociology, and quantitative methods in the analysis of case studies of policymakers and managers making decisions. Students learn to use the techniques of social science to evaluate projects and programs. Course will include the preparation of a major paper for a client.

| CCN   | Class Type | Section # | Day  | Time  | Location | Exam Group/GSI |
|-------|------------|-----------|------|-------|----------|----------------|
| 77319 | Dis        | 001       | TuTh | 10-12 | 250 GSPP |                |

**PP 205 (6) Advanced Policy Analysis**

Three hours of seminar per week. *Prerequisites: Open only to students in the Goldman School of Public Policy.* Each student will conduct thorough analysis on a major policy question. In this research, students will apply the interdisciplinary methods, approaches, and perspectives studied in the core curriculum.

**Students are also required to enroll in the corresponding section of PP299.**

| CCN   | Class Type | Section # | Day | Time      | Location      | Exam Group/Inst   |
|-------|------------|-----------|-----|-----------|---------------|---|
| 77322 | Sem        | 001       | F   | 9-12      | 355 GSPP      | <b>Cardenas<br/>Kirp<br/>Bardach<br/>Rosenthal<br/>Granholm<br/>Glaser<br/>Lindheim</b> |
| 77325 | Sem        | 002       | M   | 9-12      | 355 GSPP      |   |
| 77328 | Sem        | 003       | Tu  | 6:10-9:45 | Home of Prof. |   |
| 77334 | Sem        | 005       | W   | 3-6       | 355 GSPP      |   |
| 77337 | Sem        | 006       | M   | 9-12      | 105 GSPP      |   |
| 77340 | Sem        | 007       | W   | 9-12      | 355 GSPP      |   |
| 77342 | Sem        | 008       | M   | 5-8       | 105 GSPP      |   |

**PP 210B (4) The Economics of Public Policy Analysis**

**Dan Acland**

Three hours of lecture and one hour of discussion per week. *Prerequisites: Open only to students in the Goldman School of Public Policy.* Theories of microeconomic behavior of consumers, producers, and bureaucrats are developed and applied to specific policy areas. Ability to analyze the effects of alternative policy actions in terms of 1) the efficiency of resource allocation and 2) equity is stressed. Policy areas are selected to show a broad range of actual applications of theory and a variety of policy strategies. Enroll in one of the review sections below.

**Discussion Sections (enroll in one):**

| CCN   | Class Type | Section # | Day  | Time  | Location | Exam Group/GSI |
|-------|------------|-----------|------|-------|----------|----------------|
| 77343 | Lec        | 001       | TuTh | 8-10  | 250 GSPP |                |
| 77349 | Dis        | 101       | F    | 8-10  | 105 GSPP |                |
| 77352 | Dis        | 102       | F    | 10-12 | 105 GSPP |                |

**PP 240B-1 (4) Decision Analysis, Modeling, and Quantitative Methods**

**Rucker Johnson**

Four hours of lecture per week. *Prerequisites: Open only to students in the Goldman School of Public Policy.* An integrated course on the use of quantitative techniques in public policy analysis: computer modeling and simulation, linear programming and optimization, decision theory, and statistical and econometric analysis of policy-relevant data. The student develops a facility in distilling the policy relevance of numbers through an analysis of case studies and statistical data sets.

| CCN   | Class Type | Section # | Day | Time     | Location | Exam Group/GSI |
|-------|------------|-----------|-----|----------|----------|----------------|
| 77355 | Lec        | 001       | MW  | 8-10     | 250 GSPP |                |
| 77358 | Lec        | 002       | MW  | 10-12    | 250 GSPP |                |
| 77361 | Dis        | 101       | F   | 9-10:30  | 250 GSPP |                |
| 77364 | Dis        | 102       | F   | 10:30-12 | 250 GSPP |                |

**250 (4) Political and Agency Management Aspects of Public Policy****Sarah Anzia**

Three hours of lecture and one hour of discussion per week. *Prerequisites: Open only to students in the Goldman School of Public Policy. Formerly 230A.* This course examines the political and organizational factors involved in developing new policies, choosing among alternatives, gaining acceptance, assuring implementation, and coping with unanticipated consequences. Materials will include case studies, theoretical, empirical, and interpretive works from several disciplines.

**AND Choose one of the review sections listed below:**

| CCN   | Class Type | Section # | Day | Time   | Location | Exam Group/GSI |
|-------|------------|-----------|-----|--------|----------|----------------|
| 77365 | Lec        | 001       | MW  | 2-3:30 | 250 GSPP |                |
| 77592 | Dis        | 101       | F   | 1-2    | 250 GSPP |                |
| 77595 | Dis        | 102       | F   | 2-3    | 250 GSPP |                |

**U Graduate Electives U****PP 257 (4) Arts and Cultural Policy****Michael O'Hare**

Three hours of lecture per week. Survey of government policy toward the arts (especially direct subsidy, copyright and regulation, and indirect assistance) and its effects on artists, audiences, and institutions. Emphasizes "highbrow" arts, U.S. policy, and the social and economic roles of participants in the arts. Readings, field trips, and case discussion. One paper in two drafts required for undergraduate credit; graduate credit awarded for an additional short paper to be arranged and attendance at four advanced colloquia throughout the term.

| CCN   | Class Type | Section # | Day | Time | Location | Exam Group/GSI |
|-------|------------|-----------|-----|------|----------|----------------|
| 77366 | Lec        | 001       | T   | 12-3 | 105 GSPP |                |

**PP 270 (4) Kid-First Policy: Family, School, and Community****David Kirp**

Three hours of lecture per week. This seminar appraises the critical policy choices that shape the lives of children and adolescents from birth through high school and beyond. The issues are as varied-and hotly debated by politicians and policy-makers-as banning Coke machines in schools to reduce obesity, regulating teenage abortion, providing universal preschool and helping abused children. Students from across the campus-public policy, education, social welfare, business, sociology, political science, economics-bring different perspectives. Discussions and readings draw on insights from across the policy sciences. Problem-solving is the focus in seminar meetings and research projects.

| CCN   | Class Type | Section # | Day | Time | Location | Exam Group/GSI |
|-------|------------|-----------|-----|------|----------|----------------|
| 77370 | Lec        | 001       | Tu  | 3-6  | 105 GSPP |                |

**PP C285 (4) Nuclear Security****Michael Nacht**

This course will examine the evolution of nuclear energy and nuclear weapons, including current policy and technology issues. For many sessions there will be two separate meetings to start: one that emphasizes policy issues for technology-educated students and one on technology issues for policy-educated students. This will be followed by a general session for all students. Topics will include the evolution of nuclear energy for peaceful purposes; nuclear weapons from the Manhattan project to the current arsenals; the Fukushima accident and the future of nuclear energy; and the challenges posed by North Korea, Iran and other nuclear weapon aspirants. Topics may vary from year to year, and the course may be repeated for credit.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77373      | Lec               | 001              | M          | 5-8         | 105 GSPP        |                       |

**PP 290-2.3 (3) Special Topics in Public Policy****Amy Slater****Topic: Negotiations Seminar**

Three hours of lecture per week. The objective of this course is to improve negotiation skills and to increase the ability to resolve conflicts in a multitude of situations, including public policy negotiations. The course will examine the theory and dynamics of negotiation and various approaches to negotiating. Topics will include: distributive and integrative bargaining; preparation strategies; defense to ploys; power and perceptions; multi-party negotiations; working with lawyers; impact of gender, cross-cultural negotiations, organizational change and mediation. Simulated negotiation exercises will be extensively used.

*Course examines current problems and issues in the field of public policy. As topics vary from year to year, course may be repeated for credit.*

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77379      | Lec               | 002              | T          | 2-5         | 250 GSPP        |                       |
| 77382      | Lec               | 003              | Th         | 2-5         | 105 GSPP        |                       |

**PP 290-4 (3) Special Topics in Public Policy****Steve Maurer****Topic: Innovation Policy**

America's standard of living depends on maintaining a high rate of technological innovation. This course will examine what government policymakers can do to promote R&D across the public and private sectors. Subtopics will include federal support for university research; government-funded development of new products and technologies; and designing appropriate patent, copyright, and antitrust incentives to promote private sector R&D. The course is entirely self-contained and assumes no prior knowledge of economics.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 775384     | Lec               | 004              | TTh        | 5-6:30      | 250 GSPP        |                       |

**PP 290-5 (3) Special Topics in Public Policy****Hilary Hoynes****Topic: The Social Safety Net, Poverty and Income Inequality**

This course will examine the nature and extent of poverty and inequality in the U.S., its causes and consequences, and the effects of government programs and policies. The first unit will cover the measurement of poverty and inequality and review the evidence for the trends in the U.S. and other developed countries. The next unit will cover the causes of poverty and inequality, with a distinction between the influences of the labor market and government policy. The course will then survey the main government policies and programs that affect poverty and inequality including taxes, government transfers, employment policies, and education and training programs. Throughout the course we will cover the policy context, in terms of reviewing prior reforms and what we have learned from them, as well as potential prospective changes. This will be layered with a more theoretical discussion of key issues in the design of programs such as the tradeoff of universal versus targeted programs, the tradeoff of distortion versus protection, the effects of in-kind versus cash assistance, pre-market versus post-market interventions, and the effects of intervening at different points in the life cycle. The course will be focused primarily on U.S. policies but will bring in experiences from other countries where valuable.

Please Note: This class is *NOT* "Telecommunications Policy"

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77385      | Lec               | 005              | TTh        | 10-11:30    | 105 GSPP        |                       |

**PP 290-6 (4) Special Topics in Public Policy****Michael Nacht****Topic: How Washington Works**

This course is an analytical examination of the key players who influence policy-making in the U.S. federal government in Washington, D.C. and how the policy process works. Topics include executive branch political appointees and the appointment process, fragmented political authority within and across departments and agencies, Congressional structure and executive-Congressional relations, the role of lobbyists and the media, experts and special interests, and the importance of other governments and non-American individuals and groups. The current ideological impasse will also be addressed.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77388      | Lec               | 006              | M          | 2-5         | 105 GSPP        |                       |

## **PP 290-7 (4) Special Topics in Public Policy**

**Jennifer Bussell**

### **Topic: Public Policy and Natural Disasters**

Natural shocks, such as floods, earthquakes, and droughts, pose significant challenges for all governments. Unlike other policy areas, for which policymakers typically have a reasonable time period to investigate and debate policy options, natural hazards often require decision making under severe time constraints and when many lives are at stake. In developing countries, where overall government capacity is often lacking in multiple areas, natural shocks pose particularly difficult problems for policy makers, but recent events around the world highlight the risks to all administrations of insufficient preparedness. In addition, the likely consequences of climate change will greatly test the ability of governments to respond effectively to crisis situations. Natural disasters can result from limited government capacities to respond to shocks while subsequently placing tremendous demands on government.

In this course, we will consider the capacity of countries to prepare for and respond to natural shocks and evaluate the relationship between this capacity and the emergence of natural disasters. Our discussions will focus on the incentives of national governments to invest in disaster risk reduction, preparedness and response, the ways in which governments interact with international and non-governmental organizations, and the role of local communities building disaster-related capacities. Students will have the opportunity to explore their particular interests in the field of natural disasters through group activities during the semester and in an individual project.

Please Note: This class is *NOT* "Implementation: The Inside Scoop on Running a Major California City"

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam<br/>Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|---------------------------|
| 77391      | Lec               | 007              | W          | 10-1        | 105 GSPP        |                           |

### **PP 290-8 (3) Special Topics in Public Policy**

**Daniel Heimpel**

#### **Topic: Journalism for Social Change**

In a vibrant democracy, journalism has the power and responsibility to both inform and inspire the public to political action. Achieving this requires a deep understanding of current social problems and how policy is formulated, alongside the ability to tell that story in a manner that drives an otherwise apathetic public into action.

The goal of the Journalism for Social Change course and fellowship program is two-fold: 1) to teach students of journalism, public policy and social work how to use journalism and media as an implement of social change; and 2) have those students become effective change agents themselves. This class is not primarily theoretical – students should be prepared to dig in deep and make meaningful contributions to policy change on both the state and federal level.

At first read, prospective students may find the subject matter – Child Maltreatment Prevention and Child Protection – narrow. But, choosing a single issue area is a deliberate choice. If this course were structured more broadly, with a host of different social problems to tackle, the effectiveness of each student's contribution would be limited. Instead Journalism for Social Change intends to leave each student with the **experience** of being a player in covering and promulgating policy reform around the issues facing vulnerable children. Further, the umbrella of children allows us to explore the broad, but deeply interwoven policy areas concerning: education, poverty, welfare, foster care, public housing, access to health care and the courts.

Through precise, rigorous reporting and policy analysis students will substantively contribute to public discourse on this issue, and by virtue of that contribution drive political will toward positive policy solutions to the myriad social issues vulnerable children face.

With that experience, students will be better prepared to use journalism for social change in whatever field they explore beyond the class

**For more information do not hesitate to contact lecturer**

**Daniel Heimpel:** [dheimpel@fosteringmediaconnections.org](mailto:dheimpel@fosteringmediaconnections.org) // 415-637-9959

| CCN   | Class Type | Section # | Day | Time | Location | Exam Group/GSI |
|-------|------------|-----------|-----|------|----------|----------------|
| 77394 | Lec        | 008       | T   | 6-9  | 105 GSPP |                |

### **PP 290-9 (3) Special Topics in Public Policy**

**Dan Mulhern**

#### **Topic: Holistic Leadership**

Gaining fluency to lead in business, politics and law. Many Berkeley graduate students will go on to attain positions of significant authority in for-profit and not-for-profit businesses, in law and politics and government. This course assumes they will not only lead within their organizations and sectors, but will likely also work across sectors. In leading they will be expected to reach beyond their academic discipline and profession to solve important community, national, and even international problems. This course will thus aim, first, to assist students in understanding both the "reality" of their unique style and personality and also the "ideality" of their visions, dreams, values, purposes; and it will help them understand and practice proven actions of exemplary leaders. Second, we will move beyond the personal and assess the various sectors – business, government, law – finding the value and the limits of those sectors; and exploring what it takes to lead in and across those fields.

| CCN   | Class Type | Section # | Day | Time      | Location | Exam Group/GSI |
|-------|------------|-----------|-----|-----------|----------|----------------|
| 77397 | Lec        | 009       | T   | 3:35-5:25 | 12 Boalt |                |

**PP 290-11 (3) Special Topics in Public Policy****Peter Schuck****Topic: Why Government Fails So Often, and How It Can Do Better**

Although policymakers and citizens have a vital interest in knowing about the effectiveness of public policies, our governmental system in many respects obscures that knowledge. Drawing heavily on the instructor's imminently forthcoming book on this subject, we will analyze the following topics: how to rigorously assess policy effectiveness; how the policy process is designed; the political culture in which policymaking is embedded; the structural reasons why policy often fails (including incentives, irrationality, information, inflexibility, incredibility, mismanagement, markets, implementation, the limits of law, and bureaucracy); why some policies succeed; and how policymaking can be improved. Each student will write a paper, and some students will present them to the class at the end of the semester.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77403      | Lec               | 011              | W          | 3:30-6:30   | QSR             |                       |

**PP 290-12 (3) Special Topics in Public Policy****Saru Jayaraman****Topic: The People vs. the State: U.S. Social Movements and Policy**

This course will survey major historical and ongoing social movements in the United States, including the labor, women's, civil rights, and welfare rights movements, and more recently, Occupy, immigrant rights, and the growing movement, catapulted to national attention by events in Ferguson, MO, around racialized criminalization. Students will examine policy and other tools that these movements have utilized and fought for, and the ways in which policy has been used by those in power to both address and subdue such movements. Students will also hear from current social movement leaders and examine current policies moving through local, state and federal legislatures.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77376      | Lec               | 012              | W          | 2-5         | 170 Barrows     |                       |

**PP 290-17 (3) Special Topics in Public Policy****Jack Glaser****Topic: Prejudice and Discrimination: Psychological Causes and Policy Implications**

Three hours of lecture/discussion per week. This course will begin with a review of the social science literature on stereotyping, prejudice, and discrimination, with an emphasis on experimental psychological research. After gaining an understanding of the nature of prejudice and discrimination, the course will turn to literature and discussion of discrimination-related policy, including racial profiling, anti-discrimination law, affirmative action, marriage equality, and prejudice reduction intervention programs. *Course examines current problems and issues in the field of public policy. As topics vary from year to year, course may be repeated for credit.* Please Note: This class is *NOT* "Legislative Advocacy: The Role and Impact of Lobbyist and Government Relations Professionals in Influencing Public Policy"

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77418      | Lec               | 017              | W          | 2-5         | 105 GSPP        |                       |



### **PP 290-18 (1) Special Topics in Public Policy**

**Brent Copen**

#### **Topic: Financial Modeling for NonProfit Organizations**

Financial modeling is a process by which organizations test key revenue, expense and programmatic assumptions and examine the likely outcomes of a projected course of action. Financial modeling offers nonprofit leaders a way of clarifying the financial implications of various options and facilitates critical, intentional and informed decision making.

This course is a "hands-on" training that will equip students with the skills to build Excel-based financial models. Real-world case studies will be used to train students in the highly-iterative process of financial model development. Students will learn how to identify key variables, articulate underlying assumptions, construct staffing models, develop and analyze multi-case scenarios, and identify key questions critical to organizational decision making. Special attention will be given to presenting a financial model--using clarifying graphs and dashboards—in order to support strategic discussions among organizational leaders. A computer with Microsoft Excel will be required for this course.

**NOTE: This class will meet for the first time on March 10th and will meet only 2 times after (March 17th and March 31st).**

| CCN   | Class Type | Section # | Day | Time       | Location |
|-------|------------|-----------|-----|------------|----------|
| 77421 | Lec        | 18        | T   | 6:30-10:30 | 250 GSPP |

### **PP 290-19 (3) Special Topics in Public Policy**

**Nancy Skinner, Former California State Assemblymember**

#### **Topic: Alleviating California Poverty: An Exploration of State Strategies**

Under the backdrop of a booming economy, California continues to have growing income inequality; 26% of current residents live at or below the federal poverty line, the highest percent of any state. With a diverse range of guest speakers drawn from advocates, academia, government and more, our core pursuit will be to identify policies and programs state government can implement that are most effective to actually lift people out of poverty. We'll consider existing and proposed interventions, explore new strategies, and look beyond the usual safety net services by examining, for example, the 25% of Cap & Trade funds directed to disadvantaged communities and how state action on criminal justice, workplace conditions, financial services, and more impact poverty and what might be done.

Course topics will include: the prison/poverty link; women and children in poverty; impact/intersect of jobs, wages, work conditions, housing, transportation; Cap & Trade funds to disadvantaged communities; proposals for CA Earned Income Tax Credit; California take up rate of existing programs like EITC, CalFresh; the role of schools and education, and more.

| CCN   | Class Type | Section # | Day | Time | Location | Exam Group/GSI |
|-------|------------|-----------|-----|------|----------|----------------|
| 77423 | Lec        | 019       | F   | 12-3 | 355 GSPP |                |

### **PP 292-1 (1-12) Directed Advanced Study. (letter grade basis only)**

Course may be repeated for credit. Open to qualified graduate students wishing to pursue special study and research under the direction of a member of the faculty.

*Prerequisite: Consent of Instructor.* Please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at <http://gspp.berkeley.edu/courses/index.html>. This form must be filled out and submitted to the Departmental to obtain a Class Entry Code.

## **PP 292-X (2) Special Topics in Public Policy**

**Jennifer Granholm**

### **Topic: The American Jobs Project**

Students interested in the nexus between clean energy and jobs in the states can apply for a 2-credit independent study with the American Jobs Project (AJP) for the Spring 2015 semester. Researchers on the AJP will recommend the best policies to create state-level economic clusters in advanced clean energy technologies in 10 purple states in anticipation of the EPA's new carbon pollution standards. This spring the AJP will have a particular focus upon Iowa, Michigan, Pennsylvania, Nevada and Florida. The AJP is supported by the Berkeley Energy and Climate Institute, the Center for Information Technology Research in the Interests of Society, and the schools of Engineering, Law and Public Policy. Students will be supervised by former Michigan governor Jennifer Granholm, Senior Research Fellow with BECI, faculty member in the schools of Law and Public Policy.

**Inquiries or interested students can write to [granholm@berkeley.edu](mailto:granholm@berkeley.edu).**

**Applications will require a cover letter and resume.**

In addition to instructor approval, please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at <http://gspp.berkeley.edu/courses/index.html>. This form must be filled out, signed by the instructor and submitted to the Departmental Scheduler, Isaac Castro at GSPP to obtain a Class Entry Code.

## **PP 295-1 (1-9) Supervised Research Colloquium**

Open to qualified graduate students wishing to pursue special research under direction of a member of the staff. Discussion and analysis of dissertation research projects, including conceptual and methodological problems of designing and conducting policy research.

*Prerequisite: Consent of Instructor.* Please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at <http://gspp.berkeley.edu/courses/index.html>. This form must be filled out and submitted to the Departmental to obtain a Class Entry Code.

*Must be taken on a satisfactory/unsatisfactory basis.*

## **PP 296 (3) Ph.D. Seminar \*\*\*Ph.D students only**

**John Ellwood**

Two hours of seminar and one hour of consultation per week. Prerequisites: Must be a Ph.D. student in public policy in third year or beyond. Course may be repeated for credit. Discussion and analysis of dissertation research projects, including conceptual and methodological problems of designing and conducting public policy research.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77502      | Sem               | 001              | T          | 12-2        | 355 GSPP        |                       |

**PP 297-1 (1) STATA for the Policy Analyst****Instructor of Record: Rucker Johnson****Student Facilitator: Jennifer Millman**

This is an introductory course to Stata designed to complement and build on the skills taught in PP240B. Students will gain Stata programming skills by working with several major, national datasets used in policy analysis. Topics include writing .doc files, constructing datasets and analytical variables, linear and non-linear regression analysis, and utilizing loops and macro variables. Classes will include examples of how to use Stata to analyze different public policy problems and outcomes. One and one-half hours of lecture per week. Students looking to receive credit can enroll in an independent study with Prof. Raphael, the instructor for the PP 240B case. The independent study will be for one-unit and must be taken on a satisfactory/unsatisfactory basis.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77505      | Lab               | 001              | M          | 3:30-5      | 250 GSPP        |                       |

**PP 297-2 (1) Communications Policy****Instructor of Record: Larry Magid****Student Facilitators: Ann Hollingshead and Alex Marqusee**

GSPP prepares students to 'speak truth to power.' The core curriculum and electives focus on analytical skills around *what* to speak, but this course focuses on building students' confidence and ability on *how* to speak. In the *Communicating Policy* course, students will learn the art and science of oral communication applicable in several policy environment. Using a variety of hands-on exercises, this course equips students with the best practices of communication and a safe space to find their voice. Focusing on persuading different audiences, will explore interviews, data-driven presentations, Congressional testimony, radio spots, and several other forms communication.

If you wish to enroll in the 2<sup>nd</sup> unit of this course, please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at <http://gspp.berkeley.edu/courses/index.html>. This form must be filled out, signed by the instructor and submitted to the Departmental Scheduler, Isaac Castro at GSPP to obtain a Class Entry Code.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77507      | Lec               | 002              | Th         | 5-7         | 105 GSPP        |                       |

**PP 297-3 (1) PolicyMatters Journal Graduate Student Led Seminar****Instructor of Record: Larry Rosenthal****Student Facilitators: Linden Bairey****Topic: Writing and Publishing in Public Policy**

The course objective is to learn about different styles of writing and publishing on policy issues and implement the skills in the context of publishing Policy Matters Journal and the PMJ Blog. The emphasis is on immediate application of topics discussed and student skill development. Students will have a unique opportunity to utilize writing, editing, communication, and design skills by generating blog entries, individual opinion pieces, and contributing to the various stages of the PMJ publishing process--article selection, editing, layout, distribution, blogging, and website development.

This graduate student led course is a weekly meeting consisting primarily of hands-on workshops, with some guest speakers throughout the semester to discuss particular facets of public policy writing and publishing. Speaker topics will include opinion writing, blogging, and the publishing process for academic writing.

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77508      | Lec               | 003              | W          | 6-8         | 105 GSPP        |                       |

**297-4 (2) Power, Privilege and Inclusive Policy Making****Course Facilitators: Hanna Flores, Brittaney Carter, Lindsay Cattell, Allison Domicone, and Anna Maier****Instructor of Record: Larry Rosenthal**

As future policy analysts, we often aspire to provide "objective" or "dispassionate" assessments of problems and potential solutions. But what do we miss -- and who do we exclude -- when we rely solely on spreadsheets and databases? In the second semester of this year-long course, we will continue to examine power, privilege and inclusion in public policy with case studies, discussion, and practical applications within and outside the GSPP community. We will work in three student-led teams, who will: 1) Publish a white paper (the "Core Report") on how to integrate participatory policy making concepts into the GSPP community and curriculum; 2) Lay the groundwork for a real-world application of participatory policy analysis with local nonprofit or government partners in the 2015-16 academic year; and 3) Prepare a participatory policymaking toolkit for practitioners.

**Note: In order to receive the 2<sup>nd</sup> unit for this course you will need to register for PP 298.4 (CCN:77519) as well.**

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/GSI</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|-----------------------|
| 77510      | Sem               | 002              | Th         | 4-6         | 355 GSPP        |                       |

**PP 298-1 (1-12, 15, 16) Directed Advanced Study (S/U basis only)**

Course may be repeated for credit. Open to qualified graduate students wishing to pursue special study and research under the direction of a member of the faculty.

*Prerequisite: Consent of Instructor.* Please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at

<http://gspp.berkeley.edu/courses/index.html>. This form must be filled out, signed by the instructor and submitted to the Departmental Scheduler or Graduate Assistant at GSPP to obtain a Class Entry Code.

## **PP 298-X (2) Special Topics in Public Policy**

**Jennifer Granholm**

### **Topic: The American Jobs Project**

Students interested in the nexus between clean energy and jobs in the states can apply for a 2-credit independent study with the American Jobs Project (AJP) for the Spring 2015 semester. Researchers on the AJP will recommend the best policies to create state-level economic clusters in advanced clean energy technologies in 10 purple states in anticipation of the EPA's new carbon pollution standards. This spring the AJP will have a particular focus upon Iowa, Michigan, Pennsylvania, Nevada and Florida. The AJP is supported by the Berkeley Energy and Climate Institute, the Center for Information Technology Research in the Interests of Society, and the schools of Engineering, Law and Public Policy. Students will be supervised by former Michigan governor Jennifer Granholm, Senior Research Fellow with BECI, faculty member in the schools of Law and Public Policy.

**Inquiries or interested students can write to [granholm@berkeley.edu](mailto:granholm@berkeley.edu).**

**Applications will require a cover letter and resume.**

In addition to instructor approval, please pick up an *Approval Form for Independent Study and/or Restricted Courses* from the main office at 2607 Hearst Avenue or online at <http://gspp.berkeley.edu/courses/index.html>. This form must be filled out, signed by the instructor and submitted to the Departmental Scheduler, Isaac Castro at GSPP to obtain a Class Entry Code.

## **PP 299 (3) Independent Study in Preparation for the Master's Essay**

***Prerequisites: Open only to students in the Goldman School of Public Policy.***

**Second year MPP students enroll in this class in conjunction with Public Policy 205, Advanced Policy Analysis.**

| <i>CCN</i> | <i>Class Type</i> | <i>Section #</i> | <i>Day</i> | <i>Time</i> | <i>Location</i> | <i>Exam Group/Inst</i> |
|------------|-------------------|------------------|------------|-------------|-----------------|------------------------|
| 77556      | Ind               | 001              | F          | 9-12        | 355 GSPP        | <b>Cardenas</b>        |
| 77559      | Ind               | 002              | M          | 9-12        | 355 GSPP        | <b>Kirp</b>            |
| 77562      | Ind               | 003              | T          | 6:10-9:45   | Home of Prof.   | <b>Bardach</b>         |
| 77568      | Ind               | 005              | W          | 3-6         | 355 GSPP        | <b>Rosenthal</b>       |
| 77571      | Ind               | 006              | M          | 9-12        | 105 GSPP        | <b>Granholm</b>        |
| 77574      | Ind               | 007              | W          | 9-12        | 355 GSPP        | <b>Glaser</b>          |
| 77576      | Ind               | 008              | M          | 5-8         | 105 GSPP        | <b>Lindheim</b>        |

## **PP 602-1 (1-10) Individual Study for Doctoral Students. (S/U basis only)**

Course may be repeated for credit. *Prerequisites: Must be a candidate in the Public Policy School's Ph.D. Program.* Individual study in consultation with the major field adviser, intended to provide an opportunity for qualified students to prepare themselves for the various examinations required of candidates for the Ph.D. May not be used for unit or residence requirements for the doctoral degree.

**❶Questions? Questions? Questions? Questions? Questions? Questions?❶**

- **Email the GSPP Class Scheduler, Isaac Castro at [icastro@berkeley.edu](mailto:icastro@berkeley.edu)**
- **Stop by 2607 Hearst Avenue (North Side of Campus)**
- **Visit GSPP's web site: [gspp.berkeley.edu](http://gspp.berkeley.edu)**
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